



Cambridge IGCSE™

ARABIC

0544/22

Paper 2 Reading

May/June 2021

MARK SCHEME

Maximum Mark: 45

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of 7 printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Detailed Mark Scheme

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 1(a) | C | 1 | |
| 1(b) | F | 1 | |
| 1(c) | B | 1 | |
| 1(d) | E | 1 | |
| 1(e) | A | 1 | |

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 2(a) | D | 1 | |
| 2(b) | A | 1 | |
| 2(c) | H | 1 | |
| 2(d) | F | 1 | |
| 2(e) | C | 1 | |

| Question | Answer | Marks | Guidance |
|----------|----------------|-------|----------|
| 3(a) | B جاره | 1 | |
| 3(b) | C كبيرة | 1 | |
| 3(c) | B برتقال وتفاح | 1 | |

| Question | Answer | Marks | Guidance |
|----------|-----------|-------|----------|
| 3(d) | B يتحدثون | 1 | |
| 3(e) | A رياضية | 1 | |
| 3(f) | B أمّ | 1 | |
| 3(g) | C ممتعة | 1 | |

| Question | Answer | Marks | Guidance |
|--|--|-------|--|
| Before marking Question 4, read the section <i>Additional Guidance</i> . | | | |
| 4(a) | بسبب التأخر بالكتابة / بالرد عليها (على رسائلها) / لم تستطع الكتابة لها (مؤخراً) | 1 | The gender of ماجدة is tolerated. |
| 4(b) | (حفلة) تخرّج أخيها / نجاح أخيها / أخو سلمى (في المدرسة لثانوية) | 1 | Reject (on its own) تخرّجه Reject تخرّج أخي |
| 4(c) | بسبب انتقال/سفر ابنها (أخو سلمى) / بسبب سفره | 1 | Reject سفر أخيها This refers to the mum's brother |
| 4(d) | كلّ المواد تُدرّس باللغة الألمانية | 1 | Reject (on its own) اللغة الألمانية |
| 4(e) | كانت تبنيسم / تتكلم بهدوء | 1 | Reject answer if dad's feeling is mentioned |
| 4(f) | متشوّقة (لتعرف ما حدث) | 1 | |

| Question | Answer | Marks | Guidance |
|----------|--|-------|---|
| 4(g) | (i) الراتب أحسن / أفضل / أكثر (ii) ساعات العمل أقل (يستطيع الوالد قضاء وقت أطول مع العائلة) | 2 | Reject يحبه كثيراً or يستطيع الوالد قضاء وقت أطول مع العائلة (on its own) |
| 4(h) | ليشتري لها دراجة (جديدة) | 1 | |
| 4(i) | بالسيارة | 1 | |
| 4(j) | في عطلة نهاية الأسبوع | 1 | |
| 4(k) | لكي تتركب دراجتها الجديدة | 1 | |

| Question | Answer | Marks | Guidance |
|----------|--------------------|-------|----------|
| 5 | a4, b1, c7, d3, e5 | 5 | |

| Question | Answer | Marks | Guidance |
|--|--|-------|---|
| Before marking Question 6, read the section <i>Additional Guidance</i> . | | | |
| 6(a) | للقيام ببحث دراسي (عن الصناعات اليدوية / عنها) | 1 | Reject عنه This refers to the museum |
| 6(b) | (آلة) النول | 1 | |
| 6(c) | (صناعة) المجوهرات | 1 | |

| Question | Answer | Marks | Guidance |
|----------|--|-------|--|
| 6(d) | منذ الصغر | 1 | Reject منذ آلاف السنين |
| 6(e) | (i) مزج الخليط من الرمل والحجر مع المواد الكيميائية (ii) إدخاله بالفرن (ويترك ليبرد قليلاً) | 2 | Reject مزج الخليط من الرمل والحجر on its own |
| 6(f) | النفخ (عن طريق الفم) (تضاف الألوان ويبدأ بتشكيل الزجاج الدافئ بسرعة) | 1 | |
| 6(g) | زيادة الطلب (عليه) | 1 | Reject زيادة الإنتاج on its own Reject زيادة الطلب عليها This refers to آلة and not صنع الزجاج |
| 6(h) | (i) شفافيته (ii) ألوانه (المتعددة) | 2 | |
| 6(i) | لأنه لا يحتاج حرارة عالية | 1 | |