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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**May/June 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Encouragement

People can be encouraged to do something they don't really want to do when they think there will be a reward.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what encouragement you or other people need to do housework or schoolwork
- a time when you encouraged someone to do something
- the opinion that money is the best way to encourage employees to work hard
- the view that having personal goals is more effective than being encouraged by others
- the idea that governments should reward good behaviour rather than punish bad behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Characters in stories

Characters are important for the success of a story, whether they are in a novel, television series or video game.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a character you like or dislike in a story, and why
- what happens to a character in a story you know well
- whether villains are more interesting than heroes
- the view that stories are more successful when we believe in the characters
- the suggestion that characters we get to know in stories influence us more than real-life figures.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Technology in the home

Many people around the world use technology for housework, gardening or leisure.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the technology you regularly use at home, and why
- what it would be like to live without technology at home for a week
- the disadvantages of relying too much on technology at home
- the view that in the future every home will have a robot
- the idea that technology in the home takes up more of our time than it saves.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Passwords

We have passwords to stop others using our personal information or property.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you use a password, and why
- what happened when you, or someone you know, forgot a password
- the challenges of creating and remembering different passwords
- the view that passwords will be replaced by a microchip in the body
- the suggestion that passwords create a false sense of security.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Looking after children

Parents and other carers have important roles in looking after children.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you think makes a good parent or carer, and why
- why looking after children can be enjoyable
- whether schools should teach young people how to be good parents
- the idea that the best way to look after children is to be strict with them
- the opinion that adults aren't always responsible for the actions of children in their care.

You may introduce **related** ideas of your own to expand on these prompts.

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## F An ideal life

Many of us aim to have a perfect life at home, at work and in our relationships.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what is good about your life at the moment
- what you hope will be good about your life in the future
- whether a perfect life can ever be possible
- the opinion that rich people are more likely to have an ideal life
- the view that we can only enjoy an ideal life if people around us have a good life too.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Being a winner

Many people do all they can to achieve their goal of winning.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a competition that you took part in and what you did to prepare
- what you would like to win in the future, and why
- whether you think winning is more important than taking part
- the view that being competitive has a significant effect on your quality of life
- the idea that only those who are determined to win will be successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Meeting new people

In our daily lives, there are many opportunities for us to meet new people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you met a new person, and how you felt
- whether you like meeting new people, and why
- how people can make first meetings successful
- the suggestion that we always benefit from meeting new people throughout our lives
- the idea that it is more difficult to build relationships with people of different ages.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Solving problems

We often have to find solutions to everyday problems, such as remembering to do things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you solved an everyday problem, and how
- whether you think you are good at solving different problems, and why
- the view that we should solve problems without asking for help
- the idea that every problem has a solution
- the opinion that global problems can only be solved if governments work together.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Online communities

People with common interests join online groups and communicate with each other using the internet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an online group you know about, and what it is like
- the advantages of joining an online group rather than a local group which meets face to face
- whether you would like to set up and run an online group, and why
- the view that being part of an online community stops people from meeting people in real life
- the suggestion that online communities are a powerful tool in educating people.

You may introduce **related** ideas of your own to expand on these prompts.

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