
ITALIAN

0535/03

Paper 3 Speaking Role Play Card One

May/June 2019

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



2

A

Candidato/a: te stesso/a
Insegnante: un amico/un'amica in Italia

Sei in Italia e parli con il tuo amico/la tua amica. Vuoi andare al centro commerciale.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
- (ii) Spiega che cosa vuoi fare.
- 2 Di' che cosa vuoi comprare.
- 3 Ascolta il tuo amico/la tua amica e di' come vuoi andare al centro commerciale.
- 4 Di' a che ora vuoi andare.
- 5 (i) Ringrazia il tuo amico/la tua amica; **e**
- (ii) Fai una domanda sul centro commerciale. (per esempio: negozi? distanza?)

B

Candidato/a: te stesso/a
Insegnante: un cameriere/una cameriera

Telefoni al tuo ristorante preferito. Vuoi prenotare un tavolo per stasera. Parli con il cameriere/la cameriera.

- 1 (i) Saluta il cameriere/la cameriera; **e**
- (ii) Di' che cosa vuoi.
- 2 Rispondi alla domanda.
- 3 Di' perché organizzi la cena.
- 4 Di' perché hai scelto il ristorante. Menziona due dettagli.
- 5 (i) Reagisci con piacere.
- (ii) Fai una domanda sul ristorante. (per esempio: orario? specialità?)

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0535/03

Paper 3 Speaking Role Play Card Two

May/June 2019

Approx. 15 minutes

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidato/a: te stesso/a
Insegnante: un amico/un'amica in Italia

Sei in Italia e parli con il tuo amico/la tua amica. Vuoi andare al centro commerciale.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
(ii) Spiega che cosa vuoi fare.
- 2 Di' che cosa vuoi comprare.
- 3 Ascolta il tuo amico/la tua amica e di' come vuoi andare al centro commerciale.
- 4 Di' a che ora vuoi andare.
- 5 (i) Ringrazia il tuo amico/la tua amica; **e**
(ii) Fai una domanda sul centro commerciale. (per esempio: negozi? distanza?)

B

Candidato/a: te stesso/a
Insegnante: un poliziotto/una poliziotta

Sei in centro e non trovi il tuo portafoglio. Parli con il poliziotto/la poliziotta.

- 1 (i) Saluta il poliziotto/la poliziotta; **e**
(ii) Spiega il problema.
- 2 Descrivi il portafoglio. Menziona due dettagli.
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere.
(ii) Di' che documento c'è nel portafoglio.
- 5 Fai una domanda sull'ufficio. (per esempio: orario? dove?)

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Paper 3 Speaking Role Play Card Three

May/June 2019

Approx. 15 minutes

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidato/a: te stesso/a
Insegnante: un amico/un'amica in Italia

Sei in Italia e parli con il tuo amico/la tua amica. Vuoi andare al centro commerciale.

- 1 (i) Saluta il tuo amico/la tua amica; **e**
(ii) Spiega che cosa vuoi fare.
- 2 Di' che cosa vuoi comprare.
- 3 Ascolta il tuo amico/la tua amica e di' come vuoi andare al centro commerciale.
- 4 Di' a che ora vuoi andare.
- 5 (i) Ringrazia il tuo amico/la tua amica; **e**
(ii) Fai una domanda sul centro commerciale. (per esempio: negozi? distanza?)

B

Candidato/a: te stesso/a
Insegnante: un/una receptionist

Sei in albergo e ci sono dei problemi con la camera. Parli con il/la receptionist.

- 1 (i) Saluta il/la receptionist; **e**
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi i problemi. Menziona due dettagli.
- 4 Di' che cosa farai oggi.
- 5 (i) Reagisci con piacere.
(ii) Fai una domanda sul ristorante dell'albergo. (orario? dove?)

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0535/03

Paper 3 Speaking Role Play Card Four

May/June 2019

Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidato/a: te stesso/a
Insegnante: commesso/a al negozio d'abbigliamento

Vuoi comprare una maglietta. Vai in un negozio d'abbigliamento. Parli con il commesso/la commessa.

- 1 (i) Saluta il commesso/la commessa; **e**
(ii) Di' che cosa vuoi.
- 2 Ascolta il commesso/la commessa e di' che colore preferisci.
- 3 Di' che taglia vuoi.
- 4 Di' quanto vuoi spendere.
- 5 (i) Ringrazia il commesso/la commessa; **e**
(ii) Fai una domanda sulla maglietta. (per esempio: provare? prezzo?)

B

Candidato/a: te stesso/a
Insegnante: un cameriere/una cameriera

Telefoni al tuo ristorante preferito. Vuoi prenotare un tavolo per stasera. Parli con il cameriere/la cameriera.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che cosa vuoi.
- 2 Rispondi alla domanda.
- 3 Di' perché organizzi la cena.
- 4 Di' perché hai scelto il ristorante. Menziona due dettagli.
- 5 (i) Reagisci con piacere.
(ii) Fai una domanda sul ristorante. (per esempio: orario? specialità?)

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ITALIAN

0535/03

Paper 3 Speaking Role Play Card Five

May/June 2019

Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidato/a: te stesso/a
Insegnante: commesso/a al negozio d'abbigliamento

Vuoi comprare una maglietta. Vai in un negozio d'abbigliamento. Parli con il commesso/la commessa.

- 1 (i) Saluta il commesso/la commessa; **e**
(ii) Di' che cosa vuoi.
- 2 Ascolta il commesso/la commessa e di' che colore preferisci.
- 3 Di' che taglia vuoi.
- 4 Di' quanto vuoi spendere.
- 5 (i) Ringrazia il commesso/la commessa; **e**
(ii) Fai una domanda sulla maglietta. (per esempio: provare? prezzo?)

B

Candidato/a: te stesso/a
Insegnante: un poliziotto/una poliziotta

Sei in centro e non trovi il tuo portafoglio. Parli con il poliziotto/la poliziotta.

- 1 (i) Saluta il poliziotto/la poliziotta; **e**
(ii) Spiega il problema.
- 2 Descrivi il portafoglio. Menziona due dettagli.
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere.
(ii) Di' che documento c'è nel portafoglio.
- 5 Fai una domanda sull'ufficio. (per esempio: orario? dove?)

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0535/03

Paper 3 Speaking Role Play Card Six

May/June 2019

Approx. 15 minutes

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2

A

Candidato/a: te stesso/a
Insegnante: commesso/a al negozio d'abbigliamento

Vuoi comprare una maglietta. Vai in un negozio d'abbigliamento. Parli con il commesso/la commessa.

- 1 (i) Saluta il commesso/la commessa; **e**
(ii) Di' che cosa vuoi.
- 2 Ascolta il commesso/la commessa e di' che colore preferisci.
- 3 Di' che taglia vuoi.
- 4 Di' quanto vuoi spendere.
- 5 (i) Ringrazia il commesso/la commessa; **e**
(ii) Fai una domanda sulla maglietta. (per esempio: provare? prezzo?)

B

Candidato/a: te stesso/a
Insegnante: un/una receptionist

Sei in albergo e ci sono dei problemi con la camera. Parli con il/la receptionist.

- 1 (i) Saluta il/la receptionist; **e**
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi i problemi. Menziona due dettagli.
- 4 Di' che cosa farai oggi.
- 5 (i) Reagisci con piacere.
(ii) Fai una domanda sul ristorante dell'albergo. (orario? dove?)

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Paper 3 Speaking Role Play Card Seven

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

Candidato/a: te stesso/a
Insegnante: un amico/un'amica italiano/a

Parli con il tuo amico/la tua amica. Vuoi andare a guardare una partita di pallacanestro.

- 1 (i) Saluta l'amico/a; **e**
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'amico/a e di' che giorno preferisci.
- 3 Di' che altro sport ti piace.
- 4 Di' dove vuoi mangiare prima della partita.
- 5 (i) Ringrazia l'amico/a; **e**
(ii) Fai una domanda sulla partita. (per esempio: orario? squadre?)

Candidato/a: te stesso/a
Insegnante: un cameriere/una cameriera

Telefoni al tuo ristorante preferito. Vuoi prenotare un tavolo per stasera. Parli con il cameriere/la cameriera.

- 1 (i) Saluta il cameriere/la cameriera; **e**
(ii) Di' che cosa vuoi.
- 2 Rispondi alla domanda.
- 3 Di' perché organizzi la cena.
- 4 Di' perché hai scelto il ristorante. Menziona due dettagli.
- 5 (i) Reagisci con piacere.
(ii) Fai una domanda sul ristorante. (per esempio: orario? specialità?)

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Paper 3 Speaking Role Play Card Eight

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Approx. 15 minutes

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2

A

Candidato/a: te stesso/a
Insegnante: un amico/un'amica italiano/a

Parli con il tuo amico/la tua amica. Vuoi andare a guardare una partita di pallacanestro.

- 1 (i) Saluta l'amico/a; **e**
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'amico/a e di' che giorno preferisci.
- 3 Di' che altro sport ti piace.
- 4 Di' dove vuoi mangiare prima della partita.
- 5 (i) Ringrazia l'amico/a; **e**
(ii) Fai una domanda sulla partita. (per esempio: orario? squadre?)

B

Candidato/a: te stesso/a
Insegnante: un poliziotto/una poliziotta

Sei in centro e non trovi il tuo portafoglio. Parli con il poliziotto/la poliziotta.

- 1 (i) Saluta il poliziotto/la poliziotta; **e**
(ii) Spiega il problema.
- 2 Descrivi il portafoglio. Menziona due dettagli.
- 3 Rispondi alla domanda.
- 4 (i) Reagisci con piacere.
(ii) Di' che documento c'è nel portafoglio.
- 5 Fai una domanda sull'ufficio. (per esempio: orario? dove?)

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Paper 3 Speaking Role Play Card Nine

May/June 2019

Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidato/a: te stesso/a
Insegnante: un amico/un'amica italiano/a

Parli con il tuo amico/la tua amica. Vuoi andare a guardare una partita di pallacanestro.

- 1 (i) Saluta l'amico/a; **e**
(ii) Di' che cosa vuoi fare.
- 2 Ascolta l'amico/a e di' che giorno preferisci.
- 3 Di' che altro sport ti piace.
- 4 Di' dove vuoi mangiare prima della partita.
- 5 (i) Ringrazia l'amico/a; **e**
(ii) Fai una domanda sulla partita. (per esempio: orario? squadre?)

B

Candidato/a: te stesso/a
Insegnante: un/una receptionist

Sei in albergo e ci sono dei problemi con la camera. Parli con il/la receptionist.

- 1 (i) Saluta il/la receptionist; **e**
(ii) Spiega la situazione.
- 2 Rispondi alla domanda.
- 3 Descrivi i problemi. Menziona due dettagli.
- 4 Di' che cosa farai oggi.
- 5 (i) Reagisci con piacere.
(ii) Fai una domanda sul ristorante dell'albergo. (orario? dove?)

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