



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER 

--	--	--	--	--

CANDIDATE NUMBER 

--	--	--	--



**FIRST LANGUAGE ENGLISH** **0500/31**  
Paper 3 Directed Writing and Composition **May/June 2018**  
**2 hours**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces provided.  
Write in dark blue or black pen.  
Do not use staples, paper clips, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **two** questions in the space provided: **Question 1** in **Section 1** and **one** question from **Section 2**.  
If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passage for use with **Question 1** in **Section 1** on the Question Paper.  
The Reading Booklet Insert is **not** assessed by the Examiner.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Insert.

Read carefully the article in the Reading Booklet Insert and then answer **Section 1, Question 1** on this Question Paper.

**Section 1: Directed Writing**

**Question 1**

Imagine that you are a parent of a teenager who attends a school which is considering starting the school day two hours later.

**Write a letter** to the headteacher giving your views.

In your letter, you should:

- consider the advantages and disadvantages of starting school later for children, parents and the wider community
- explain the reasons why you agree or disagree with a later start for the school day.

Base your letter on what you have read in the passage, but be careful to use your own words. Address each of the bullet points.

Begin your letter: 'Dear Headteacher ...'

Write about 250 to 350 words.

**Up to 10 marks are available for the content of your answer, and up to 15 marks for the quality of your writing.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines for writing, spanning the width of the page.



**[Turn to page 6 for Section 2]**

**Section 2: Composition****Questions 2, 3, 4 and 5**

Write about 350 to 450 words on **one** of the following questions. Answer on this Question Paper.

**Up to 13 marks are available for the content and structure of your answer, and up to 12 marks for the style and accuracy of your writing.**

**Descriptive Writing**

- 2 On a long journey through an unfamiliar region, the bus on which you are travelling breaks down for a short time. Describe what you see and hear around you, and your thoughts and feelings as you wait.

**OR**

- 3 Describe an interesting building that you know well. Include your thoughts and feelings about it in your description.

**OR**

**Narrative Writing**

- 4 Write a story that begins with an unexpected telephone call.

**OR**

- 5 Write a story with the title, 'Stolen'.



A series of horizontal dotted lines for writing, spanning the width of the page.



A series of 25 horizontal dotted lines for writing.

**[Total: 25]**



**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

Dotted lines for writing.

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.