



Cambridge IGCSE™ (9–1)

CANDIDATE
NAME

CENTRE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0993/31

Paper 3 Listening (Core)

October/November 2023

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has **8** pages. Any blank pages are indicated.

Exercise 1

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words, or a number**, for each answer.

You will hear each recording twice.

- 1 (a) What does the man most recommend visiting in the town?
 [1]
- (b) Which area of the town does the man think it is best to stay in?
 [1]
- 2 (a) Which product does the woman have a problem with now?
 [1]
- (b) What does the woman want the company to email her?
 [1]
- 3 (a) What is the man looking for?
 [1]
- (b) What password do the man and woman agree to use?
 [1]
- 4 (a) What does the man still need volunteers to help with at the race?
 [1]
- (b) What is in the centre of the race map?
 [1]

[Total: 8]

Exercise 2

- 5 You will hear a headteacher telling students about their new school building. Listen to the talk and complete the details below. Write **one or two words, or a number**, in each gap.

You will hear the talk twice.

New school building**Update on progress**

The phase took longer than expected.

Details of the new building

The word best describes the new building.

Improving the inside the classrooms was challenging.

The café on the third floor is called

The is the only facility that is not ready yet.

The will be available to people living in the city.

Moving in to the new building

Students will move in at the beginning of

A will be arranged for students to find out more about the building.

[8]

Exercise 3

- 6 You will hear six people talking about clothes. For each of the speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- | | | |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | A Everyone should learn how to repair their own clothes. |
| Speaker 2 | <input type="checkbox"/> | B I prefer to buy second-hand clothes. |
| Speaker 3 | <input type="checkbox"/> | C I buy myself something almost every week. |
| Speaker 4 | <input type="checkbox"/> | D It's better to buy fewer items and get better quality. |
| Speaker 5 | <input type="checkbox"/> | E I think more people should learn to make their own clothes. |
| Speaker 6 | <input type="checkbox"/> | F It makes sense to hire clothes for special occasions. |
| | | G My friends and I often borrow each other's clothes. |

[6]

Please turn over for Exercise 4.

Exercise 4

- 7 You will hear an interview with a woman called Lina Edwards, who runs a flower-arranging business. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) What gave Lina the idea for starting her business?

- | | | |
|-------------------------------|--------------------------|-----|
| A a childhood interest | <input type="checkbox"/> | |
| B a friend's marriage | <input type="checkbox"/> | |
| C a local festival | <input type="checkbox"/> | [1] |

- (b) What helped Lina to learn about working with flowers?

- | | | |
|-----------------------------------|--------------------------|-----|
| A doing a part-time course | <input type="checkbox"/> | |
| B watching a relative | <input type="checkbox"/> | |
| C working in a shop | <input type="checkbox"/> | [1] |

- (c) Lina says that many people fail to realise that professional flower arrangers need to

- | | | |
|--|--------------------------|-----|
| A be well organised. | <input type="checkbox"/> | |
| B show a sense of creativity. | <input type="checkbox"/> | |
| C have good communication skills. | <input type="checkbox"/> | [1] |

- (d) Lina feels that the hardest thing about working with flowers is

- | | | |
|------------------------------------|--------------------------|-----|
| A keeping them in position. | <input type="checkbox"/> | |
| B avoiding damaging them. | <input type="checkbox"/> | |
| C making them last. | <input type="checkbox"/> | [1] |

- (e) When asked what her favourite flower is, Lina

- | | | |
|---|--------------------------|-----|
| A says she feels embarrassed about her answer. | <input type="checkbox"/> | |
| B explains why she doesn't have one. | <input type="checkbox"/> | |
| C suggests she finds the question annoying. | <input type="checkbox"/> | [1] |

(f) How has Lina made her business more environmentally friendly?

A by using more locally grown flowers

B by providing recyclable packaging

C by finding a better way of transporting flowers

[1]

(g) Lina says that the best thing she has done this year has been

A judging a competition.

B creating a TV show.

C working on a ship.

[1]

(h) What is Lina going to do next?

A produce a book

B train an assistant

C set up a website

[1]

[Total: 8]

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