
ENGLISH LANGUAGE

9093/43

Paper 4 Language Topics

October/November 2017

2 hours 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

Answer **two** questions.

You should spend about 15 minutes reading the passages and questions before you start writing your answers.

You are reminded of the need for good English and clear presentation in your answers.

All questions in this paper carry equal marks.



This document consists of **7** printed pages, **1** blank page and **1** Insert.

Answer **two** questions.

1 Spoken language and social groups

The following text is a transcription of part of a 2013 television interview between Holly Willoughby (HW), a reporter, and Andy Murray (AM), a British tennis player. A day earlier, Andy Murray had become the first British winner of the Wimbledon Men's Singles tennis tournament for 77 years.

Discuss ways in which the speakers are using language here to communicate and how their language is affected by the context. You should refer to specific details from the transcription, relating your observations to ideas from your wider study.

HW: i am here with the champion (.) andy murray (.)

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AM:

think will take (.) quite a while

actually how big it was i

TRANSCRIPTION KEY

(.) = micro-pause

 = stressed sound/syllable(s)

// = speech overlap

[*italics*] = paralinguistic features

↗ = upward intonation

2 English as a global language

The following extract is taken from a 2013 British Council report called *The English Effect*.

Discuss what you feel are the most important issues raised here relating to the changing use of English as a global language. You should refer to specific details from the passage as well as to ideas and examples from your wider study.

How English is Changing Lives

English has developed as a global language for a range of reasons, many of them historical, rather than anything intrinsic in the language itself.

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This in turn increased their ability to access information, work more efficiently, and cultivate friendships with people around the world, and allowed enhanced access to unbiased news about world events.

TURN OVER FOR QUESTION 3.

3 Language acquisition by children and teenagers

The following text is a transcription of a conversation between Adam (age 2 years 1 month) and his mother.

Discuss ways in which Adam and his mother are using language here. You should refer to specific details from the transcription, relating your observations to ideas from your studies of language acquisition.

Mother: adam (.) youve got a really big scratch on your tummy

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Adam: nana chipshops

Notes:

¹ *nana*: a short form for grandmother

² *nin nin*: Adam's word for mummy

TRANSCRIPTION KEY

(1) = pause in seconds

(.) = micro-pause

underlined = stressed sound/syllable(s)

[*italics*] = paralinguistic features

↗ = upward intonation

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