

**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

2

A

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un château**

Vous entrez dans un château. Vous voulez faire une visite guidée.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quand vous voulez faire la visite.
- 3 Dites combien de personnes vous êtes.
- 4 Dites que vous voulez un plan du château.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le château (par exemple : toilettes ? café ? boutique ?).

B

**Candidat(e) : vous-même**  
**Professeur : propriétaire d'un hôtel**

Vous voulez travailler dans un hôtel pendant vos vacances. Vous téléphonez à un hôtel en Suisse.

- 1 (i) Saluez le/la propriétaire ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez déjà travaillé dans un hôtel ; **et**  
(ii) Dites ce que vous avez fait exactement comme travail.
- 4 Donnez votre opinion sur cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le travail (par exemple : heures ? salaire ?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un château**

Vous entrez dans un château. Vous voulez faire une visite guidée.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quand vous voulez faire la visite.
- 3 Dites combien de personnes vous êtes.
- 4 Dites que vous voulez un plan du château.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le château (par exemple : toilettes ? café ? boutique ?).

**Candidat(e) : vous-même**  
**Professeur : Monsieur/Madame Pennac, propriétaire d'une maison de vacances**

Vous allez séjourner dans une maison de vacances en France. Vous téléphonez au/à la propriétaire pour dire que vous allez arriver en retard.

- 1 (i) Saluez Monsieur/Madame Pennac ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Expliquez ce qui s'est passé (donnez **2** détails).
- 4 (i) Faites vos excuses ; **et**  
(ii) Dites que vous pouvez venir chercher la clé chez Monsieur/Madame Pennac.
- 5 Demandez où habite Monsieur/Madame Pennac exactement.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) dans un château**

Vous entrez dans un château. Vous voulez faire une visite guidée.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez l'employé(e) et choisissez quand vous voulez faire la visite.
- 3 Dites combien de personnes vous êtes.
- 4 Dites que vous voulez un plan du château.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur le château (par exemple : toilettes ? café ? boutique ?).

**Candidat(e) : vous-même**  
**Professeur : Luc(ie), ami(e) français(e)**

La semaine dernière, vous avez fait un voyage scolaire. Vous téléphonez à Luc(ie), votre ami(e) français(e), pour lui parler du voyage.

- 1 (i) Saluez Luc(ie) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites où vous êtes allé(e) en voyage scolaire la semaine dernière ; **et**  
(ii) Dites ce que vous avez fait.
- 3 Répondez à la question.
- 4 (i) Donnez **1** opinion positive des voyages scolaires ; **et**  
(ii) Expliquez pourquoi vous les aimez.
- 5 Posez **1** question sur le voyage scolaire de Luc(ie) (par exemple : destination ? durée ? dates ?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Four

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

2

A

**Candidat(e) : vous-même**  
**Professeur : employé(e) à l'office de tourisme**

Vous entrez dans l'office de tourisme. Vous voulez faire une promenade en bateau.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez la promenade en bateau que vous préférez faire.
- 4 Dites combien de places vous voulez réserver.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur la promenade en bateau (par exemple : toilettes ? prix ? boissons ?).

B

**Candidat(e) : vous-même**  
**Professeur : propriétaire d'un hôtel**

Vous voulez travailler dans un hôtel pendant vos vacances. Vous téléphonez à un hôtel en Suisse.

- 1 (i) Saluez le/la propriétaire ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez déjà travaillé dans un hôtel ; **et**  
(ii) Dites ce que vous avez fait exactement comme travail.
- 4 Donnez votre opinion sur cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le travail (par exemple : heures ? salaire ?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**October/November 2019**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) à l'office de tourisme**

Vous entrez dans l'office de tourisme. Vous voulez faire une promenade en bateau.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez la promenade en bateau que vous préférez faire.
- 4 Dites combien de places vous voulez réserver.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez 1 question sur la promenade en bateau (par exemple : toilettes ? prix ? boissons ?).

**Candidat(e) : vous-même**  
**Professeur : Monsieur/Madame Pennac, propriétaire d'une maison de vacances**

Vous allez séjourner dans une maison de vacances en France. Vous téléphonez au/à la propriétaire pour dire que vous allez arriver en retard.

- 1 (i) Saluez Monsieur/Madame Pennac ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Expliquez ce qui s'est passé (donnez 2 détails).
- 4 (i) Faites vos excuses ; **et**  
(ii) Dites que vous pouvez venir chercher la clé chez Monsieur/Madame Pennac.
- 5 Demandez où habite Monsieur/Madame Pennac exactement.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**October/November 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : employé(e) à l'office de tourisme**

Vous entrez dans l'office de tourisme. Vous voulez faire une promenade en bateau.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Dites quel jour vous voulez faire la promenade.
- 3 Écoutez l'employé(e) et choisissez la promenade en bateau que vous préférez faire.
- 4 Dites combien de places vous voulez réserver.
- 5 (i) Remerciez l'employé(e) ; **et**  
(ii) Posez **1** question sur la promenade en bateau (par exemple : toilettes ? prix ? boissons ?).

**Candidat(e) : vous-même**  
**Professeur : Luc(ie), ami(e) français(e)**

La semaine dernière, vous avez fait un voyage scolaire. Vous téléphonez à Luc(ie), votre ami(e) français(e), pour lui parler du voyage.

- 1 (i) Saluez Luc(ie) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites où vous êtes allé(e) en voyage scolaire la semaine dernière ; **et**  
(ii) Dites ce que vous avez fait.
- 3 Répondez à la question.
- 4 (i) Donnez **1** opinion positive des voyages scolaires ; **et**  
(ii) Expliquez pourquoi vous les aimez.
- 5 Posez **1** question sur le voyage scolaire de Luc(ie) (par exemple : destination ? durée ? dates ?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Seven

**October/November 2019**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

2

A

**Candidat(e) : vous-même**  
**Professeur : pâtissier/pâtissière**

Vous entrez dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire pour votre ami(e).

- 1 (i) Saluez le pâtissier/la pâtissière ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le pâtissier/la pâtissière et choisissez pour qui vous voulez le gâteau.
- 3 Dites quel âge a votre ami(e).
- 4 Dites quelle sorte de gâteau vous voulez (par exemple : vanille ? crème ? fruits ?).
- 5 (i) Remerciez le pâtissier/la pâtissière ; **et**  
(ii) Demandez le prix.

B

**Candidat(e) : vous-même**  
**Professeur : propriétaire d'un hôtel**

Vous voulez travailler dans un hôtel pendant vos vacances. Vous téléphonez à un hôtel en Suisse.

- 1 (i) Saluez le/la propriétaire ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Expliquez que vous avez déjà travaillé dans un hôtel ; **et**  
(ii) Dites ce que vous avez fait exactement comme travail.
- 4 Donnez votre opinion sur cette sorte de travail (donnez **2** détails).
- 5 Posez **1** question sur le travail (par exemple : heures ? salaire ?).

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Eight

**October/November 2019**

**Approx. 15 minutes**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : pâtissier/pâtissière**

Vous entrez dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire pour votre ami(e).

- 1 (i) Saluez le pâtissier/la pâtissière ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le pâtissier/la pâtissière et choisissez pour qui vous voulez le gâteau.
- 3 Dites quel âge a votre ami(e).
- 4 Dites quelle sorte de gâteau vous voulez (par exemple : vanille ? crème ? fruits ?).
- 5 (i) Remerciez le pâtissier/la pâtissière ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : Monsieur/Madame Pennac, propriétaire d'une maison de vacances**

Vous allez séjourner dans une maison de vacances en France. Vous téléphonez au/à la propriétaire pour dire que vous allez arriver en retard.

- 1 (i) Saluez Monsieur/Madame Pennac ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Expliquez ce qui s'est passé (donnez 2 détails).
- 4 (i) Faites vos excuses ; **et**  
(ii) Dites que vous pouvez venir chercher la clé chez Monsieur/Madame Pennac.
- 5 Demandez où habite Monsieur/Madame Pennac exactement.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**October/November 2019**

**Approx. 15 minutes**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : pâtissier/pâtissière**

Vous entrez dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire pour votre ami(e).

- 1 (i) Saluez le pâtissier/la pâtissière ; **et**  
(ii) Dites ce que vous voulez faire.
- 2 Écoutez le pâtissier/la pâtissière et choisissez pour qui vous voulez le gâteau.
- 3 Dites quel âge a votre ami(e).
- 4 Dites quelle sorte de gâteau vous voulez (par exemple : vanille ? crème ? fruits ?).
- 5 (i) Remerciez le pâtissier/la pâtissière ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : Luc(ie), ami(e) français(e)**

La semaine dernière, vous avez fait un voyage scolaire. Vous téléphonez à Luc(ie), votre ami(e) français(e), pour lui parler du voyage.

- 1 (i) Saluez Luc(ie) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Dites où vous êtes allé(e) en voyage scolaire la semaine dernière ; **et**  
(ii) Dites ce que vous avez fait.
- 3 Répondez à la question.
- 4 (i) Donnez **1** opinion positive des voyages scolaires ; **et**  
(ii) Expliquez pourquoi vous les aimez.
- 5 Posez **1** question sur le voyage scolaire de Luc(ie) (par exemple : destination ? durée ? dates ?).

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