



Cambridge IGCSE™

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



ENGLISH AS A SECOND LANGUAGE

0510/42

Paper 4 Listening (Extended)

October/November 2022

Approximately 50 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has **12** pages. Any blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a) What did the woman like most about the hotel?
 [1]
- (b) How many stars will the man give the hotel in a review?
 [1]
- 2 (a) Where does the girl suggest meeting her friend?
 [1]
- (b) What does the girl want to do after seeing the film?
 [1]
- 3 (a) What animal was this week's nature programme about?
 [1]
- (b) What annoys the boy about nature programmes?
 [1]
- 4 (a) When did the girl go to the photography exhibition?
 [1]
- (b) What is the topic of the photography exhibition?
 [1]

[Total: 8]

Exercise 2

- 5 You will hear a talk by a scientist about birds called owls. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

Owls

The continent of is home to the widest range of owl species.

Owls first appeared on Earth at least million years ago.

Owls' eyes are , allowing these birds to see clearly at great distances.

Owls' third eyelids are used to protect their eyes while they are

Owls can turn their heads degrees to either the left or the right.

Owls have feathers than most other birds.

A group of owls is known as a

Owls are seen as a symbol of in Japan.



[8]

Exercise 3

- 6 You will hear six people talking about their relationship with their brothers and sisters. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

Speaker 1

A I wish we were all as close as we used to be.

Speaker 2

B I know them so well I can almost tell what they're thinking.

Speaker 3

C We always forgive each other quickly after we argue.

Speaker 4

D I can't understand how we're so different from each other.

Speaker 5

E Our interests have become more similar as we've got older.

Speaker 6

F We compete against one another in everything we do.

G They're the first people I speak to if I have a problem.

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a man called Liam Batchelor, who spent two years cycling around the world. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Liam decided to cycle around the world because

A he was fed up with his job.

B he wanted to raise money for charity.

C he loved the idea of travelling to lots of places.

[1]

- (b) What does Liam say about the bike he bought for the trip?

A It was the most comfortable one he could find.

B It cost more than he was expecting to pay.

C It was recommended to him by a friend.

[1]

- (c) In order to prepare for his trip, Liam

A planned his route carefully.

B did lots of physical training.

C saved up some money.

[1]

- (d) What problem did Liam have in the first few weeks of the trip?

A His map was out of date.

B He had the wrong travel permit.

C The weather was very bad.

[1]

- (e) What surprised Liam most about travelling through Africa?

A the differences in culture

B the variety of the landscapes

C the friendliness of the people

[1]

(f) Each day on the trip, Liam tried to

A learn some words from languages he'd need to use.

B cycle for a certain number of hours.

C taste some of the local food.

[1]

(g) What does Liam say about accessing the internet during the trip?

A He used it to help him make some money.

B He deliberately kept his use of it to a minimum.

C He posted updates and photos for his friends to see.

[1]

(h) What would Liam like to do next?

A spend some time cycling around his own country

B become involved in competitive cycling

C cycle across one of the countries he didn't visit

[1]

[Total: 8]

Exercise 5

- 8 (a) You will hear a scientist giving a talk about recent research into measuring the melting of ice in Antarctica and Greenland. Listen to the talk and complete the notes in Part (a). Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

Measuring melting ice in Antarctica and Greenland**The recent study:**

used to measure the size of the ice in Antarctica and Greenland.

measured the volumes of huge ice forms known as 'ice

The results of the study:

Melting ice from Antarctica and Greenland makes up of the total sea-level rise over the last twenty years.

The quantity of ice Greenland loses each year would fill Olympic swimming pools.

The amount of ice in the of Antarctica is actually growing.

[5]

- (b) Now listen to a conversation between two science students about an international storage bank for plant seeds on one of the Norwegian islands of Svalbard in the Arctic Sea, and complete the sentences in Part (b). Write **one or two words** only in each gap.

You will hear the conversation twice.

The Svalbard international plant seed bank

The fact that go to Svalbard was one reason why it was chosen as the location for the seed bank.

The seed bank has on the outside of it, like all public buildings owned by the Norwegian state.

Thick concrete walls, doors with special locks, the cold, and provide security for the seed bank.

The staff use to make sure there are no unwanted items in boxes of seeds that arrive at the seed bank.

Recently, melting ice caused a to become flooded at the seed bank.

[5]

[Total: 10]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.