
BUSINESS

9609/11

Paper 1 Short Answer and Essay

October/November 2019

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **15** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

9609 Paper 1 Specific Marking Principles

Marks are awarded for each answer when the following Assessment Objectives (AO) are met. The mark scheme for each answer indicates when and how each AO can be met.

AO1 – Demonstrate knowledge and understanding of business concepts.

The focus in Section A of the Examination Paper is on this first AO.

- a) Questions 1, 2, and 4 will meet this AO using definitions and explanations of business concepts.
- b) Question 3 provides an opportunity for the application and a more developed explanation of a business concept. The 4–5-mark level specifically provides for this more developed explanation.

In Section B of the Examination Paper

- a) Questions 5, 6, and 7 still require supporting **Knowledge and Understanding (AO1)**, but there is now a focus on **Application (AO2)**, **Analysis (AO3)**, and **Evaluation (AO4)**. These skills are set out below:

AO2 – Apply knowledge and understanding of business concepts to general and specific situations and contexts.

- a) Where a specific business or context is named in the question then the candidate is required to relate answers specifically to this business or context.
- b) It is not sufficient to merely repeat the name of the business or the context.

AO3 – Analyse business problems, issues, situations and contexts, through a discussion and interpretation of evidence, debate, theory, impact and consequence, to produce reasoned and coherent arguments.

- a) Level 3 answers will likely use terms such as – because, leads to, therefore, so that, as a result, consequently – thereby showing analytical development for AO3.

AO4 – Limited Evaluation is given

- a) When an attempt is made, (probably in a concluding section of an answer), to address and comment on the value and validity of the previous analysis.
- b) These comments may be quite brief and be more opinionated than reasoned.
- c) A mere concluding summary of preceding analysis is, however, not evaluation.

AO4 – Evaluation occurs

- a) When an answer comments on the validity/significance of previous analysis in an evidence based and reasoned way.
- b) This often leads to the presentation of appropriate substantiated judgements, decisions, or recommendations.

| Question | Answer | Marks |
|----------|--|----------|
| 1(a) | <p>Define the term ‘price elasticity of demand’.</p> <p>A measure of the responsiveness of demand of a product (1). Change in demand following a change in its price (1).</p> <p>Formula (2) $\frac{\% \text{ change in quantity demanded}}{\% \text{ change in price}}$</p> <p>Accept formula without %</p> <p>Sound definition 2 of the factors listed above (2 marks) Partial definition 1 of the factors listed above (1 mark) No creditable content (0 marks)</p> | 2 |
| 1(b) | <p>Briefly explain <u>two</u> reasons why price elasticity of demand might be useful to a business when making pricing decisions.</p> <p><i>Answers could include:</i></p> <ul style="list-style-type: none"> • Allows a business to decide whether to change price, if PED is known. • If the demand for a product/service is known to be price elastic, then a business can lower the price and anticipate significant extra demand and sales revenue. • If the demand is known to be price inelastic then the price of a product/service can be increased with more sales revenue generated, even though demand will fall. • It allows a business to practice price discrimination if it knows different segments of its market have different PEDs. • Can choose pricing strategies e.g. skimming, competition, penetration. <p>Accept any other valid response.</p> <p>Sound explanation of two reasons why price elasticity of demand might be useful to a business when making pricing decisions. (3 marks) Sound explanation of one reason or partial explanation of two reasons why price elasticity of demand might be useful to a business when making pricing decisions. (2 marks) Partial explanation of one reason why price elasticity of demand might be useful to a business when making pricing decisions, or a list of two reasons. (1 mark) No creditable content. (0 marks)</p> | 3 |

| Question | Answer | Marks |
|----------|---|----------|
| 2(a) | <p>Define the term ‘cash flow forecast’.</p> <p>The cash inflows and outflows of a business/money moving into and out of a business (1). Anticipated/estimated/future/predicted (1).</p> <p>Sound definition 2 of the factors listed above (2 marks) Partial definition 1 of the factors listed above (1 mark) No creditable content. (0 marks)</p> | 2 |
| 2(b) | <p>Briefly explain <u>two</u> limitations for a business of using a cash flow forecast.</p> <p><i>Answers may include:</i></p> <ul style="list-style-type: none"> • Cash flow based on out of date information. • It is only an estimate/prediction so less chance of accuracy. • Internal and external factors can invalidate a cash flow forecast. • The forecasts themselves may have been inexpertly drawn up. • Inflows and outflows may be under-estimated or over-estimated e.g. unexpected costs may arise. • Revenue inflows can fluctuate significantly with demand. • Expense outflows can fluctuate with supplier price changes. • Incorrect assumptions can be made e.g. based on poor market research • Incorrect assumptions lead to inaccurate cash flow estimates. • Not done correctly leads to wrong decisions. • Ignores other methods of financial measurements. • There may be window dressing in order to inflate the cash flow forecast. <p>Accept any other valid response.</p> <p>Sound explanation of two limitations for a business of using a cash flow forecast. (3 marks) Sound explanation of one limitation or partial explanation of two limitations for a business of using a cash flow forecast. (2 marks) Partial explanation of one limitation for a business of using a cash flow forecast, or a list of two limitations. (1 mark) No creditable content. (0 marks)</p> | 3 |

| Question | Answer | Marks |
|----------|--|-------|
| 3 | <p>Explain how human resource management (HRM) helps to achieve business success.</p> <p><i>Answers may include:</i></p> <ul style="list-style-type: none"> • HRM is a major function of most business organisations. • Concerned with supporting all other functions of a business organisation through effective activities such as: <ul style="list-style-type: none"> - Recruitment and selection of appropriate employees - Training and developing staff - Workforce planning for the future - Redundancy of unnecessary employees - Dismissal of ineffective/disruptive employees - Advice and support on issues such as work-life balance, diversity, discrimination - Negotiation with trade unions - Policies on motivation and skill development. • HRM is specifically responsible for achieving business success with issues such as the reduction of labour turnover. <p>Accept any other valid response.</p> <p>Effective explanation with specific example(s) of ways that HRM helps to achieve business success. (4–5 marks) Explanation of how HRM helps to achieve business success. (2–3 marks) Descriptive information about HRM/business success. (1 mark) No creditable content. (0 marks)</p> | 5 |

| Question | Answer | Marks |
|----------|---|----------|
| 4(a) | <p>Define the term ‘ethics’.</p> <p>Use of concepts/practices/principles/rules/code/guidelines (1). Having morals/being morally correct (1). Behaviour/decisions which are correct/right/fair/responsible/do not damage/adversely affect/disrespect others (1).</p> <p>Sound definition 2 of the factors listed above (2 marks) Partial definition 1 of the factors listed above (1 mark) No creditable content. (0 marks)</p> | 2 |
| 4(b) | <p>Briefly explain <u>two</u> ways ethics might influence the activities of a business.</p> <p><i>Answers could include:</i></p> <ul style="list-style-type: none"> • Not exploiting consumers – high prices and/or low-quality goods/service. • Not exploiting low cost foreign labour. • Not taking advantage of child/slave labour. • Not expecting excessive hours/paying low wages. • Not using production methods that are potentially damaging to the health of employees. • Not using production methods that lead to environmental damage or suffering to animals/local residents. • Not exploiting suppliers with poor/delayed payments. • Using sustainable/Fairtrade products/production. • Not purchasing cheap, unethical raw materials. • Explanation of the advantages to the business of the above e.g. good reputation/loyalty/USP/attract subsidies. • Explanation of the disadvantages to the business of the above e.g. increasing costs/decreased sales/competitiveness. • Comment on short term versus long term effects. <p>Accept any other valid response.</p> <p>Sound explanation of two ways in which ethics might influence the activities of a business. (3 marks) Sound explanation of one way or partial explanation of two ways in which ethics might influence the activities of a business. (2 marks) Partial explanation of one way in which ethics might influence the activities of a business, or a list of two ways. (1 mark) No creditable content. (0 marks)</p> | 3 |

| Question | Answer | Marks | | | | | | | | | | | | | | | | | | |
|----------|--|-------|-------------|-------|---|--|-----|---|--|-----|---|---|-----|---|--|-----|---|------------------------|---|---|
| 5(a) | <p>Analyse why making a profit is not the main objective of all private sector businesses.</p> <table border="1" data-bbox="304 349 1331 875"> <thead> <tr> <th data-bbox="304 349 411 414">Level</th> <th data-bbox="411 349 1198 414">Description</th> <th data-bbox="1198 349 1331 414">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="304 414 411 512">4</td> <td data-bbox="411 414 1198 512">Good analysis of why making a profit is not the main objective of all private sector businesses.</td> <td data-bbox="1198 414 1331 512">7–8</td> </tr> <tr> <td data-bbox="304 512 411 611">3</td> <td data-bbox="411 512 1198 611">Some analysis of why making a profit is not the main objective of all private sector businesses.</td> <td data-bbox="1198 512 1331 611">5–6</td> </tr> <tr> <td data-bbox="304 611 411 710">2</td> <td data-bbox="411 611 1198 710">Some application of why making a profit is not the main objective of all private sector businesses.</td> <td data-bbox="1198 611 1331 710">3–4</td> </tr> <tr> <td data-bbox="304 710 411 808">1</td> <td data-bbox="411 710 1198 808">Knowledge and understanding of profit/business objectives/private sector businesses.</td> <td data-bbox="1198 710 1331 808">1–2</td> </tr> <tr> <td data-bbox="304 808 411 875">0</td> <td data-bbox="411 808 1198 875">No creditable content.</td> <td data-bbox="1198 808 1331 875">0</td> </tr> </tbody> </table> <p data-bbox="304 909 592 943"><i>Answers may include:</i></p> <p data-bbox="304 976 738 1010">Knowledge and Understanding</p> <ul data-bbox="304 1014 1007 1115" style="list-style-type: none"> • Clear understanding of profit. • Clear understanding of business objectives. • Clear understanding of private sector businesses. <p data-bbox="304 1149 464 1182">Application</p> <ul data-bbox="304 1187 1310 1220" style="list-style-type: none"> • Reference to the different objectives a private sector business may have. <p data-bbox="304 1254 424 1288">Analysis</p> <p data-bbox="304 1292 1307 1417">SPECIAL NOTE – some candidates may choose to focus exclusively on one particular type of private sector business such as a social enterprise or a charity to answer this question. This is a valid approach which can access all levels of the mark scheme.</p> <ul data-bbox="304 1422 1315 1928" style="list-style-type: none"> • There is a range of objectives that private sector businesses may seek to achieve including <ul data-bbox="360 1491 668 1727" style="list-style-type: none"> - Profit - Profit maximisation - Growth - Market share - Survival - Global reach - Social good, etc. • It may well depend on the context, size and maturity of a private sector business as to which objective is a primary objective at any particular time. • A private sector business may focus on survival or increasing market share in the short-term, with profit as a long-term objective. • Cash is often more important than profit in the short-term. | Level | Description | Marks | 4 | Good analysis of why making a profit is not the main objective of all private sector businesses. | 7–8 | 3 | Some analysis of why making a profit is not the main objective of all private sector businesses. | 5–6 | 2 | Some application of why making a profit is not the main objective of all private sector businesses. | 3–4 | 1 | Knowledge and understanding of profit/business objectives/private sector businesses. | 1–2 | 0 | No creditable content. | 0 | 8 |
| Level | Description | Marks | | | | | | | | | | | | | | | | | | |
| 4 | Good analysis of why making a profit is not the main objective of all private sector businesses. | 7–8 | | | | | | | | | | | | | | | | | | |
| 3 | Some analysis of why making a profit is not the main objective of all private sector businesses. | 5–6 | | | | | | | | | | | | | | | | | | |
| 2 | Some application of why making a profit is not the main objective of all private sector businesses. | 3–4 | | | | | | | | | | | | | | | | | | |
| 1 | Knowledge and understanding of profit/business objectives/private sector businesses. | 1–2 | | | | | | | | | | | | | | | | | | |
| 0 | No creditable content. | 0 | | | | | | | | | | | | | | | | | | |

| Question | Answer | Marks | | | | | | | | | | | | | | | | | | |
|----------|---|-------|-------------|-------|---|---|------|---|---|-----|---|--|-----|---|--|-----|---|------------------------|---|-----------|
| 5(a) | <ul style="list-style-type: none"> • Some private sector businesses are not primarily commercial or bottom-line profit seeking organisations such as: <ul style="list-style-type: none"> - Social enterprises - Triple bottom-line businesses - Co-operatives - Charities <p>Accept any other valid response.</p> | | | | | | | | | | | | | | | | | | | |
| 5(b) | <p>Discuss why national water supply businesses in many countries operate in the public sector.</p> <table border="1" data-bbox="316 651 1321 1240"> <thead> <tr> <th data-bbox="316 651 421 714">Level</th> <th data-bbox="421 651 1193 714">Description</th> <th data-bbox="1193 651 1321 714">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 714 421 846">4</td> <td data-bbox="421 714 1193 846">Effective evaluation of why national water supply businesses in many countries operate in the public sector.</td> <td data-bbox="1193 714 1321 846">9–12</td> </tr> <tr> <td data-bbox="316 846 421 978">3</td> <td data-bbox="421 846 1193 978">Limited evaluation of why national water supply businesses in many countries operate in the public sector.</td> <td data-bbox="1193 846 1321 978">7–8</td> </tr> <tr> <td data-bbox="316 978 421 1077">2</td> <td data-bbox="421 978 1193 1077">Application and analysis of why businesses in many countries operate in the public sector.</td> <td data-bbox="1193 978 1321 1077">3–6</td> </tr> <tr> <td data-bbox="316 1077 421 1176">1</td> <td data-bbox="421 1077 1193 1176">Knowledge and understanding of public sector businesses.</td> <td data-bbox="1193 1077 1321 1176">1–2</td> </tr> <tr> <td data-bbox="316 1176 421 1240">0</td> <td data-bbox="421 1176 1193 1240">No creditable content.</td> <td data-bbox="1193 1176 1321 1240">0</td> </tr> </tbody> </table> <p><i>Answers may include:</i></p> <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Clear understanding of the public sector. <p>Application</p> <ul style="list-style-type: none"> • Reference to why businesses in many countries operate in the public sector. <p>Analysis</p> <ul style="list-style-type: none"> • It is considered in many countries that the objectives of any public sector business will need to be quite different from the private sector. • Social objectives are paramount in the public sector. • In the private sector, profit may be more important and supply to those who can pay most will be prioritised. • Public sector businesses may find it easier and cheaper to secure the necessary capital finance. • The private sector may supply more capital investment and there will be less political interference in business decision making. | Level | Description | Marks | 4 | Effective evaluation of why national water supply businesses in many countries operate in the public sector. | 9–12 | 3 | Limited evaluation of why national water supply businesses in many countries operate in the public sector. | 7–8 | 2 | Application and analysis of why businesses in many countries operate in the public sector. | 3–6 | 1 | Knowledge and understanding of public sector businesses. | 1–2 | 0 | No creditable content. | 0 | 12 |
| Level | Description | Marks | | | | | | | | | | | | | | | | | | |
| 4 | Effective evaluation of why national water supply businesses in many countries operate in the public sector. | 9–12 | | | | | | | | | | | | | | | | | | |
| 3 | Limited evaluation of why national water supply businesses in many countries operate in the public sector. | 7–8 | | | | | | | | | | | | | | | | | | |
| 2 | Application and analysis of why businesses in many countries operate in the public sector. | 3–6 | | | | | | | | | | | | | | | | | | |
| 1 | Knowledge and understanding of public sector businesses. | 1–2 | | | | | | | | | | | | | | | | | | |
| 0 | No creditable content. | 0 | | | | | | | | | | | | | | | | | | |

| Question | Answer | Marks |
|----------|---|-------|
| 5(b) | <ul style="list-style-type: none"> • Due to the strategic value of a utility many countries decide to keep control of the utility in the public sector to guarantee the provision to all at an affordable price. • Reference to national water supply businesses maintaining and renewing the infrastructure associated with the supply of water on a national scale. • Reference to water supply by national water supply businesses e.g. pipes, reservoirs, clean drinking water. • Accept implied context such as national water supply businesses providing a basic need or necessity where there is no water specific context. <p>Evaluation</p> <ul style="list-style-type: none"> • The context is national water supply businesses. • Evaluation might recognise that the availability of a water supply varies in different countries and at times clean water is difficult to obtain and may be expensive to provide. • Answers may compare what are said to be the relative business strengths and weaknesses of public and private sector organisations and under what circumstances one method of supply may be better than another. • Reference could be made to the private sector being unwilling to get involved or alternatively could provide the service more cheaply. • Strong answers may refer to a trend to provide these national utilities using the private sector where it is argued that there may will be more emphasis on performance, efficiency and accountability. <p>Accept any other valid response.</p> | |

| Question | Answer | Marks | | | | | | | | | | | | | | | | | | | | | |
|----------|---|-------|-------------|-------|---|---|-------|---|---|-------|---|---|-------|---|--|------|---|---|-----|---|------------------------|---|----|
| 6 | <p data-bbox="300 241 1335 315">Discuss why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand.</p> <table border="1" data-bbox="300 344 1335 1106"> <thead> <tr> <th data-bbox="300 344 432 409">Level</th> <th data-bbox="432 344 1203 409">Description</th> <th data-bbox="1203 344 1335 409">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 409 432 546">5</td> <td data-bbox="432 409 1203 546">Effective evaluation of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand.</td> <td data-bbox="1203 409 1335 546">17–20</td> </tr> <tr> <td data-bbox="300 546 432 712">4</td> <td data-bbox="432 546 1203 712">Limited evaluation and good analysis of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand.</td> <td data-bbox="1203 546 1335 712">15–16</td> </tr> <tr> <td data-bbox="300 712 432 842">3</td> <td data-bbox="432 712 1203 842">Analysis of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand.</td> <td data-bbox="1203 712 1335 842">11–14</td> </tr> <tr> <td data-bbox="300 842 432 943">2</td> <td data-bbox="432 842 1203 943">Application and/or analysis of why a business might continue to spend a lot of money on promoting a brand.</td> <td data-bbox="1203 842 1335 943">5–10</td> </tr> <tr> <td data-bbox="300 943 432 1043">1</td> <td data-bbox="432 943 1203 1043">Knowledge and understanding of a manufacturer/promotion/branding.</td> <td data-bbox="1203 943 1335 1043">1–4</td> </tr> <tr> <td data-bbox="300 1043 432 1106">0</td> <td data-bbox="432 1043 1203 1106">No creditable content.</td> <td data-bbox="1203 1043 1335 1106">0</td> </tr> </tbody> </table> <p data-bbox="300 1137 608 1171"><i>Answers could include:</i></p> <p data-bbox="300 1205 740 1238">Knowledge and Understanding</p> <ul data-bbox="300 1240 874 1346" style="list-style-type: none"> • Clear understanding of a manufacturer. • Clear understanding of promotion. • Clear understanding of branding. <p data-bbox="300 1379 464 1413">Application</p> <ul data-bbox="300 1415 1310 1480" style="list-style-type: none"> • Reference to why a business might spend a lot of money on promoting a brand. <p data-bbox="300 1514 427 1547">Analysis</p> <ul data-bbox="300 1550 1335 2000" style="list-style-type: none"> • Promotion is an important part of building a brand. • A brand/promotion informs and persuades customers to purchase and develops customer loyalty. • Successful brand may have high sales/customer loyalty/high market share/be at growth or maturity stage of product life cycle. • Promotional activities do not stop when brand is established or becomes a leading brand. • Luxury image ensure low PED and high prices/skimming. • Perfume promotion is about creating emotion behind the product and the customer's perceptions and feelings toward a brand. • Promotion of luxury perfume uses creative and expensive packaging, extensive advertising, premium locations, product positioning, links to high profile/attractive people/celebrities. | Level | Description | Marks | 5 | Effective evaluation of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand. | 17–20 | 4 | Limited evaluation and good analysis of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand. | 15–16 | 3 | Analysis of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand. | 11–14 | 2 | Application and/or analysis of why a business might continue to spend a lot of money on promoting a brand. | 5–10 | 1 | Knowledge and understanding of a manufacturer/promotion/branding. | 1–4 | 0 | No creditable content. | 0 | 20 |
| Level | Description | Marks | | | | | | | | | | | | | | | | | | | | | |
| 5 | Effective evaluation of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand. | 17–20 | | | | | | | | | | | | | | | | | | | | | |
| 4 | Limited evaluation and good analysis of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand. | 15–16 | | | | | | | | | | | | | | | | | | | | | |
| 3 | Analysis of why a manufacturer of a successful brand of luxury perfume might continue to spend a lot of money on promoting that brand. | 11–14 | | | | | | | | | | | | | | | | | | | | | |
| 2 | Application and/or analysis of why a business might continue to spend a lot of money on promoting a brand. | 5–10 | | | | | | | | | | | | | | | | | | | | | |
| 1 | Knowledge and understanding of a manufacturer/promotion/branding. | 1–4 | | | | | | | | | | | | | | | | | | | | | |
| 0 | No creditable content. | 0 | | | | | | | | | | | | | | | | | | | | | |

| Question | Answer | Marks |
|----------|--|-------|
| 6 | <ul style="list-style-type: none"> • Perfume manufacture is a very competitive market, so brand recognition needs to be defended, protected and retained to see off new entrants. • There is increasing global demand for luxury perfume and increasingly in developing/expanding countries e.g. China. • Level 3 Analysis needs to be in the context of a manufacturer of a successful brand of luxury perfume. <ul style="list-style-type: none"> - Reference to perfume manufacture e.g. ingredients, scent, smell. - Examples of perfume brands e.g. Chanel, Gucci, Hermes. - Examples of specific luxury perfume promotions. <p>Evaluation</p> <ul style="list-style-type: none"> • The context is a manufacturer of a successful brand of luxury perfume. • Consideration of the significance of promotional expenditure in defending or strengthening a brand compared with its ethical behaviour e.g. not testing on animals. • Consideration of how different promotional activities may be used depending on the strength of the brand and the degree of competition in the market. • Consideration of at what point it may be appropriate to reduce promotion expenditure and spend the money elsewhere, e.g. developing a new luxury brand, or promoting a range of perfumes in a wide product portfolio to cater for many target markets. • Given the increase in the use of social media to establish/promote a brand it may be more effective and cheaper to use digital media such as websites, Instagram, Facebook, Twitter to reach target market. <p>Accept any other valid response.</p> | |

| Question | Answer | Marks | | | | | | | | | | | | | | | | | | |
|----------|--|-------|-------------|-------|---|--|-----|---|--|-----|---|---|-----|---|---|-----|---|------------------------|---|---|
| 7(a) | <p data-bbox="300 248 1246 311">Analyse the benefits of a labour intensive production process for a business.</p> <table border="1" data-bbox="312 349 1321 875"> <thead> <tr> <th data-bbox="312 349 421 414">Level</th> <th data-bbox="421 349 1193 414">Description</th> <th data-bbox="1193 349 1321 414">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 414 421 512">4</td> <td data-bbox="421 414 1193 512">Good analysis of the benefits of a labour intensive production process for a business.</td> <td data-bbox="1193 414 1321 512">7–8</td> </tr> <tr> <td data-bbox="312 512 421 611">3</td> <td data-bbox="421 512 1193 611">Some analysis of the benefits of a labour intensive production process for a business.</td> <td data-bbox="1193 512 1321 611">5–6</td> </tr> <tr> <td data-bbox="312 611 421 710">2</td> <td data-bbox="421 611 1193 710">Some application of the benefits of a labour intensive production process for a business.</td> <td data-bbox="1193 611 1321 710">3–4</td> </tr> <tr> <td data-bbox="312 710 421 808">1</td> <td data-bbox="421 710 1193 808">Knowledge and understanding of labour intensive/production processes.</td> <td data-bbox="1193 710 1321 808">1–2</td> </tr> <tr> <td data-bbox="312 808 421 875">0</td> <td data-bbox="421 808 1193 875">No creditable content.</td> <td data-bbox="1193 808 1321 875">0</td> </tr> </tbody> </table> <p data-bbox="300 909 592 943"><i>Answers may include:</i></p> <p data-bbox="300 976 738 1010">Knowledge and Understanding</p> <ul data-bbox="300 1014 1155 1048" style="list-style-type: none"> • Clear understanding of a labour intensive/production process. <p data-bbox="300 1081 464 1115">Application</p> <ul data-bbox="300 1120 1246 1153" style="list-style-type: none"> • The benefits of a labour intensive production process for a business. <p data-bbox="300 1187 424 1220">Analysis</p> <ul data-bbox="300 1225 1331 1944" style="list-style-type: none"> • More labour may afford the opportunity to give a more unique product in production processes e.g. hand-crafted furniture. • More labour may afford the opportunity to give a more personal service when dealing with the customer face-to-face. • Labour intensive production is more appropriate and necessary for some businesses e.g. hotels and restaurants due to the customer service nature of the business. • In certain situations, it is less expensive to use labour than expensive machines especially in countries where labour is inexpensive. • In some businesses, machines are not appropriate for the work being carried out, perhaps it involves a complex set of actions or decisions. • Capital investment can be expensive and finance may not be available. • There is less of a fixed cost associated with many types of labour and, particularly in recession times, labour is more flexible and costs can be cut by 'laying off' staff. • Businesses might get government grants to support new jobs, encouraging labour intensive approaches. • However, there may be limitations in using a labour intensive production process. • Repetitive and boring jobs are often done better using capital. • Some dangerous or heavy lifting jobs are better done using capital. <p data-bbox="300 1948 767 1982">Accept any other valid response.</p> | Level | Description | Marks | 4 | Good analysis of the benefits of a labour intensive production process for a business. | 7–8 | 3 | Some analysis of the benefits of a labour intensive production process for a business. | 5–6 | 2 | Some application of the benefits of a labour intensive production process for a business. | 3–4 | 1 | Knowledge and understanding of labour intensive/production processes. | 1–2 | 0 | No creditable content. | 0 | 8 |
| Level | Description | Marks | | | | | | | | | | | | | | | | | | |
| 4 | Good analysis of the benefits of a labour intensive production process for a business. | 7–8 | | | | | | | | | | | | | | | | | | |
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| 2 | Some application of the benefits of a labour intensive production process for a business. | 3–4 | | | | | | | | | | | | | | | | | | |
| 1 | Knowledge and understanding of labour intensive/production processes. | 1–2 | | | | | | | | | | | | | | | | | | |
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| 7(b) | <p data-bbox="304 248 1193 315">Discuss how process innovation could improve the operational efficiency of an international parcel delivery business.</p> <table border="1" data-bbox="316 349 1321 943"> <thead> <tr> <th data-bbox="316 349 421 414">Level</th> <th data-bbox="421 349 1193 414">Description</th> <th data-bbox="1193 349 1321 414">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 414 421 546">4</td> <td data-bbox="421 414 1193 546">Effective evaluation of how process innovation could improve the operational efficiency of an international parcel delivery business.</td> <td data-bbox="1193 414 1321 546">9–12</td> </tr> <tr> <td data-bbox="316 546 421 678">3</td> <td data-bbox="421 546 1193 678">Limited evaluation of how process innovation could improve the operational efficiency of an international parcel delivery business.</td> <td data-bbox="1193 546 1321 678">7–8</td> </tr> <tr> <td data-bbox="316 678 421 779">2</td> <td data-bbox="421 678 1193 779">Application and analysis of how process innovation could improve the operational efficiency of a business.</td> <td data-bbox="1193 678 1321 779">3–6</td> </tr> <tr> <td data-bbox="316 779 421 880">1</td> <td data-bbox="421 779 1193 880">Knowledge and understanding of process innovation/operational efficiency/delivery business.</td> <td data-bbox="1193 779 1321 880">1–2</td> </tr> <tr> <td data-bbox="316 880 421 943">0</td> <td data-bbox="421 880 1193 943">No creditable content.</td> <td data-bbox="1193 880 1321 943">0</td> </tr> </tbody> </table> <p data-bbox="304 976 608 1005"><i>Answers could include:</i></p> <p data-bbox="304 1043 738 1075">Knowledge and Understanding</p> <ul data-bbox="304 1079 1305 1283" style="list-style-type: none"> • Clear understanding of process innovation – new or improved method of using techniques, equipment or software. • Clear understanding of operational efficiency – ability to deliver products/services in the most cost-effective manner whilst still ensuring high quality of products/service/support. • Clear understanding of a delivery business. <p data-bbox="304 1319 464 1350">Application</p> <ul data-bbox="304 1355 1257 1417" style="list-style-type: none"> • How process innovation could improve the operational efficiency of a business. <p data-bbox="304 1453 424 1485">Analysis</p> <ul data-bbox="304 1489 1305 1861" style="list-style-type: none"> • Necessity of establishing a competitive advantage in a very competitive industry. • Customers demand service regularity, consistency, safety, door-to-door services and customised solutions. • Development of software packages that <ul data-bbox="357 1664 1305 1861" style="list-style-type: none"> - Reduce costs through route optimisation. - Provide customers with specific time-guaranteed delivery. - Use barcode systems to speed up the logistics of global delivery by effective sorting of parcels. - Use tracking systems that give customers specific information of the delivery process. | Level | Description | Marks | 4 | Effective evaluation of how process innovation could improve the operational efficiency of an international parcel delivery business . | 9–12 | 3 | Limited evaluation of how process innovation could improve the operational efficiency of an international parcel delivery business . | 7–8 | 2 | Application and analysis of how process innovation could improve the operational efficiency of a business. | 3–6 | 1 | Knowledge and understanding of process innovation/operational efficiency/delivery business. | 1–2 | 0 | No creditable content. | 0 | 12 |
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| 4 | Effective evaluation of how process innovation could improve the operational efficiency of an international parcel delivery business . | 9–12 | | | | | | | | | | | | | | | | | | |
| 3 | Limited evaluation of how process innovation could improve the operational efficiency of an international parcel delivery business . | 7–8 | | | | | | | | | | | | | | | | | | |
| 2 | Application and analysis of how process innovation could improve the operational efficiency of a business. | 3–6 | | | | | | | | | | | | | | | | | | |
| 1 | Knowledge and understanding of process innovation/operational efficiency/delivery business. | 1–2 | | | | | | | | | | | | | | | | | | |
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| 7(b) | <ul style="list-style-type: none"> • Innovation might come through Non-human delivery (drones) work being done e.g. Amazon/Domino's Pizza <ul style="list-style-type: none"> - Efficient partnerships with SMEs in foreign countries to complete the logistics cycle – spreading their ICT knowledge. - Providing more real time informed decision-making that improves loading operations and ensures that fewer trailers are travelling with spare capacity. - Logistical decisions to work through the night in specific locations. - Building a smarter and more connected distribution network. <p>Evaluation</p> <ul style="list-style-type: none"> • The context is an international parcel delivery business. • There are many opportunities to improve the operational efficiency through process innovation, whether during the transport process and at the delivery end, especially in the information age. • Discussion of the relative importance of specific process innovation measures in this context. • The extent to which other methods of achieving operational efficiency such as the use of employees and personal interaction with customers may be more important. • The extent to which process innovation may be the key to developing a competitive advantage in the competitive parcel delivery industry. • The extent to which the cost of implementing process innovation is balanced by the improvement in profits of the business. • Recognition that process innovation can lead to significant cost reductions and improvements in operational efficiency, however this has to be balanced against the effect on other stakeholders. <p>Accept any other valid response.</p> | |