



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment A

October/November 2020

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages. Blank pages are indicated.

A Taking photos

Many people like to take photos of places, people or events.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer taking photos of places, people or events, and why
- what people do with photos they take
- how you feel about people taking photos of you, and why
- the view that you can only take a good photo with an expensive camera
- the suggestion that, in the future, photography will be the most popular type of art.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment B

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

B Excitement

Many people experience exciting moments in their life, such as enjoying a fast ride at a theme park or going to a special event.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an exciting experience you had, and what happened
- an exciting event you would like to go to, and why
- whether your friends or family prefer experiences which are more relaxing
- the suggestion that an experience is only exciting if it's risky
- the idea that having nothing to do is better than constant excitement.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment C

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

C Where we live

People live in many different places and in different types of homes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what the area where you live is like
- a place where you would like to live, and why
- whether it is better to live in the same place all your life
- the view that nowadays people spend too much time in their homes
- the idea that our lifestyles are influenced by where we live.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment D

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

D Wildlife

Many people are interested in wildlife, for example, insects, birds and animals.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite wildlife, and why
- where you might find wildlife in the area where you live
- whether you would be interested in studying or working with wildlife
- the suggestion that the best place to see wildlife is in a zoo
- the view that some wild animals should be protected more than others.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment E

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

E Interesting places

There are places that people find interesting because of their history, beauty or importance to local people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a place in your country that you are interested in, and why
- an interesting place that you would like to visit in another country, and why
- the advantages and disadvantages of having many interesting places in your area
- the view that not everyone finds the same places interesting
- the opinion that there is no need to visit interesting places because we can see them on the internet.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment F

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

F Luggage

People use luggage, such as backpacks or suitcases, to take what they need when they go on holiday or on business trips.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the things you always take with you when you travel, and why
- how you packed for a special trip, and what the trip was like
- the advantages and disadvantages of taking a lot of luggage on a trip
- whether it is better to go on an organised trip or travel independently
- the view that expensive designer luggage is a waste of money.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment G

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

G Reading habits

Reading is an important skill in everyday life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you and people you know read every day, and why
- whether you enjoy reading in your free time
- the benefits of reading
- the view that how people read depends on what they are reading
- the idea that, in the future, people will only read e-books and online newspapers.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment H

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

H Snacks

Many people eat snacks between their main meals.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- snacks you and your family like to eat, and when
- whether you think it's unhealthy to eat snacks, and why
- the advantages and disadvantages of eating snacks in the cinema or at sports events
- the view that big food companies encourage young people to eat too much
- the opinion that, in the future, our busy lifestyles will mean that we only have time to eat snacks.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment I

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

I Presents

Many people like to give and receive presents.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- occasions when you and your family give presents
- a present that you received, and why it was special
- how people choose presents for others
- the view that it is better to give money as a present
- the idea that the best present you can give to someone is your time.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment J

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

J Working hard

People often say that it is important to work hard.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you worked hard to achieve something
- what motivates you to work hard
- a hardworking person you know
- the idea that if we don't have enough leisure time, we can't work effectively
- the suggestion that success in life comes from good luck rather than hard work.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment K

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

K Important people

Different people are important to us for different reasons.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- someone who is, or has been, important to you, and why
- a situation when you played an important role in someone's life
- whether someone you have never met can be important to you
- the idea that friends can be more important to young people than their parents
- the suggestion that social media sites give too much importance to the wrong people.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment L

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

L Communication skills

People communicate with each other in different ways, such as speaking and writing.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite way of communicating with family and friends, and why
- the topics you like discussing with your family and friends, and why
- whether technology has improved the way people communicate with each other
- the idea that an image can say more than words
- the suggestion that, in the future, we will only communicate in writing.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment M

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

M Recycling plastic

Plastic is a big problem for the environment as it can't all be recycled.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the plastic items you use every day, and why
- whether you and people you know recycle plastic items, and how
- different ways people can reduce the amount of plastic they use
- whether people who don't recycle should have to pay fines
- the idea that people's activity has only negative effects on the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment N

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

N Exploring our world

People of all ages enjoy exploring new places.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a place you would like to explore, and why
- whether you would like to be an explorer
- how children explore the world around them
- the opinion that space exploration and underwater exploration are a waste of money
- the view that there are places in the world that tourists should never explore.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/52

Paper 5 Speaking Assessment O

October/November 2020

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages. Blank pages are indicated.

O Modern life

The way we live has changed a lot over the last hundred years.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a typical day for you and your family
- whether the teenage years were different for your parents and grandparents
- how modern technology has changed our lives
- the opinion that nowadays people are busier than in the past
- the view that modern lifestyles have a damaging effect on the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.