



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

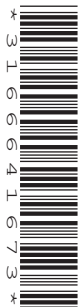
0510/52

Paper 5 Speaking Assessment A

February/March 2017

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Manufacturing

It is important for a country to have factories making different products, such as cars and electronic goods.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you know about the kinds of things your country manufactures
- whether you would enjoy working in manufacturing, and why
- the advantages and disadvantages of working in a large manufacturing company
- the suggestion that the development of manufacturing industries has a significant effect on people's lives
- the view that a country shouldn't ask foreign companies to help develop its manufacturing industries.

You may introduce **related** ideas of your own to expand on these prompts.

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B Safe drivers

Most people try to drive with care.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- skills that you think people must have to drive safely
- the advantages of being a safe driver
- the opinion that older people are more careful drivers than young adults
- the suggestion that an expert driving instructor should also have experience of driving dangerously
- the idea that drivers can only drive safely if their government provides good roads.

You may introduce **related** ideas of your own to expand on these prompts.

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C Famous actors

People who work as actors are sometimes very well known.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you think people need to do to become an actor
- how you think an actor becomes famous
- whether you would like to spend time with a famous actor, and why
- the view that the public have no right to know about the private lives of famous actors
- the suggestion that society gives too much importance to famous actors.

You may introduce **related** ideas of your own to expand on these prompts.

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D Trying something different

Some people enjoy trying foods or activities that are new to them. Other people are more cautious.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you tried something different, and what happened
- whether you are the kind of person who enjoys trying something different, and why
- the challenges of always trying different things
- the view that people should try different things even if they don't want to
- the suggestion that societies which introduce too many different things from other countries risk losing their identity.

You may introduce **related** ideas of your own to expand on these prompts.

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E Better ways to study

Students who use their study time effectively usually learn more easily.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some advice you could give other students to help them study better
- how easy or difficult you find it to use your study time effectively
- the useful ways that schools and parents can help students to study better
- the view that studying with others is productive and enjoyable
- the suggestion that advances in technology do not always help students to learn things more easily.

You may introduce **related** ideas of your own to expand on these prompts.

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F Home comforts

There are some things that we love about being at home, such as home-cooked food.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- home comforts that are important to you and people you know, and why
- whether you could travel around the world with just a tent and a backpack
- the disadvantages of being too comfortable at home
- the argument that home comforts are a luxury and not a necessity
- the view that a comfortable home isn't something everyone in every society deserves.

You may introduce **related** ideas of your own to expand on these prompts.

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G Welfare

Governments and societies have different ways of looking after their people who might need help.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the ways that your family look after each other
- whether you think that men and women should have equal responsibility for looking after family members
- the view that it is important to look after the sick and elderly in society
- the suggestion that governments have a duty to look after only their own citizens
- the opinion that if a government provides too much welfare, people become lazy.

You may introduce **related** ideas of your own to expand on these prompts.

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H Animals in sport

Some animals are trained to take part in different sports.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy watching or taking part in sports which involve animals, and why
- what happens in a sporting event involving animals that is popular in your country
- whether training an animal to take part in sport is a rewarding job
- the view that animals benefit from taking part in sport
- the suggestion that banning all sports involving animals would have many negative consequences.

You may introduce **related** ideas of your own to expand on these prompts.

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I A good memory

Some people find it easy to remember things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you have a good memory, and the kinds of things you remember
- a time when your memory wasn't good, and what happened
- whether it is better to have a good memory for facts or faces
- the claim that we don't need a good memory because we have search engines
- the suggestion that you need a good memory to be a good liar.

You may introduce **related** ideas of your own to expand on these prompts.

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J Identity

Our identity is who we think we are, and we express it in many different ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you tell people about yourself when you first meet them
- an occasion when you met someone for the first time, and how you found out more about their identity
- the different ways in which people express their identity
- the view that a person's identity is defined by the country where they are born
- the suggestion that we can never get along with people whose identity is very different from ours.

You may introduce **related** ideas of your own to expand on these prompts.

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