



# Cambridge IGCSE™

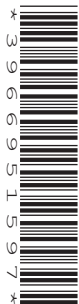
CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0511/33**

Paper 3 Listening (Core)

**October/November 2023**

**Approximately 40 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **8** pages. Any blank pages are indicated.

**Exercise 1**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

1 (a) What will the friends drink to keep cool?  
..... [1]

(b) What has the boy put in the freezer?  
..... [1]

2 (a) Where will the friends go together?  
..... [1]

(b) What time does the woman need to be at home by?  
..... [1]

3 (a) What do the horses help support in the national park?  
..... [1]

(b) What did wild horses carry in the past to help people with their work?  
..... [1]

4 (a) In what year was the island fully formed?  
..... [1]

(b) Who is allowed to visit the island?  
..... [1]

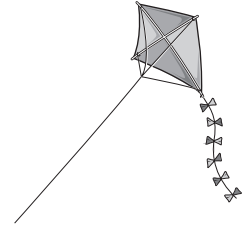
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## Exercise 2

- 5 You will hear a man called Ben talking about making and flying a kite. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

***Making and flying a kite***



Ben wanted to make a kite for a ..... he was thinking about.

Ben was surprised to find that some ..... worked well as materials for making his kite.

The kite that Ben made was ..... in shape.

Ben put a picture of a ..... on his finished kite.

Ben and his brother decided to fly the kite from a ..... close to Ben's home.

At one stage, the kite nearly became stuck on a ..... belonging to an old house.

Ben uses the word ..... to describe how he felt after his experience of kite flying.

Ben and his brother ate some ..... on the way home from their kite-flying trip.

[8]

**Exercise 3**

**6** You will hear six people talking about what makes a good holiday.

For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |          |   |
|-----------|--------------------------|----------|---|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> | It's best to travel with like-minded people.          |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> | I must have access to a range of exciting activities. |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> | It must be peaceful and relaxing.                     |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> | The weather conditions have to be perfect.            |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> | I like to go somewhere new every time.                |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> | The quality of the accommodation is important.        |
|           |                          | <b>G</b> | The timing has to be right.                           |

[6]

**Please turn over for Exercise 4.**

## Exercise 4

- 7 You will hear an interview with a skateboarder called Katie Mellows. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) What does Katie say about starting to skateboard?

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> She was offered a skateboard to have a go on.         | <input type="checkbox"/> |     |
| <b>B</b> She enjoyed watching skateboarders that she knew.     | <input type="checkbox"/> |     |
| <b>C</b> She became interested through doing another activity. | <input type="checkbox"/> | [1] |

- (b) Katie says that when she was learning to skateboard, she

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> spent more time practising than anyone else.    | <input type="checkbox"/> |     |
| <b>B</b> was lucky not to suffer from frequent injuries. | <input type="checkbox"/> |     |
| <b>C</b> felt cautious about trying challenging tricks.  | <input type="checkbox"/> | [1] |

- (c) What does Katie like so much about skateboarding?

- |   |                          |     |
|---|--------------------------|-----|
| <b>A</b> the feeling of freedom she experiences | <input type="checkbox"/> |     |
| <b>B</b> the variety of tricks involved         | <input type="checkbox"/> |     |
| <b>C</b> the level of skill it requires         | <input type="checkbox"/> | [1] |

- (d) How did Katie feel at her first competition?

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> worried she wouldn't do as well as other participants | <input type="checkbox"/> |     |
| <b>B</b> keen to see what other participants were doing        | <input type="checkbox"/> |     |
| <b>C</b> surprised by the age range of participants            | <input type="checkbox"/> | [1] |

- (e) What does Katie do just before big competitions now?

- |  |                          |     |
|--|--------------------------|-----|
| <b>A</b> She avoids other skaters.     | <input type="checkbox"/> |     |
| <b>B</b> She increases her practice.   | <input type="checkbox"/> |     |
| <b>C</b> She imagines herself winning. | <input type="checkbox"/> | [1] |

(f) What do other skateboarders say they admire about Katie?

A her lack of fear

B her unique style

C her creative mind

[1]

(g) What makes Katie feel proud about becoming a skateboarding coach?

A being part of a growing project

B being asked to judge at events

C being approached for help

[1]

(h) What advice does Katie offer new skateboarders?

A Don't pay too much attention to other skaters.

B Don't be too ambitious in competitions.

C Don't try to do too much too soon.

[1]

[Total: 8]

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