



Cambridge International AS Level

ENGLISH GENERAL PAPER

8021/22

Paper 2 Comprehension

February/March 2021

INSERT

1 hour 45 minutes

INFORMATION

- This insert contains all the resources referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

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This document has **8** pages. Any blank pages are indicated.

Material for Section A

Background

Nisha lives in a poor, rural area and is in her final year at school, where she is studying maths and sciences, and wants to read engineering at university. Although she is a high achiever academically, she does not like group work or making presentations. She lacks confidence socially and does not like to fail at anything, sometimes finding herself stressed and anxious. Nisha has narrowed her choice to one of three universities.

Option A: Kamford University, an ancient university in a small city

Students benefit from Kamford's excellent international reputation, with many of the tutors being leading researchers in their fields. Courses are traditional, with lectures and independent study supported by tutorials and practical work in small groups, or even individually. Assessment relies solely on examinations at the end of the course. Facilities such as libraries and laboratories are world class and the engineering department enjoys links with the nearby aerospace firm. Although the small-group tuition model means fees are the highest in the country, living costs are significantly lower because on-site accommodation is offered to all students throughout their courses.

Entry to Kamford is highly competitive. Students applying for a place must attend an interview, have excellent examination results in all their subjects, and demonstrate extensive involvement and achievement in extra-curricular activities and/or community and charitable activities. While the sport and music opportunities are excellent, they are also very competitive. The debating club is very popular, attracting speakers from around the world. Alumni* rarely struggle to find good jobs and have frequently obtained distinguished positions in law, politics, the arts, research and finance.

Option B: Frostal University, a well-established university in a major city

Students come from a wide range of backgrounds but entry is competitive, as Frostal demands very good examination results. Frostal is a big city which provides a lively atmosphere for students. However, after their first year, students must move off campus and seek shared rental accommodation in the city. This can be very expensive and may involve living some distance from the city centre. The University has an extensive programme of work experience for its engineering students, with an optional additional year's placement in industry, and many who opt for this go on to work for the same companies after graduation. Indeed, graduates in most subjects usually find good jobs within a year of leaving Frostal. Tuition combines lectures, seminars and scheduled individual support from tutors, with annual examinations all contributing to the final assessment. The University encourages students to have a good work-life balance and the range of extra-curricular activities is excellent at all levels, particularly in women's sport.

Option C: Pognia University, a new university, with a campus several kilometres from a large town

Pognia has lower entry requirements than most universities. Many entrants come from families or schools with little experience of sending candidates to university. The campus is new and offers a range of activities and entertainment. Accommodation is offered for all students throughout their courses but is rather basic and, for all but final-year students, involves sharing a room. Pognia is proud of its young and dynamic lecturers. Although less experienced in research and teaching, many of the tutors have extensive experience in industry, including two renowned civil engineers. Teaching is mainly by lectures to large groups, with occasional seminars. Any individual support is delivered online. Pognia's courses combine yearly examinations with coursework, including assessed group practicals on science courses. As part of its commitment to social responsibility,

Pognia encourages all students to undertake voluntary work, either in the nearest town or by fundraising for charities further afield.

Additional Information

1. Nisha is nervous about her forthcoming examination results.
2. The city of Kamford attracts tourists from around the world.
3. Nisha would be the first person in her family to attend university.
4. At school, Nisha enjoys singing in the choir and playing basketball, but is not especially good at either activity.
5. Work to update and improve the science block at Frostal University is nearing completion.
6. Following her studies, Nisha is very keen to work in road and bridge construction.
7. Nisha's parents are very proud of her hard work at school and her ambitions for the future, but they worry about the potential dangers of her living in a big town or city.
8. Pognia University reports low levels of employment among its graduates in the arts, humanities and social sciences.
9. Frostal University offers bursaries (finance to help with fees and living costs) to five female engineering students per year.
10. Kamford has a reputation for being more socially selective than other universities, as many of its students come from wealthy family backgrounds.
11. Pognia's campus has a swimming pool but few other sports facilities.
12. Nisha has struggled to grasp some of the concepts in one of her science subjects.

*The former students of a particular college or university.

Material for Section B

Why social media can be damaging for young people

Adapted from Sky News, 30 September 2018

There should be official guidelines about how social media is used by children with fears over how it impacts their mental health, says the UK's Health and Social Care Secretary.

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With further concerns about body image, data security and cyber bullying, it seems that guidance on social media use, for parents and young people, is long overdue.

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