

ARABIC

Paper 8680/21
Reading and Writing

Key messages

In order to do well in this paper, candidates should:

- Expand their range of vocabulary by reading more widely and learning more antonyms.
- Pay more attention to the correct use of the dual. The following are some examples from the candidate's responses:

أمثلة:

الذي يساهمان في تكوين العظام، الذين يساهمان في تكوين العظام، اللتان يساهمان في تكوين العظام.

- Practice use of the correct verb forms, in particular the jussive:

مثال:

لم يؤدّ إلى انخفاض الوزن، وليس لم يؤدي إلى انخفاض الوزن.

- Pay more attention to 'كانَ' and its sisters, and their effect on the nominative sentence.

مثال:

ظلّ هناك كثيرٌ من الناس، وليس ظلّ هناك كثيرًا من الناس.

- Pay more attention to verb conjugation, especially with 'هَنَّ':

أمثلة:

'هَنَّ يعانون الأمراض'، 'هَنَّ يعانن الأمراض'، 'هَنَّ يعانون الأمراض'.

- Correct usage of the 'Lam' in definite and indefinite nouns:

أمثلة:

'من وجهة نظري لمستقبل'، 'أن يكون بتوازن'، 'أهمية أنظمة النباتي'.

- Understand the requirements of the questions, and specifically respond to what is being asked from the correct paragraph.

General comments

Overall, the standard of answers was good. It was apparent that teachers were effective in preparing the candidates well and raising the standard of their responses; a number of very interesting opinions were expressed.

Candidates should be reminded not to copy out sections of the text and, as far as possible, they should use their own words and phrases, particularly in response to **Question 3**, **Question 4**, and **Question 5**.

Comments on specific questions:

Question 1

The answers were variable; the majority of candidates answered successfully **parts (a), (b), and (d)**. A few candidates were not successful in answering **part (c) and (e)**.

Question 2

Question 2(b) and 2(e) were the most challenging, and **2(a) and 2(c)** were the most accurately answered. Many candidates would do well to review verb conjugation, especially with 'هَنَّ', the jussive (الجزم) and the dual (المثنى).

Question 3

Many candidates responded correctly to all different sections of **Question 3**.

As for **part (a)**, the question asked for two advantages of strict vegetarianism from the first paragraph. Some candidates answered this question referring to the entire text.

As for **part (d)**, the question was about the positive impacts of humans abstaining from consuming meat on the environment (key word). – Weaker candidates focused on the general positive impacts of vegetarianism.

In **part (f)** Some candidates only partially managed to answer this question. They omitted the first part of the answer, i.e., استشارة الطبيب/الاهتمام بالآراء الطبية

Question 4

There were some very good responses to this question. **Parts (a), (b), (d) and (e)** were the most accurately answered.

As for **part (c)** Some candidates realised that the question was about the psychological and social (key word) damages of fast food. Weaker candidates who wrote about the damages of fast food on physical health added irrelevant information.

Question 5

- (a) Many candidates answered the question well and some interesting ideas were expressed. Some candidates did not focus on the requirements of the question and instead summarised the two texts more generally.
- (b) Many candidates answered this question; there were some interesting ideas. The question asked for the candidate's own opinion on 'how the restaurants will look like in the future'; a number of candidates merely copied the opinions within the text itself which influenced their mark.

ARABIC

Paper 8680/22
Reading and Writing

Key messages

In order to do well in this paper, candidates should:

- Expand their range of vocabulary by reading more widely and learning more synonyms.
- Pay attention to the correct use of male and female gender and gender agreement. The following are some examples from the candidate's responses:

أمثلة:

يعتمد الدراسة على التكنولوجيا، شكل التعليم ستكون، يرى أن التكنولوجيا الحديث.

- Learning and understanding the correct use of *Idafa* – possessive construction:

أمثلة:

التبادل التعليم عبر الإنترنت، أذهب إلى المكتبة المدرسة، عبر الوسائل الإعلام، بدون المساعدة المعلم.

Improve on the use of prepositions:

أمثلة:

بالنسبة للأولاد وللمعلمون أيضاً، هذا يؤدي على الإدمان، التعليم في مشكلات كثيرة.

- Pay more attention to the correct use of the dual:

أمثلة:

الاستغناء عن هؤلاء النوعين من التعليم، الاستغناء عن هاذان النوعين، الاستغناء عن هذه النوعين.

- Pay more attention to verb conjugation, especially with 'أنتن':

أمثلة:

'أنتن تريتَن ذلك'، 'أنتن ترون ذلك'، 'أنتن يرون ذلك'.

- Correct usage of the 'Lam' in definite and indefinite nouns:

أمثلة:

'بنسبة إلى ما ذكره الكاتب'، 'توجد سلبيات لاستعمال التكنولوجيا'، 'هذا مهم لطلاب في المدرسة'.

- Understand the requirements of the questions, and specifically respond to what is being asked from the correct paragraph.

General comments

Overall, the standard of answers was good. It was apparent that teachers were effective in preparing the candidates well and raising the standard of their responses; a number of very interesting opinions were expressed.

Candidates should be reminded not to copy out sections of the text and, as far as possible, they should use their own words and phrases, particularly in response to **Question 3**, **Question 4**, and **Question 5**.

Comments on specific questions

Question 1

There was a wide range of answers for this question. The majority of candidates successfully answered **parts (a), (b), and (d)**. Weaker candidates struggled answering **part (c) and (e)**.

Question 2

Question 2(b) and 2(e) were the most challenging, and **2(a) and 2(c)** were the most accurately answered.

Many candidates would do well to review verb conjugation, especially with 'أنتنّ'، and the dual (المتنى).

Question 3

Many candidates responded correctly to all different sections of **Question 3**.

- (a) the question was about the two **main** (Key word) goals of education. Weaker candidates focused on the goals of education in general.
- (c) some candidates answered the second part of the question but did not answer the first part asking whether the author's own opinion agreed with the statement in the question. 'هل يتفق الكاتب مع هذا القول؟'

Question 4

There were some very good responses to this question. **Parts (a), (b), (e) and (f)** were the most accurately answered.

- (c) stronger candidates wrote about the improvement of the teacher's professional life. Weaker candidates wrote about how distance education played a role in improving education in general, thus adding irrelevant information.
- (d) some candidates simply mentioned the word population density (سكانية كثافة) in their answer without paying attention to the correct answer which is low population density (كثافة سكانية قليلة).

Question 5

- (a) On the whole, there were some very good answers to this question. The question was about the advantages of both types of education and the ways to avoid their imperfections. Many candidates were successful in answering this question. Weaker candidate summarised both texts without paying attention to requirements of the question.
- (b) Many candidates answered this question and there were some very interesting ideas. Some candidates wrote very brief answers with only one or two ideas.

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Paper 8680/23
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ARABIC

<p>Paper 8680/31 Essay</p>
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Key messages

- Essays written for this paper need to be accurate in terms of language used, with very good use of vocabulary.
- The content needs to be very well argued, supported with examples when necessary.
- Candidates should ensure the introductions and conclusions they are writing are relevant to the specific question they choose to answer and not rely on memorisation.
- Teachers and centres are encouraged to help candidates to be more creative and productive in their answers.

General comments

This is an essay paper for which candidates are required to produce only one essay (between 250 and 400 words) from a choice of five topics. The essay is marked out of 40. 16 marks for the Content, and 24 marks for Language Use. Language instructors and centres are encouraged to aid candidates in practicing the Arabic language by using online resources, printed books or even holding workshops to encourage candidates to practice Arabic Language skills.

Comments on specific questions

Question 1

This topic was about youth being foundational in building nations and progressing societies. This question was popular, and it was clear that candidates were well prepared to answer it with good arguments and clear ideas. Candidates must be encouraged to ensure their introductions are creative and reflect their own understanding.

Question 2

This question was about the belief that electronic media has outperformed traditional media. It was answered by good number of candidates with good content and clear arguments. Weaker candidates wrote about the importance of social media instead.

Question 3

This question was about the necessity for equal opportunities among people to achieve security and stability within societies. This question was not popular and was chosen by confident candidates only.

Question 4

This question was very popular, and many candidates answered the questions with good language and clear ideas. Some candidates focused on the importance of hobbies without writing about how hobbies can help people to improve their psychological life

Question 5

This topic was about organ transplants between medical necessity and ethical principles. This question was chosen by very small number of candidates.

ARABIC

Paper 8680/32
Essay

Key messages

- Essays written for this paper need to be accurate in terms of language used, with very good use of vocabulary.
- The content needs to be very well argued, supported with examples when necessary.
- Candidates should ensure the introductions and conclusions they are writing are relevant to the specific question they choose to answer and not rely on memorisation.
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Comments on specific questions

Question 1

This question was about friends and their influence on their other friends. Many candidates chose this question, and their answers were mostly clear with good arguments. The language and content complimented each other in most of the scripts and resulted coherent texts. Weaker candidates provided less argued answers with unclear content but overall, it was straightforward question and easy to answer.

Question 2

This question was about media and if it always tells the truth as some people believe. It was answered by a good number of candidates with very well-argued content. The language was clear and most of the texts were very informative.

Question 3

This topic was about how the equal employment opportunities and wages between sexes can positively affect the economies of countries. This question was the least popular and very few candidates answered it.

Question 4

This question was about how the proper planning of free time can have a positive effect on improving the candidates' academic level. This question was the most popular question however some candidates misunderstood the questions and wrote about the importance of the free time and hobbies instead.

Question 5

This question was about how cosmetic surgeries can threaten people's health and waste money. It was not popular question and there were not enough scripts to decide why candidates did not chose it.

ARABIC

<p>Paper 8680/33 Essay</p>
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Key messages

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- The content needs to be very well argued, supported with examples when necessary.
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