

ISIZULU AS A SECOND LANGUAGE

Paper 0531/01
Reading and Writing

Key messages

Candidates were exceptionally good overall with a high percentage achieving good grades.

General comments

Generally, the standard of the scripts was good with some exceptional writing. Spelling is also improving, and fewer candidates are using Ndebele, which is encouraging.

More and more candidates are better able to paragraph and structure their responses in **Umsebenzi 5** and **7**.

In **Umsebenzi 2**, candidates did not always provide all the necessary information and therefore were not able to get the mark. Candidates should always check the number of marks available for each question and provide more information for questions with more marks. Furthermore, candidates should be aware that repeating the same information in other words will not be awarded additional marks.

Candidates should take care to make their handwriting clear and legible because, if not, they may not achieve as many marks as perhaps they could have done.

Comments on specific questions

Umsebenzi 1

This exercise was very well answered on the whole.

1. Only a few issues with answers like *ilanga lokugeza amakhanda, luhangiswa izinto ezishiyene ezesikhumba*. A couple of candidates did not provide a response.
2. Good, with only a few incorrect answers such as *uhlobo olukethezi olwenzelwe okugeza eshaweni*.
3. Generally good with a few incorrect answers e.g. *ngokujabulisela ukuthi isiyatholakala nensipho*.
4. Very good.
5. Mostly correct, but the answer *ilungele wonke umuntu ekhaya* was incorrect. The answer required candidates to include 'babies' or 'children' too.
6. Generally good with some not mentioning *wesikhumba*, which is a 'dermatologist'. Without this word the answer was only half-answered and so no answer could be given.
7. Generally very good.
8. Most candidates got this correct.

Umsebenzi 2

Unfortunately, some candidates only provided half the information in some cases, so no mark could be awarded.

- i. This was generally answered well.
- ii. Mostly correct with about four no responses.
- iii. Some candidates did not include the name of the friend. Some errors included *wayethola inombolo yakhe egumbi ehotela, i-Royal or umngane wakhe*.
- iv. Only a few candidates gave the full answer. Candidates should take care to include all the information to achieve the mark. In this case, many candidates did not mention *wokuhalalisela ukuphumelela*.
- v. The word *igumbi* together with the name of the hotel was the correct answer. Just *igumbi* on its own or the hotel name on its own were insufficient.
- vi. There were generally no problems with this question. Some incorrect answers included *konke ebekade ngikufisa kwenzeka or lalihle*, but candidates needed to make reference to what was nice/beautiful.
- vii. Mostly correct. Candidates should take care to ensure they are writing their responses next to the correct question in order to avoid losing marks unnecessarily.
- viii. Some correct, but many also answered this with the negative, which was incorrect.
- ix. Mostly correct.

Umsebenzi 3

On the whole, candidates performed well in this exercise.

10. Mostly correct.
11. Mostly correct, but some incomplete responses. Errors included *yonke lingxeny yaso ibalulekile, amagxolo ayenza amapulangwe*. Candidates should also avoid repeating information by simply using different words.
12. Generally good with some repetition.
13. Generally good. Candidates should take care to give both parts of the answer.

Umsebenzi 4

A satisfactory attempt. Only very few candidates did not attempt this question. Candidates should make sure to read the question carefully and to include only the necessary and required information. Not every feature of the tree was required.

Candidates should be encouraged to plan their response before writing to avoid repeating the same information.

Umsebenzi 5

There was some excellent flawless writing.

The word *incwadi* could be interpreted in two ways and examiners accepted both interpretations.

Candidates should read the question carefully and ensure that everything required has been covered in their response. They should also take time to plan their answer to ensure a more coherent response.

Candidates should also take care to check the grammatical accuracy of their writing, particularly whether they have used the class system correctly e.g. *isikolweni kwesiNgesi basenikwe icwadi okufunda neklasini. Lencwadi zimbala amoeskomni. Le ncwadi zikhona*.

Candidates should be careful with punctuation. Full stops should be used and when used, the next letter should be capitalised.

Umsebenzi 6

The first three questions and the last question were generally answered correctly. Those questions where candidates struggled a bit more seem to not have been understood on some occasions. Candidates should again be encouraged to check the number of marks available for each question so that they have the chance to achieve the maximum number of marks.

Some candidates are still skipping this exercise or leaving the last few questions with no responses because they are keen to complete Umsebenzi 7. Candidates should prepare for the exam by completing lots of past papers in order to ensure they effectively manage their time and can fully complete this exercise.

16. On the whole, this question was answered relatively well with some candidates not mentioning the second part of the answer and so were not able to get the full mark e.g. *ungaba yinto engabalulekile kakhulu* or *ukukholwa izinto ekhaya*.
17. Generally good.
18. Generally good. 'Forgetting the charger' was mentioned quite a bit, which was incorrect.
19. A fair number of candidates did well on this question.
20. Some candidates struggled with this question. Many appeared not to have understood the question.
21. Candidates struggled more with this question. Again, it seemed many candidates did not understand the question.
22. There seemed to be issues with understanding the question in this case too.
23. Generally correct.

Umsebenzi 7

Some very well-developed responses with an encouraging number of candidates now including their own information on the topic compared to previous years. Some candidates had a very clear idea of what to write and planned well. They were therefore able to write very well.

Candidates should ensure they are writing coherently and avoid using Ndebele or English words e.g. *amahose pipe*, *recycle* and *indawo esafe*. They should also take care to avoid unnecessary spelling mistakes e.g. *nikweze*, which should be *nikwenze*, or *ulayazo*, which should be *umlayazo*. Some candidates could improve their understanding of the class system.

A very small number of candidates did not understand the topic and were therefore not able to achieve any marks.

ISIZULU AS A SECOND LANGUAGE

<p>Paper 0531/02 Listening</p>
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Key messages

Candidates performed well on the whole. Candidates are encouraged to listen very carefully to the recording and make sure they read the questions correctly and fully. Candidates should do lots of past paper practice as well as listening comprehension activities with various authentic isiZulu audio materials to prepare for the exam.

General comments

The majority of candidates answered this paper well and scored in the 20s on average. Some candidates ticked two boxes in **Question 1**, which meant that no marks could be awarded. **Question 20** posed a challenge for most candidates; only stronger candidates were able to answer this question. While candidates are not marked down for spelling errors in this paper if the meaning is clear, there were a few common spelling mistakes, for example *okuhloko* instead of *okunhlobonhlobo* and *kwencindezi* instead of *kwengcindezi*. Accurate spelling should still be encouraged to avoid a situation in which the examiner cannot understand a candidate's answer and so the candidate loses marks. Generally, candidates were able to display good knowledge of understanding when answering this paper, however there were some instances of interference from other languages. Some isiNdebele words were used to answer certain questions.

Comments on specific questions

Umsebenzi 1

A good number of candidates were able to answer most questions correctly. Some candidates ticked two boxes for the same question. In other cases, candidates had tried to change the answer but did not properly erase the answer they no longer wished to give. There were a very small number of candidates that did not attempt questions in this exercise.

1. Answered correctly by around half the candidates.
2. Well answered by the majority of candidates.
3. Generally well answered.
4. Very well answered.
5. Generally well answered.
6. Well answered by the majority of candidates.

Umsebenzi 2

Some candidates were able to score relatively well in this exercise, but this exercise is still proving to be a challenge on the whole as no candidates managed to get full marks for the exercise. They could improve by listening more carefully and looking out for distractors in the multiple-choice questions.

7. The vast majority of candidates answered correctly.

8. About two thirds of the candidates got this right. Some candidates struggled to pick the correct answer. The most common incorrect answer was D.
9. Again, about two thirds of the candidates got this right.
10. As above
11. A large number of candidates answered this correctly.

Umsebenzi 3

The vast majority of candidates responded to all the questions and did well.

Question 12

- i. Many candidates were not able to give a complete answer or else had some difficulty phrasing the answer correctly. Candidates left out an important phrase, *izinsuku zinde*, and this was required for the answer to be correct.
- ii. The vast majority of candidates answered this correctly, although some were unable to specify that *Thulani akazwani namakhaza*.
- iii. The vast majority of candidates answered correctly.
- iv. The majority of candidates were able to answer correctly.
- v. About half of the candidates answered correctly. Some wrote *ezithandwa izivakashi*, which was incorrect.
- vi. Most were able to give an answer here, although some wrote *ukudla kubi* instead of *ukudla kuyabiza*.
- vii. The vast majority of candidates answered this, although a large number of candidates seemed to have some difficulty phrasing the answer correctly. To improve this, candidates should be encouraged to practise listening to authentic isiZulu and paraphrasing what they hear as well as doing lots of listening comprehension exercises with written answers in the target language. They should also be given lots of opportunity to be exposed to and to practise different grammatical structures to give them the tools to better manipulate language to express themselves.

Umsebenzi 4

Candidates performed relatively well in this exercise. Only a small number of candidates did not respond to some of the questions in this exercise. Candidates should be encouraged to check the number of marks available for each question to ensure they give enough information in their answer to achieve the maximum marks.

13. This was generally well answered by most candidates.
14. Very well answered on the whole.
15. About half of the candidates were able to answer correctly. Some did not understand the phrase *yini eyenza agcine evumile ukujoyina ikwaya*.
16. Some candidates answered correctly, although some struggled to understand the phrase *ekuqaleni* in the question.
17. This was answered correctly by about two thirds of the candidates.

18. Most candidates answered this correctly.
19. All candidates were able to achieve at least one mark here and most got both marks. Again, candidates should check the number of marks available for the question to ensure they write both parts of the answer.
20. Only a few candidates got this right. Candidates seemed to struggle and incorrectly wrote *wambonga*.
21. The majority of candidates achieved both marks for this question.