

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

#### BIOLOGY

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Paper 4 A Level Structured Questions MARK SCHEME Maximum Mark: 100

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Question	Answer	Marks
1(a)(i)	the longer the loop of Henle the lower the water potential of the urine;	1
1(a)(ii)	1 dry environment/AW;	2
	2 need to conserve water/AW;	
1(b)	<ul> <li><i>microvilli</i>: <ol> <li>large(r) surface area ;</li> </ol> </li> <li>for absorption of, Na<sup>+</sup>/glucose/amino acids ;</li> </ul> <li><i>many mitochondria</i>: <ul> <li>provide, energy/ATP ; <b>R</b> produce energy</li> </ul> </li> <li>for, Na<sup>+</sup>/K<sup>+</sup>, pumps ; <ul> <li>OR</li> <li>for active transport of, Na<sup>+</sup>/K<sup>+</sup> ;</li> </ul> </li> <li><i>tight junctions between cells</i>: <ul> <li>hold adjacent cells together ;</li> </ul> </li> <li>fluid cannot pass between cells/substances must pass through cells ;</li>	6

Question	Answer	Marks
2(a)(i)	4 correct = 2 marks 2/3 correct = 1 mark	2
	<i>glycolysis:</i> 1 cytoplasm/cytosol/sarcoplasm <b>;</b>	
	<i>link reaction:</i> 2 mitochondrial matrix ;	
	Krebs cycle: 3 mitochondrial matrix ;	
	oxidative phosphorylation: 4 inner (mitochondrial) membrane / cristae ;	
2(a)(ii)	<i>two from:</i> 1 too big to pass through (membrane/glucose's protein channel) ;	2 max
	2 polar/AW;	
	3 no specific, transport/carrier/channel, protein (for phosphorylated glucose);	

Question	Answer	Marks
2(b)	five from: in anaerobic conditions: 1 only, glycolysis / conversion of glucose into pyruvate, occurs ;	5 max
	2 (only) produces 2 molecules of ATP (net);	
	3 (only) substrate-linked phosphorylation (occurs);	
	4 pyruvate converted to lactate ;	
	5 lactate is energy-rich/AW;	
	6 oxygen not available as final electron acceptor;	
	7 electron transport chain/chemiosmosis/oxidative phosphorylation, does not occur;	
	8 most ATP is produced (in aerobic conditions) in, electron transport chain/chemiosmosis/oxidative phosphorylation;	
2(c)	<i>three from:</i> 1 reference oxygen debt ;	3 max
	2 converts lactate to, pyruvate/glucose;	
	3 in liver (cells);	
	4 re-oxygenate, haemoglobin / myoglobin ;	
	5 meet demands of continued increased metabolic rate / AW;	

Question	Answer	Marks
3(a)(i)	A – aleurone layer;	3
	B – endosperm ;	
	<b>C</b> – embryo ;	

Question	Answer	Marks
3(a)(ii)	<i>six from:</i> 1 embryo / <b>C</b> , produces / releases, gibberellin <b>;</b>	6 max
	2 (arrow 1) gibberellin moves into, aleurone layer/A;	
	3 gibberellin stimulates production of amylase ;	
	4 (arrow 2) amylase moves into, endosperm / <b>B</b>	
	5 hydrolyses/breakdown, starch to maltose ;	
	6 (arrow 3) maltose/glucose, moves into, embryo/ <b>C</b> ;	
	7 for respiration/to release energy/for ATP production ;	
	8 for, germination/growth;	
3(b)(i)	3.6;	2
	$\mu m min^{-1} OR \mu m/min$ ;	
3(b)(ii)	<i>two from:</i> 1 auxin binds with receptor (on cell surface membrane) ;	2 max
	2 proton pumps activated ;	
	3 H <sup>+</sup> pumped into cell wall ;	

Question	Answer	Marks
3(b)(iii)	<i>three from:</i> 1 expansins activated / AW <b>; A</b> optimum pH for expansins	3 max
	2 loosens bonds in cellulose microfibrils;	
	3 K <sup>+</sup> ions enter cells (lower water potential) ;	
	4 (so) cells take in water by osmosis/AW;	
	5 (increase in turgor causes) cell walls to stretch ;	

Question	Answer	Marks
4(a)(i)	<i>three from:</i> 1 reference to limiting factors ;	2 max
	2 (limiting factor) not carbon dioxide ;	
	3 (limiting factor possibly) light intensity/temperature;	
4(a)(ii)	<ul> <li>three from: sugar cane: ORA barley</li> <li>1 (rate of photosynthesis) higher rate, at lower concentrations of CO<sub>2</sub>/initially;</li> <li>2 levels off/becomes constant, at lower rate of photosynthesis;</li> </ul>	3 max
	3 levels off/becomes constant, at a lower carbon dioxide concentration ;	
	<ul> <li>data quote to support mp2 or mp3;</li> <li>e.g. mp2 – sugar cane at 7–7.5 au and barley at 14 au</li> <li>OR mp3 – sugar cane at 60–70 au and barley at 500 au</li> </ul>	

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Question	Answer	Marks
4(a)(iii)	<i>four from:</i> 1 sugar cane/C4 plants, can reduce photorespiration <b>;</b>	4 max
	<ul> <li>correct ref. to adaptation to reduce photorespiration ;</li> <li>e.g. RuBP and rubisco, in bundle sheath cells/kept away from air</li> <li>OR tightly packed mesophyll cells</li> </ul>	
	3 enzymes in, sugar cane/C4 plants, have high(er) optimum temperature ;	
	4 carbon dioxide absorbed by mesophyll cells ;	
	5 carbon dioxide, fixed by PEP carboxylase/combines with PEP;	
	6 PEP carboxylase has higher affinity for carbon dioxide than rubisco ;	
4(b)	conditions (max two):	4 max
	1 low light intensity ; <b>A</b> at night/in the dark	
	2 dry conditions ;	
	3 high temperatures ;	
	4 high light intensity;	
	5 high wind speed / AW ;	
	benefits (max two):	
	6 reduce transpiration (rate);	
	7 (so) conserves water ;	
	8 retains turgidity of cells ;	
	9 (physical) support of plant / prevents wilting;	

Question				Answer				Marks
5(a)	having identical alleles (of a gene)	;						1
5(b)	MmDd ;							1
5(c)						1		6
	ga	ametes	MD	Md	mD	md		
		MD	<b>MMDD</b> dark purple	<b>MMDd</b> dark purple	<b>MmDD</b> dark purple	<b>MmDd</b> dark purple		
		Md	<b>MMDd</b> dark purple	<b>MMdd</b> purple	<b>MmDd</b> dark purple	<b>Mmdd</b> purple		
		mD	<b>MmDD</b> dark purple	<b>MmDd</b> dark purple	mmDD white	<b>mmDd</b> white		
		md	<b>MmDd</b> dark purple	<b>Mmdd</b> purple	<b>mmDd</b> white	<b>mmdd</b> white		
	order D/d followed by M/m, or M/m	followed	d by D/d are	e both accep	otable			
	one mark for gametes ;							
	two marks for genotypes ; ;							
	two marks for phenotypes linked to genotypes ; ;							
	ratio = 9 dark purple : 3 purple : 4 w	white;						

Question	Answer	Marks
6(a)	46.5 – 47 ;;;	3
	if answer incorrect allow marks for working $q^2 = 0.4$ ;	
	p = 0.368 OR p = 0.37 ;	
6(b)	four from: 1 mutation ;	4 max
	2 migration (into, or out of, the population);	
	3 non-random mating occurs ;	
	4 the population is small ;	
	5 selective pressure occurs against one of the, alleles/genotypes;	
	6 reproduction is asexual ;	
	7 organism is haploid ;	

Question	Answer	Marks
7(a)	sensory neurone – receives, input/impulses, from receptor;	3
	relay/intermediate/internuncial, neurone – passes impulses on to motor neurone;	
	motor neurone – sends impulses/output, to the effector;	
7(b)	six from: A:	6 max
	<ul> <li>A.</li> <li>1 Na<sup>+</sup> cannot enter post-synaptic neurone ;</li> </ul>	
	2 no, depolarisation / action potential, (in post-synaptic neurone);	
	<ul> <li>B</li> <li>3 Ca<sup>2+</sup> cannot enter pre-synaptic neurone ;</li> </ul>	
	4 vesicles cannot, move towards / fuse with, pre-synaptic membrane ;	
	C 5 ACh cannot be released ;	
	6 into synaptic cleft ;	
	D 7 ACh not broken down ;	
	8 continuous depolarisation / action potential, of post-synaptic neurone;	

Question	Answer	Marks
8(a)	6;	2
	18;	
8(b)(i)	<i>three from:</i> 1 inbreeding depression/lack of hybrid vigour ;	3 max
	2 more chance that harmful recessive alleles may be expressed ;	
	3 decrease in heterozygosity/increase in homozygosity;	
	4 less genetic variation ;	
8(b)(ii)	<i>three from:</i> 1 use sustainable palm oil plantations ;	3 max
	2 create / leave, corridors between family groups in different parts of the forest ;	
	3 ban hunting ;	
	4 create national parks ;	
	5 educate local people ;	
	6 re-locate orangutans;	
	7 reforestation ;	

Question	Answer	Marks
8(b)(iii)	<i>three from:</i> 1 captive breeding ;	3 max
	2 detail e.g. IVF/ICSI/sperm banks ;	
	3 education ;	
	4 release back into the wild ;	
	5 research ;	
	6 health monitoring ;	

Question	Answer	Marks
9(a)	seven from:	7 max
	ecosystem: 1 self-sustaining unit ;	
	2 self-contained / defined, area ;	
	3 community of organisms ;	
	4 living and non-living/biotic and abiotic;	
	5 reference to, interactions / interdependence ;	
	6 reference to, energy flow / food webs ;	
	niche: 7 role of organism/how it fits in, (in an ecosystem) ;	
	8 (including) where it lives ;	
	9 how it obtains its energy/reference trophic level ;	

Question	Answer	Marks
9(b)	<i>eight from:</i> 1 <u>random</u> (sampling) ;	8 max
	2 (frame) quadrat ;	
	3 use cover scale ;	
	4 estimate % cover ;	
	5 species frequency ;	
	6 systematic sampling ;	
	7 line/belt, transect ;	
	8 sample at set distances ;	
	9 mark – release – recapture ;	
	10 method of, capture/marking;	
	11 returned to habitat and left;	
	12 population estimate = $\frac{\text{no of individuals in first sample } \times \text{ no of individuals in second sample}}{\text{no of individuals marked in second sample ;}}$	
	13 appropriate mathematical/statistical technique;	

Question	Answer	Marks
10(a)	nine from: 1 production of a large number of copies of a length of DNA/amplification of DNA;	9 max
	2 rapid;	
	3 only small sample of DNA needed ;	
	4 DNA, denatured/separated into two strands, by heat/at 95 °C;	
	5 primer (DNA) added ;	
	6 reference to annealing at, 60–65, °C ;	
	7 reference complementary base pairing ;	
	8 DNA/Taq, polymerase ;	
	9 replicates (template) strand at, 70–75, °C ;	
	10 heated again to separate strands/process repeated ;	
	11 Taq polymerase, is heat stable/has high optimum temperature;	
	12 does not need replacing each cycle ;	
	13 efficient process ;	

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Question	Answer	Marks
10(b)	six from: 1 small/circular, piece of (double-stranded) DNA ;	6 max
	2 replicate independently/multiple origins of replication;	
	3 high copy number ;	
	4 easy to extract from bacteria;	
	5 can be cut using restriction, enzyme/endonuclease;	
	6 gene/DNA, can be inserted ;	
	7 can be taken up by bacteria ;	
	8 may contain genes for antibiotic resistance/can carry marker genes;	
	9 helps in identifying transformed bacteria;	
	10 acts as a vector ;	
	11 may carry promoter ;	