



Cambridge IGCSE™

AMERICAN HISTORY (US)

0409/02

Paper 2 Depth Study

May/June 2021

1 hour 45 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)
Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions on **one** Depth Study.
 - Depth Study A: Manifest Destiny and Early Expansion 1830–1880
 - Depth Study B: The Women’s Suffrage Movement 1866–1920
 - Depth Study C: The United States and the World 1880–1917
 - Depth Study D: American Society and Popular Culture c.1920–1970
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in parentheses [].
- The insert contains all the sources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Travellers making the journey West faced many challenges and dangers. Some failed to make it to their destination.

1 Study Source A.

What can you learn from this source about the Westward trails? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying the problems faced by people travelling West? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of the relationship between Native American tribes and the travellers journeying West? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their views about the dangers of travelling West? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study **all** the sources.

“Crossing the mountain ranges was the most dangerous part of the journey West for travellers.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

During this period women pushed forward with the campaign for female suffrage. They faced numerous challenges to make their voices heard.

6 Study Source A.

What can you learn from this source about attitudes towards female suffrage in the 1860s? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the progress of the campaign for female suffrage after 1866? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How reliable is this source as evidence of the priorities of the women's suffrage movement in 1869? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources disagree in their attitudes over the way forward in the campaign to extend the vote? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources.

“Little was achieved in the campaign to secure female suffrage between 1866 and 1900.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

There was considerable debate within the United States about whether or not to expand US influence overseas and get involved in the affairs of neighboring countries.

11 Study Source A.

What can you learn from this source about events in Cuba in 1898? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the reaction of the US government to events in Cuba? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence of the reason why the US became involved in the Spanish American War? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources differ in their attitudes to US involvement in the Spanish American War? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study **all** the sources.

“Economic interests were the main reason the US government became involved in the events in Cuba in 1898.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

American society experienced change during the 1920s. While some embraced these changes, others did not and showed reluctance to adapt.

16 Study Source A.

What can you learn from this source about the popularity of sport in American society in the 1920s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian investigating why the Scopes Monkey Trial took place in 1925? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How reliable is this source as evidence of the reasons for the popularity of the movie theater in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources differ in their views of flappers of the 1920s? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study all the sources.

“The 1920s was a decade of change which witnessed the rejection of the traditional values of American society.” To what extent do you agree? Explain your answer using details from **all** the sources **and** your knowledge. [15]

[Total: 45]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.