



# Cambridge IGCSE™ (9-1)

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
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## FIRST LANGUAGE ENGLISH

0990/11

Paper 1 Reading

May/June 2023

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

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### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

### INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains the reading texts.

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This document has **16** pages. Any blank pages are indicated.



Read **Text A, *What is a motivational speaker?***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

**Question 1**

(a) What is an alternative name for a motivational speaker, according to the text?

.....  
..... [1]

(b) **Using your own words**, explain what the text means by:

(i) ‘reputation as an expert’ (line 3): .....  
..... [2]

(ii) ‘different perspective’ (line 4): .....  
..... [2]

(c) Re-read paragraph 2 (‘The ultimate ... tactics.’).

Identify **two** ways that a motivational speaker might have an emotional or mental effect on a person’s life.

- .....
- ..... [2]

(d) Re-read paragraphs 3 and 4 (‘Some motivational ... television.’).

(i) Identify **two** different types of online or live audience that motivational speakers might talk to, according to the text.

- .....
- ..... [2]

(ii) Explain why the job of a motivational speaker might appeal to some people.

.....  
.....  
.....  
..... [3]

(e) Re-read paragraph 5 ('There is ... successful.').

**Using your own words**, explain why this expert does **not** consider that the speakers they have met are motivational.

.....  
.....  
.....  
.....

[3]





Read **Text C, *Running for my life***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

### Question 2

(a) Identify a word or phrase from the text which suggests the same idea as the words underlined.

(i) Anna's journey through New Zealand took her from one end of the country to the other.

..... [1]

(ii) Anna was going to run the whole way with absolutely no help or assistance.

..... [1]

(iii) Anna did think about buying a GPS to help her find her way.

..... [1]

(iv) Kevin felt that lots of the people attempting it were not at all ready to deal with the challenges of the trail.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

'It just comes down to a choice about how you live your life,' I shrugged. 'I'm a "work-it-out-when-I-get-there" kind of person.'

This was perhaps the reason why I'd failed to read even 10 per cent of the trail notes before setting out. And possibly why a perceptive work colleague had introduced me to Kevin who would meet me at the airport.

Local expert Kevin had quizzed me about sections of the trail. Mostly my responses were: 'Umm, I'm not too sure on that particular bit.'

(i) perceptive ..... [1]

(ii) quizzed ..... [1]

(iii) trail ..... [1]

- (c) Use **one** example from the text below to explain how the writer suggests her attitude during the interview.

**Use your own words in your explanation.**

I was sitting, star-struck, in the Southland FM’s Invercargill studio, marvelling at radio host Rach’s seemingly exotic accent. I already loved the way that people here pronounced my name as ‘Inna!’ I grinned widely from behind a microphone bigger than my head.

Rach continued: ‘So, are you brave or stupid?’

‘Perhaps both,’ I laughed enigmatically. ‘And excited.’

.....

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.....

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.....

.....

[3]















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