



Cambridge International AS Level

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH GENERAL PAPER

8021/22

Paper 2 Comprehension

February/March 2021

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.



Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a) Considering the advantages and **one** disadvantage, explain which university Nisha is **most** likely to choose.

You should concentrate on your chosen option and **not** refer to the other options.

Answer in continuous prose.

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[10]

(b) Considering **only four** disadvantages, explain which university Nisha is **least** likely to choose.

You should concentrate on your chosen option and **not** refer to the other options.

disadvantage 1

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.....

.....

disadvantage 2

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disadvantage 3

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disadvantage 4

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.....

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[8]

(c) State which **two** pieces of the Additional Information provided would have been **least** relevant to Nisha when making her choice of university.

1.
.....

2.
..... [2]

(d) Other than offering bursaries, from your own knowledge suggest what universities can do to encourage more young women to apply for science and engineering courses.

Answer in about 30 words.

.....
.....
.....
.....
..... [3]

(e) In your opinion, state why students choose to study arts, humanities and social studies.

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.....
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..... [2]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

- 2 (a) According to the material, explain why the proposed safe time limits for social media use should also be applied to television.

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..... [3]

- (b) **Using your own words** as far as possible, summarise the advice given to young people by the UK Safer Internet Centre.

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..... [5]

- (c) Using the five questions involved in diagnosing potential addiction, identify **two** key behaviours associated with excessive use of social media.

Answer **using your own words** as far as possible.

1.
2. [2]

- (d) (i) State the purpose of “digital detox” strategies’ (line 45).

.....
..... [1]

(ii) Suggest an example of a ‘digital detox’ strategy, other than those mentioned in the material.

.....
..... [1]

(e) In your opinion, suggest why it might be difficult to establish the effectiveness of ‘cognitive behavioural therapy’ in treating internet addictions.

Answer in about 20 words.

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..... [2]

(f) In **your own words**, explain how using social media on phones, laptops and tablets before bed can interrupt sleep patterns.

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..... [3]

(g) Explain the meaning of the **four** following words as they are used in the material.

You may write the answer in one word or a short phrase.

(i) detrimental (line 4)

..... [1]

(ii) warranted (line 52)

..... [1]

(iii) mundane (line 61)

..... [1]

(iv) overdue (line 73)

..... [1]

(h) Use the original words in 2(g) in **four** separate sentences to illustrate their meanings as used in the material.

Your sentences should **not** deal with the subject matter of the material.

(i)
..... [1]

(ii)
..... [1]

(iii)
..... [1]

(iv)
..... [1]

[Total: 25]

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