



Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

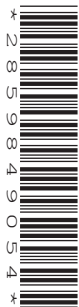
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FIRST LANGUAGE ENGLISH (US)

0524/21

Paper 2 Reading Passages (Extended)

October/November 2019

2 hours

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your center number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or white-out.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with **all** questions on this Question Paper. The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Reading Booklet Insert.

Read carefully **Passage A, *Creative writing class***, in the Reading Booklet Insert and then answer **Questions 1 and 2** on this Question Paper.

Question 1

You are Sumitra, the tutor at Stan’s creative writing class. After the class today, you write a journal entry.

Write the journal entry.

In your journal entry, you should:

- describe your first impressions of the new students based on the introductions they gave while in the circle
- describe your thoughts about what happened in class today
- consider your plans for the next lesson and how you will manage the class and the students.

Base your journal entry on what you have read in Passage A, but be careful to use your own words. Address each of the three bullet points.

Begin your journal entry: ‘My first lesson today has given me a lot to think about ...’

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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A series of 20 horizontal dotted lines spanning the width of the page, providing a writing area.

[Total: 20]

[Turn to page 6 for Question 2]

Question 2

Re-read the descriptions of:

- (a) Stan's memories of his school classroom in paragraph 4, beginning 'A stern face ...'
- (b) what happened at break-time in paragraph 16, beginning 'Suddenly a teapot ...'

Select **four** powerful words or phrases from each paragraph. Your choices should include imagery. Explain how each word or phrase selected is used effectively in the context.

Write about 200 to 300 words.

Up to 10 marks are available for the content of your answer.

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Read carefully **Passage B, *Writing for attention***, in the Reading Booklet Insert and then answer **Question 3** on this Question Paper.

Question 3

What is the key advice for writing online, according to **Passage B**?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should **not** be more than 250 words.

Up to 15 marks are available for the content of your answer, and up to 5 marks for the quality of your writing.

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[Total: 20]

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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