



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH AS A SECOND LANGUAGE

0511/32

Paper 3 Listening (Core)

October/November 2021

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

1 (a) Who told the girl about the music website she used?
..... [1]

(b) Which instrument did the girl write about?
..... [1]

2 (a) When does the boy want to get his friend's bike?
..... [1]

(b) How long does the boy want to borrow his friend's bike for?
..... [1]

3 (a) Which sport has the woman just started doing?
..... [1]

(b) What did the woman enjoy least about her lesson?
..... [1]

4 (a) Where will the boy go on his birthday?
..... [1]

(b) What present does the boy think he will receive?
..... [1]

[Total: 8]

Exercise 2

- 5 You will hear a woman called Maria Hallam talking about her experience of working on a shark conservation project in the Gili Islands in Indonesia. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

Working on a shark conservation project

Maria was working as a when she joined the project.

Maria spent learning to dive before joining the project.

Maria was surprised by the quality of the at the project's headquarters.

Maria discovered that around million sharks are caught worldwide every year.

The first shark Maria saw in Indonesia was called a shark.

Maria's role during dives was to the sharks.

Maria helped to improve the shark conservation charity's while she was there.

Maria especially enjoyed the in the evenings.

[8]

Exercise 3

- 6 You will hear six people talking about free-time activities they enjoy. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|---|
| Speaker 1 | <input type="checkbox"/> | A It's really helped to improve my confidence in communicating. |
| Speaker 2 | <input type="checkbox"/> | B I hope it will help me in my future career. |
| Speaker 3 | <input type="checkbox"/> | C You have to do it a lot to become a real expert. |
| Speaker 4 | <input type="checkbox"/> | D Reading about it gives me almost as much pleasure as doing it. |
| Speaker 5 | <input type="checkbox"/> | E I might try doing something different before long. |
| Speaker 6 | <input type="checkbox"/> | F Other people I know have started doing the same thing as me. |
| | | G I do it more often now than I ever have. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a builder called Peter Holroyd, who works at a research station in Antarctica. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) How does Peter say he became a builder?

- | | | |
|--|--------------------------|-----|
| A He was offered a job with a family member's firm. | <input type="checkbox"/> | |
| B He followed the example of one of his friends. | <input type="checkbox"/> | |
| C He got an appropriate qualification. | <input type="checkbox"/> | [1] |

- (b) Peter initially became interested in environmental issues after

- | | | |
|---|--------------------------|-----|
| A talking to a charity worker. | <input type="checkbox"/> | |
| B watching a documentary series. | <input type="checkbox"/> | |
| C hearing about a demonstration. | <input type="checkbox"/> | [1] |

- (c) How did Peter first find out about the job in Antarctica?

- | | | |
|---------------------------|--------------------------|-----|
| A from a blog | <input type="checkbox"/> | |
| B from a colleague | <input type="checkbox"/> | |
| C from a magazine | <input type="checkbox"/> | [1] |

- (d) Why does Peter think his application for the job in Antarctica was successful?

- | | | |
|--|--------------------------|-----|
| A He gave good examples of relevant experience. | <input type="checkbox"/> | |
| B He possessed all the necessary skills. | <input type="checkbox"/> | |
| C He had the right personality. | <input type="checkbox"/> | [1] |

- (e) How did Peter feel as he set off to Antarctica?

- | | | |
|---|--------------------------|-----|
| A relieved he could finally leave | <input type="checkbox"/> | |
| B upset about leaving his family | <input type="checkbox"/> | |
| C surprised by how excited he felt | <input type="checkbox"/> | [1] |

(f) Peter says he finds keeping warm at night is easier if he

A exercises just before getting into bed.

B has a hot meal before going to bed.

C wears lots of layers of clothes in bed.

[1]

(g) What does Peter say about a typical day in Antarctica?

A There's a good balance between work and free time.

B It varies a great deal from day to day.

C He spends most of his day with other people.

[1]

(h) What does Peter say is the most enjoyable aspect of being in Antarctica?

A observing so much interesting wildlife

B being somewhere that's so peaceful

C knowing he's somewhere that's unique

[1]

[Total: 8]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.