



Cambridge International AS Level

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

ENGLISH GENERAL PAPER

8021/21

Paper 2 Comprehension

May/June 2022

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.



Section A

Read the material for Section A in the insert before answering the questions in Section A.

- 1 (a)** Considering the advantages and **one** disadvantage, explain why Mrs Dvorin would be **most** likely to vote for Franzí’s podcast as the winner.

You should **not** refer to the other podcasts.

Answer using continuous prose.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[10]

(b) Considering **four** advantages, explain why Mr Ortega would be **most** likely to vote for Zeenah’s podcast as the winner.

You should **not** refer to the other podcasts.

advantage 1

.....

.....

advantage 2

.....

.....

advantage 3

.....

.....

advantage 4

.....

.....

[8]

(c) Regarding Ugo’s podcast, explain

(i) why, in your opinion, Mrs Dvorin was so quick to criticise his entry in particular.

.....

.....

.....

[2]

(ii) what emotion might have motivated Mr Grega to include it in his chosen three.

.....

.....

.....

[2]

(d) Regarding the extract from the panel's discussions, identify

(i) a false statement made by Mrs Tillmann.

.....
..... [1]

(ii) an exaggeration made by Mr Ortega.

.....
..... [1]

(e) In your opinion, explain why Mr Ortega said only that he '*might*' be able to broadcast the winning podcast on Binde Xtra.

.....
..... [1]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

2 (a) State the **first** reason given as to why ‘the world of accessible travel is changing fast’.

.....
.....

[1]

(b) Explain the **two** realisations Robbie Crow had because of Ocean Youth Trust Scotland.

Answer in about 20 words.

realisation 1

.....

realisation 2

.....

[2]

(c) Identify **two** aids Robbie needs on board ship.

1

2

[1]

(d) Explain how Euan MacDonald helps disabled travellers.

Answer **using your own words** as far as possible.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[7]

(e) According to the material, explain why there is still ‘a long way to go’ for some disabled travellers.

Answer **in about 50 words**.

.....
.....
.....
.....
.....
.....
.....
.....

[5]

(f) Identify

(i) the reason given to explain why ‘there has been a change in attitudes’.

.....
..... [1]

(ii) the life skills Robbie has now gained.

.....
.....
..... [2]

(iii) the reason why Tenerife might previously have been a problematic holiday destination for disabled travellers.

.....
..... [1]

(iv) the environmentally friendly aspect of this skiing holiday for certain disabled travellers.

.....
..... [1]

(g) Identify the exact word or phrase that means the following (lines 1–36):

(i) life-changing

..... [1]

(ii) limited

..... [1]

(iii) bringing happiness tinged with sadness or pain

..... [1]

(iv) improve performance

..... [1]

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.