



# Cambridge IGCSE™

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MANDARIN CHINESE

0547/42

Paper 4 Writing

May/June 2021

MARK SCHEME

Maximum Mark: 45

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **20** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Both traditional and simplified characters are accepted and should be marked in the same way.

Question	Answer	Marks
<p><b>Question 1</b></p>	<p>Candidates are required to list 5 items in Chinese. Read all of the items that the candidate has listed and award marks as follows:</p> <ul style="list-style-type: none"> <li>• <b>Select the most correct items up to a maximum of 5.</b></li> <li>• <b>Award 1 mark for each correct item up to a maximum of 5.</b></li> <li>• <b>Stop ticking once 5 items have been rewarded.</b></li> <li>• <b>On Question 1, award marks for items wherever the candidate has written them.</b></li> <li>• <b>If the candidate offers more than one word per line, award a mark for each acceptable item.</b></li> <li>• <b>Put a tick next to the correct answer, and a cross next to the incorrect answer.</b></li> </ul> <p><b>Generic mark scheme for Question 1</b></p> <ul style="list-style-type: none"> <li>• <u>Mark for communication. Tolerate inaccuracies, provided the message is clear.</u></li> <li>• Do not award marks to words written in pinyin and English.</li> <li>• If you suspect a word is used in another region e.g. 手信, 蔬果, please check with TLs or PE or award BOD</li> <li>• Miswritten characters: <ul style="list-style-type: none"> <li>(a) Look-alike test: award the mark when the character the candidate has written looks like the correct answer, e.g. strokes missing or added, but character still recognisable. However, when the miswritten character creates a new character with a different meaning, the mark cannot be awarded.</li> <li>(b) If a prefix or suffix is missing, or a modifier word is miswritten, award a mark if meaning is still communicated, e.g. 铅笔: if a candidate has only written ‘铅bi’, it does not mean a thing and a mark should not be awarded. If a candidate has written ‘qian笔’ which contains the main meaning of the word ‘pen’, the mark should be awarded.</li> <li>(c) If the mis-formed characters create a different meaning, e.g. 椅子、衣馆、桌子, no mark will be awarded</li> </ul> </li> </ul>	

Question	Answer	Marks
1	<p><b>Session specific instructions for Question 1:</b></p> <p>请用中文写出你在百货商店里可能看到的五种东西。</p> <p><b>Make a list in Chinese of 5 things you might see in a department store.</b></p> <ul style="list-style-type: none"> <li>• If there are five clearly acceptable items, e.g. food and drink, clothes, electronic products award marks</li> <li>• If candidates list a single item with different descriptive word/adjectives, a maximum of 2 marks can be awarded, e.g. 书, 大学的书, 英文书, award 2 marks</li> <li>• If more than 5 words have been written, award the 5 correct ones even outside of the space provided</li> <li>• If words are directly copied from the question, e.g. 东西, 手表, no mark will be awarded</li> <li>• If there are more than two characters in a word, and the meaning is clearly communicated, we can tolerant the wrong characters, e.g. 可口可了 (乐), 巧 (功) 克力</li> </ul> <p>The following are examples. Accept anywhere a candidate might enjoy going to at the weekend.</p>	5
	<p><b>ACCEPT:</b> 日用品、食物、吃的东西、狗、猫、鱼、家具、文具</p>	
	<p><b>TOLERATE (BOD):</b> 大书、车子书、篮球、文章、电网、可口可了、皮服、水澡、电影</p>	
	<p><b>REFUSE:</b> 般、文且、人、工人、工作人员、马同、桌子、符子、课体、坐子、商店、书店、蔬菜店、娱乐中心</p>	

Question	Answer	Marks
<p><b>Section 1 Question 2</b></p> <p>Candidates are required to answer the question. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"><li>• <b>Communication: award a mark out of 10, according to the instructions in 2.1.</b></li><li>• <b>Language: award a mark out of 5, according to the instructions in 2.2.</b></li></ul>		

Question	Answer	Marks
	<p>2.1: Award a mark out of 10 for Communication</p> <p>(i) Place the appropriate 'numbered' tick as close as possible to each relevant communication point.</p> <p>(ii) Award ticks flexibly across the tasks for each piece of relevant information conveyed, up to a maximum of 10 ticks. HOWEVER, each of the 5 tasks must be covered to get the 10 communication marks:</p> <p>(iii) If 1 of the tasks is missing, the maximum communication mark is 9.</p> <p>(iv) If 2 of the tasks are missing, the maximum communication mark is 8 (and so on).</p> <p>(v) Add up the ticks to give a mark out of 10 for Communication.</p> <p>(vi) For COMMUNICATION be tolerant of timeframes and minor character errors, provided the characters written are clear enough to be understood</p> <ul style="list-style-type: none"> <li>• for language, use 'rules' in Question 1: miswritten characters, etc.</li> <li>• incorrect word order will not usually compromise communication.</li> </ul> <p>(vii) LISTS = a maximum of 3 marks for communication. LISTS 最多给三分。我在那里看书、听音乐、上网和画画。(3 marks).</p> <p>(viii) Up to 5 further marks available for additional details</p> <p>(ix) 我和我的朋友去那里买书、买文具。Award 2 marks for tick2.</p> <p>(xi) Do not penalise factual errors, e.g. 我们在那里卖书。1 mark for tick 3</p> <p>(xii) What the candidate writes may not follow the order of the tasks on the question paper – this is fine.</p> <p>(xiii) Candidates are allowed to use English for proper nouns if they are not in the core minimum vocabulary list.</p> <p>Total marks for Communication: 10</p>	

Question	Answer	Marks
2	<p><u>Use of pinyin</u></p> <p>If a candidate uses pinyin in their answer, you should read the work as if the pinyin words were not there – they do not count towards the Communication mark. If the Communication requirements are still fulfilled, discounting the pinyin, the mark can be awarded.</p> <p>See 2.2 page 11 for Language marks.</p> <p>e.g. Question: 在那里你可以做什么?</p> <p>Answer 1: 在那里我可以喝kafei. (pinyin is used for the word ‘kafei’. This is a key word in the sentence, and relates directly to the question. Therefore, no Communication mark can be awarded.)</p> <p>Answer 2: 在那里我可以玩电脑youxi. (pinyin is used for the word ‘youxi’. Ignoring this word in the sentence would not affect comprehension – it is not a key word in the sentence. The Communication mark can be awarded here.)</p> <p><b><u>How to award marks for extra details:</u></b></p> <p>An extra detail is defined as any extra detail which is related in some way to any one of the five tasks.</p> <p>Example: 我和姐姐常常去那里, 因为姐姐喜欢看书, 但是我不喜欢看书。</p> <p>4 Communication marks are awarded for this response.</p> <p>In the above example:</p> <ul style="list-style-type: none"> <li>• Award 2 ticks for 我和姐姐常常去那里 as this is a generic statement which addresses the requirements of task 2</li> <li>• Award 1 tick for 因为姐姐喜欢看书 as this is an extra detail which is relevant to task 2</li> <li>• Award 1 tick for 但是我不喜欢看书 as this is an extra detail which is relevant to task 2</li> </ul>	



Question	Answer	Marks												
2	<p><b>Session specific instructions for Communication marks:</b></p> <p>你住的地方新开了一家书店。请写一写：</p> <p>Write about a newly-opened bookshop near where you live. Say:</p> <table border="1" data-bbox="333 427 1921 1182"> <thead> <tr> <th data-bbox="333 427 506 491">Tick</th> <th data-bbox="506 427 1921 491">Accept</th> </tr> </thead> <tbody> <tr> <td data-bbox="333 491 506 630">✓1</td> <td data-bbox="506 491 1921 630">Task: 书店卖什么; what the bookshop sells; Present time-frame, any items</td> </tr> <tr> <td data-bbox="333 630 506 769">✓2</td> <td data-bbox="506 630 1921 769">Task: 谁常常去那里; who goes there often; Present time-frame</td> </tr> <tr> <td data-bbox="333 769 506 908">✓3</td> <td data-bbox="506 769 1921 908">Task: 在那里你可以做什么; what you can do there; Present time-frame</td> </tr> <tr> <td data-bbox="333 908 506 1046">✓4</td> <td data-bbox="506 908 1921 1046">Task: 书店的工作人员怎么样; how the staff in the bookshop are; Present time-frame, opinion, accept description of the staff</td> </tr> <tr> <td data-bbox="333 1046 506 1182">✓5</td> <td data-bbox="506 1046 1921 1182">Task: 下次你想什么时候去那里. when you are going there next time. Future time-frame.</td> </tr> </tbody> </table>	Tick	Accept	✓1	Task: 书店卖什么; what the bookshop sells; Present time-frame, any items	✓2	Task: 谁常常去那里; who goes there often; Present time-frame	✓3	Task: 在那里你可以做什么; what you can do there; Present time-frame	✓4	Task: 书店的工作人员怎么样; how the staff in the bookshop are; Present time-frame, opinion, accept description of the staff	✓5	Task: 下次你想什么时候去那里. when you are going there next time. Future time-frame.	
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<b><u>2.2: Award a mark out of 5 for Language</u></b>																		
<b>Generic mark scheme for Language (Question 2):</b>																		
If some characters are written incorrectly without hindering communication, candidates should not be penalised in the Language mark.																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" data-bbox="152 414 2069 510"> <ul style="list-style-type: none"> <li>Award a mark out of 5 for Language according to the Grade descriptors in the table below (see <i>Note on using mark schemes with Grade descriptors</i> (last page of mark scheme)):</li> </ul> </td> </tr> <tr> <td colspan="2" data-bbox="152 510 2069 590" style="text-align: center;"> <b>Grade descriptors for Language (Question 2)</b> </td> </tr> <tr> <td data-bbox="250 603 327 670" style="text-align: center;"><b>5</b></td> <td data-bbox="327 603 1975 670">Highly accurate in the use of simpler structures, with occasional minor slips.</td> </tr> <tr> <td data-bbox="250 670 327 737" style="text-align: center;"><b>4</b></td> <td data-bbox="327 670 1975 737">Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.</td> </tr> <tr> <td data-bbox="250 737 327 804" style="text-align: center;"><b>3</b></td> <td data-bbox="327 737 1975 804">Generally accurate, but with increased incidence of more serious errors.</td> </tr> <tr> <td data-bbox="250 804 327 871" style="text-align: center;"><b>2</b></td> <td data-bbox="327 804 1975 871">Substantially inaccurate, despite several examples of accurate usage.</td> </tr> <tr> <td data-bbox="250 871 327 938" style="text-align: center;"><b>1</b></td> <td data-bbox="327 871 1975 938">Substantially inaccurate, with only isolated examples of accurate usage.</td> </tr> <tr> <td data-bbox="250 938 327 997" style="text-align: center;"><b>0</b></td> <td data-bbox="327 938 1975 997">No examples of accurate usage</td> </tr> </table> <p style="text-align: right; margin-top: 20px;"><b>[Total marks for Language: 5]</b></p>			<ul style="list-style-type: none"> <li>Award a mark out of 5 for Language according to the Grade descriptors in the table below (see <i>Note on using mark schemes with Grade descriptors</i> (last page of mark scheme)):</li> </ul>		<b>Grade descriptors for Language (Question 2)</b>		<b>5</b>	Highly accurate in the use of simpler structures, with occasional minor slips.	<b>4</b>	Accurate in the use of simpler structures, except for occasional more serious errors/more frequent slips.	<b>3</b>	Generally accurate, but with increased incidence of more serious errors.	<b>2</b>	Substantially inaccurate, despite several examples of accurate usage.	<b>1</b>	Substantially inaccurate, with only isolated examples of accurate usage.	<b>0</b>	No examples of accurate usage
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<p>*Consider the whole answer when awarding mark for language</p> <p style="text-align: right;"><b>[Total for Question 2: 15 marks]</b></p>																		

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	<p><u>Very short answers</u> If a response is under 40 characters long, a maximum of 4 marks for Language can be awarded.</p> <p><u>Pinyin</u> The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing.</p> <p>Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p> <p style="text-align: right;"><b>Total for Communication: 10 marks</b> <b>Total for Language: 5 marks</b> <b>Total for Question 2: 15 marks</b></p>	

Question	Answer	Marks
<p><b>Section 2 Question 3</b></p> <p>Candidates answer 1 question from a choice of 3. Read the whole answer and award marks as follows:</p> <ul style="list-style-type: none"><li>• <b>Communication: award a mark out of 5, according to the instructions in 3.1.</b></li><li>• <b>Language:</b><ul style="list-style-type: none"><li>– award a mark out of 5 for <b>Accuracy of Characters</b>, according to the instructions in 3.2.</li><li>– award a mark out of 10 for <b>Accuracy of Grammar and Structures</b>, according to the instructions in 3.3.</li><li>– award an <b>Impressions</b> mark out of 5 according to the instructions in 3.4</li></ul></li></ul> <p><b><u>3.1: Award a mark out of 5 for Communication</u></b></p> <p><b><i>Generic mark scheme for Communication (Question 3):</i></b></p> <p>(i) There are 5 relevant communication points per question, each worth a maximum of 1 mark.</p> <p>(ii) For each relevant communication point, use the appropriate numbered tick and place 1 of these ticks as close as possible to each relevant communication point</p> <p>(iii) Add up the ticks to give a mark out of 5 for Communication</p> <p style="text-align: right;"><b>Total marks for Communication: 5</b></p>		

Question	Answer	Marks										
3(a)	<p><b>Session specific instructions for Communication marks (Question 3):</b></p> <p>你最近参观了一个新的展览。请给笔友写一封信。信里说说：</p> <p>You visited a new exhibition recently. Please write a letter to your penpal and say:</p> <p><b>Note:</b> for communications marks, take into account the presence (or omission) of the future timeframe when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</p> <table border="1" data-bbox="333 528 1921 1158"> <thead> <tr> <th data-bbox="333 528 506 592">Tick</th> <th data-bbox="506 528 1921 592">Accept</th> </tr> </thead> <tbody> <tr> <td data-bbox="333 592 506 735">✓1</td> <td data-bbox="506 592 1921 735">Task: 那是什么展览; What the exhibition was Past time-frame</td> </tr> <tr> <td data-bbox="333 735 506 879">✓2</td> <td data-bbox="506 735 1921 879">Task: 你觉得那个展览怎么样; What you thought about the exhibition Opinion</td> </tr> <tr> <td data-bbox="333 879 506 1023">✓3</td> <td data-bbox="506 879 1921 1023">Task: 它和你以前看的展览有什么不同; How the exhibition was different to the previous exhibition(s)? Opinion</td> </tr> <tr> <td data-bbox="333 1023 506 1158">✓4 and 5</td> <td data-bbox="506 1023 1921 1158">Task: 下次你想什么时候去看展览, 为什么。 When you would like to go to see an exhibition next time Why? Future time-frame, justification</td> </tr> </tbody> </table>	Tick	Accept	✓1	Task: 那是什么展览; What the exhibition was Past time-frame	✓2	Task: 你觉得那个展览怎么样; What you thought about the exhibition Opinion	✓3	Task: 它和你以前看的展览有什么不同; How the exhibition was different to the previous exhibition(s)? Opinion	✓4 and 5	Task: 下次你想什么时候去看展览, 为什么。 When you would like to go to see an exhibition next time Why? Future time-frame, justification	5
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3(b)	<p>《中学生杂志》想了解一下学生对去国外学习的看法。请给杂志写一篇文章，说一说：</p> <p>'Middle School Magazine' wants to know the students' views on studying abroad. Please write an article saying:</p> <p><b>Note:</b> for communications marks, take into account the presence (or omission) of the past timeframe when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</p> <table border="1" data-bbox="331 453 1921 1075"> <thead> <tr> <th data-bbox="331 453 506 517">Tick</th> <th data-bbox="506 453 1921 517">Accept</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 517 506 655">✓1</td> <td data-bbox="506 517 1921 655">           Task: 在你的学校，有多少人在国外学习过;            How many students in your school studied abroad            Past time-frame         </td> </tr> <tr> <td data-bbox="331 655 506 794">✓2</td> <td data-bbox="506 655 1921 794">           Task: 他们去了哪些国家;            What countries have they been to            Past time-frame         </td> </tr> <tr> <td data-bbox="331 794 506 933">✓3</td> <td data-bbox="506 794 1921 933">           Task: 去国外学习的好处/坏处;            What the advantages/disadvantages are of studying abroad?            Opinion         </td> </tr> <tr> <td data-bbox="331 933 506 1075">✓4 and 5</td> <td data-bbox="506 933 1921 1075">           Task: 以后你打算在哪里上大学，为什么。            Where you are going to study at university. Why?            Future time-frame, justification         </td> </tr> </tbody> </table>	Tick	Accept	✓1	Task: 在你的学校，有多少人在国外学习过; How many students in your school studied abroad Past time-frame	✓2	Task: 他们去了哪些国家; What countries have they been to Past time-frame	✓3	Task: 去国外学习的好处/坏处; What the advantages/disadvantages are of studying abroad? Opinion	✓4 and 5	Task: 以后你打算在哪里上大学，为什么。 Where you are going to study at university. Why? Future time-frame, justification	5
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3(c)	<p data-bbox="331 220 1254 252">去年暑假，有一天你在一个娱乐中心玩。突然有人给你打电话。请说说：</p> <p data-bbox="331 290 1563 322">You were at a leisure centre last summer holiday. You heard someone calling you. Please say:</p> <p data-bbox="331 360 1890 424"><b>Note:</b> for communications marks, take into account the presence (or omission) of the past timeframe when awarding the mark for Accuracy of Grammar. This is not needed for the communication mark.</p> <table border="1" data-bbox="331 456 1921 1209"> <thead> <tr> <th data-bbox="331 456 506 520">Tick</th> <th data-bbox="506 456 1921 520">Accept</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 520 506 657">✓1</td> <td data-bbox="506 520 1921 657">Task: 那时候，你正在玩什么； What you were doing at that time Past time-frame</td> </tr> <tr> <td data-bbox="331 657 506 794">✓2</td> <td data-bbox="506 657 1921 794">Task: 你觉得娱乐中心怎么样； What you thought about the leisure centre Past time-frame, justification</td> </tr> <tr> <td data-bbox="331 794 506 932">✓3</td> <td data-bbox="506 794 1921 932">Task: 谁给你打了电话； Who called you Past time-frame</td> </tr> <tr> <td data-bbox="331 932 506 1069">✓4</td> <td data-bbox="506 932 1921 1069">Task: 他/她为什么给你打电话； Why he/she phoned you? Past time-frame, opinion</td> </tr> <tr> <td data-bbox="331 1069 506 1209">✓5</td> <td data-bbox="506 1069 1921 1209">Task: 后来发生了什么事。 What happened afterwards? Past time-frame</td> </tr> </tbody> </table>	Tick	Accept	✓1	Task: 那时候，你正在玩什么； What you were doing at that time Past time-frame	✓2	Task: 你觉得娱乐中心怎么样； What you thought about the leisure centre Past time-frame, justification	✓3	Task: 谁给你打了电话； Who called you Past time-frame	✓4	Task: 他/她为什么给你打电话； Why he/she phoned you? Past time-frame, opinion	✓5	Task: 后来发生了什么事。 What happened afterwards? Past time-frame	5
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Question	Answer	Marks
<b><u>3.2 – award a mark out of 5 for Accuracy of Characters</u></b>		
<b><i>Generic mark scheme for Accuracy of Characters (Question 3):</i></b>		
<ul style="list-style-type: none"> <li>Award a mark out of 5 for Accuracy of Characters according to the Grade descriptors in the table below:</li> </ul>		
<b>Grade descriptors for Accuracy of Characters (Question 3)</b>		
<b>5</b>	Highly accurate, with a wide range of characters including some more difficult or unusual ones correctly written, with occasional minor slips.	
<b>4</b>	A good range of characters attempted with easy and moderately easy characters correctly written.	
<b>3</b>	Limited range, but with most easy characters correctly written (or a wide range with a lot of errors).	
<b>2</b>	A number of examples of easy characters correctly written.	
<b>1</b>	Substantially inaccurate, with only isolated examples of correctly written characters.	
<b>0</b>	No examples of correctly written characters.	
<b>Total marks for Accuracy of Characters: 5</b>		



Question	Answer	Marks
<b><u>3.3 – award a mark out of 10 for Accuracy of Grammar and Structures</u></b>		
<b><i>Generic mark scheme for Accuracy of Grammar and Structures (Question 3):</i></b>		
<ul style="list-style-type: none"> <li>Award a mark out of 10 for Accuracy of Grammar and Structures according to the Grade descriptors in the table below:</li> </ul>		
<b>Grade descriptors for Accuracy of Grammar and Structures (Question 3)</b>		
<b>10–9</b>	Highly accurate including use of more complex structures, but with occasional minor slips.	
<b>8–7</b>	A little more ambitious than the 5–6 band. Accurate in the use of simple structures, except for occasional more serious errors/more frequent slips.	
<b>6–5</b>	Limited in range, but displays some control of simple structures.	
<b>4–3</b>	Inconsistent, but a number of examples of accurate usage.	
<b>2–1</b>	Substantially inaccurate, with only isolated examples of accurate usage.	
<b>0</b>	No examples of accurate usage.	
<b>Total marks for Accuracy of Grammar and Structures: 10</b>		

Question	Answer	Marks
	<p><u>How to deal with short essays</u></p> <p>If the candidate has written less than half the suggested number of characters (75 or less), a maximum of 3 marks can be awarded for Accuracy of Characters and 5 marks for Grammar/Structures. An essay of 75–100 characters can be awarded a maximum of 4 marks for Accuracy of characters and 7 for Grammar/Structures.</p> <p>For a letter, the addressee and ending greeting are not included in the word count.</p> <p><u>Pinyin</u></p> <p>The volume of pinyin in the answer should be considered when awarding the Language mark. If pinyin is used extensively, it is no longer genuinely a piece of Chinese writing. Occasional use of pinyin will not affect marking for Language, but for essays written predominantly in pinyin (i.e. more pinyin than characters) this must be taken into account in the Language mark.</p>	

Question	Answer	Marks																																		
<b><u>3.4 – award a mark out of 5 for Impression</u></b>																																				
Award a mark out of 5 for Impression according to the conversion table below.																																				
<b>Conversion Table for Impression (Question 3)</b>																																				
<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th data-bbox="622 405 1111 496">Mark out of 15 (for Accuracy of Language)</th> <th data-bbox="1111 405 1599 496">Pro rata (General Impression) Max 5</th> </tr> </thead> <tbody> <tr><td>15</td><td>5</td></tr> <tr><td>14</td><td>5</td></tr> <tr><td>13</td><td>4</td></tr> <tr><td>12</td><td>4</td></tr> <tr><td>11</td><td>4</td></tr> <tr><td>10</td><td>3</td></tr> <tr><td>9</td><td>3</td></tr> <tr><td>8</td><td>2</td></tr> <tr><td>7</td><td>2</td></tr> <tr><td>6</td><td>2</td></tr> <tr><td>5</td><td>1</td></tr> <tr><td>4</td><td>1</td></tr> <tr><td>3</td><td>1</td></tr> <tr><td>2</td><td>0</td></tr> <tr><td>1</td><td>0</td></tr> <tr><td>0</td><td>0</td></tr> </tbody> </table>			Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression) Max 5	15	5	14	5	13	4	12	4	11	4	10	3	9	3	8	2	7	2	6	2	5	1	4	1	3	1	2	0	1	0	0	0
Mark out of 15 (for Accuracy of Language)	Pro rata (General Impression) Max 5																																			
15	5																																			
14	5																																			
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4	1																																			
3	1																																			
2	0																																			
1	0																																			
0	0																																			
<b>Total mark for Impression: 5 Total for Question 3: 25 marks</b>																																				

**Note on using mark schemes with Grade descriptors**

It is important that you award marks positively. In order to ensure that you reward achievement rather than penalise failure or omissions, you should start at the bottom of the mark scheme and work upwards through the descriptors when awarding marks.

You should adopt a 'best fit' approach. You must select the set of descriptors provided in the mark scheme that most closely describes the quality of the work being marked. As you work upwards through the mark scheme, you will eventually arrive at a set of descriptors that fits the candidate's performance. When you reach this point, you should always then check the descriptors in the band above to confirm whether or not there is just enough evidence to award a mark in the higher band.

For example, when marking Question 3 you may find that a candidate uses a variety of relevant vocabulary but has varied success with more complex structures. In such cases, you will need to award a mark that takes into account both the strengths and weaknesses of the piece of work.

To select the most appropriate mark within each set of descriptors, use the following guidance:

- If most of the descriptors fit the piece (and after you have considered the band above), award the top mark in the band.
- If there is just enough evidence (and you had perhaps been considering the band below), award the lowest mark in the band.

**Note on irrelevant material in Question 3**

In the case of a deliberately evasive answer which consists entirely of irrelevant material exploited in defiance of the rubric, a score of 0 is given. These are extremely rare.

A genuine attempt to answer the question which fails due to a misunderstanding of the rubric will normally lose Communication marks but will score for Language. You should consult your Team Leader.