



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0511/52**

Paper 5 Speaking Assessment A

**October/November 2021**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Guests

When people visit us at home, we make them feel as welcome as possible.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were a guest in someone's home, and what happened
- special occasions when people visit friends or family, and what they do
- whether you prefer having guests at your home or visiting other people
- the suggestion that we should always welcome guests, whoever they are
- the view that you can learn a lot about people from the way they behave as visitors in your country.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Running

Many people enjoy jogging or running to keep fit.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you like or dislike running, and why
- a time when you, or someone you know, took part in a sports event, and what happened
- reasons why running can be challenging for some people
- the view that students should do running or other fitness activities at school every day
- the opinion that watching sports events encourages people to take part in sports activities.

You may introduce **related** ideas of your own to expand on these prompts.

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**C Success**

Many people dream of becoming successful.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a successful person you admire, and why
- a time when you were successful in something and what happened
- different ways people can achieve success
- the opinion that good health is more important than having a lot of money
- the view that successful people have a responsibility to help other people in their community.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## D Weekends

Many people have one or two days at the end of the week when they don't work or study.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you, or people you know, like to do at weekends
- a weekend when you did something special, and what happened
- reasons why some people have to work at weekends
- advantages and disadvantages of doing a lot of activities at weekends
- the opinion that everyone should only work or study three days a week.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Living in another country

Many people choose to live, study or work in another country.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a country you would like to visit, and why
- what visitors might enjoy about staying in your country
- the challenges of learning a new language and culture
- the opinion that younger people are more interested in visiting other countries than older people
- the suggestion that everyone should experience living in another country, even for a short time.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## F Family

Families have many members, such as grandparents, uncles, aunts and cousins.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the people in your family, and what they are like
- a time when your family celebrated a special occasion, and what happened
- the advantages and disadvantages of having a large family
- the opinion that family life should always be more important than work or study
- the view that friends understand us better than family members.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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This document has **2** pages.

## G Holiday activities

Some people like to relax when they go away on holiday, while others like to do sports or other activities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you like doing when you go away on holiday, and why
- a new sport or activity you would like to try on holiday, and why
- whether staying at home can be a good way of spending school holidays
- the suggestion that you can only have a relaxing holiday if you leave your computer and mobile phone at home
- the view that buying souvenirs and taking photos are the most enjoyable holiday activities.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

## H Winning

Winning is important to some people, for example in a sports event, a spelling competition or a talent contest.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a competition you, or someone you know, took part in, and what happened
- whether winning is important to you, and why
- how people should behave when they don't win
- whether it's a good idea for friends to compete against each other
- the view that it is more fun to win as part of a team.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Working with food

Many jobs involve working with food, such as being a chef or running a restaurant.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, prepared a meal, and what happened
- whether you would like to have a job that involves working with food, and why
- the qualities needed to be a successful chef
- the suggestion that restaurant food can never be as good as the food that is cooked at home
- the view that business skills are more important than cooking skills to make a restaurant successful.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## J Our goals

Our goals are the things we want to achieve in life, at work and in our studies.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- goals you would like to achieve in the future, and why
- a goal you, or a friend, achieved, and how
- whether it is important for everyone to have goals
- the view that it's better for young people if their future is planned by their parents
- the suggestion that the main goal for all countries is to protect the environment.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Making a phone call

Many people talk to each other on the phone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you talk to on the phone, and why
- how you feel if a friend chats to someone on their phone when you are with them
- reasons why people text each other rather than talk on the phone
- the suggestion that students should not be allowed to take their phones to school
- the opinion that it is necessary to meet people face to face when making important decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## L Driving

Many people drive cars or ride motorbikes these days.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a car journey you went on, and what happened
- whether teenagers should be allowed to drive cars or ride motorbikes, and why
- the idea that cars should be banned from all city centres
- the opinion that the car a person owns often reflects their personality
- the view that, in the future, nobody will have to learn to drive a car because all cars will be driverless.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## M Eating at school

Many students take snacks to school or eat a meal there.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you eat at school, and why
- the advantages and disadvantages of having a school meal
- whether students should take snacks to school
- the view that students should decide what food is on the menu for school meals
- the opinion that schools should provide free meals for all their students.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## N Birthday celebrations

Around the world, people celebrate their birthdays in different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you celebrated your last birthday, and what happened
- what you would like to do for your next birthday party
- a famous person you would invite to your birthday celebration, and why
- the opinion that looking at the photos or videos of celebrations is as enjoyable as taking part in the celebrations
- the view that giving gifts is better than receiving them.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## O Fashion choices

People make decisions about what to wear every day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- clothes and shoes you like to wear, and why
- the advantages and disadvantages of buying clothes and shoes online
- whether you can learn a lot about a person from the clothes and shoes they wear
- the view that only young people are interested in fashion
- the opinion that following fashion makes everyone look the same.

You may introduce **related** ideas of your own to expand on these prompts.

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