

Cambridge International AS & A Level

ENGLISH LANGUAGE 9093/12

Paper 1 Reading October/November 2022

2 hours 15 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer all questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Dictionaries are not allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].



Section A: Directed response

Question 1

Read the following text, which is an extract from the book *The Next Great Migration: The Beauty and Terror of Life on the Move*, by the investigative journalist Sonia Shah, about human migration.

- (a) Imagine you are the taxi driver referred to in the text. Write the text for a diary entry about your impressions of Sonia and her reasons for coming to your country. Use 150–200 words. [10]
- (b) Compare your diary entry with the extract, analysing form, structure and language. [15]

The towering Dhauladhar mountain range, with its eighteen-thousand-foot peaks, looms over the precariously perched village of McLeodganj, nestled on a forested ridge nearly seven thousand feet up in the foothills of the Himalayas.

Content removed due to copyright restrictions.

Contont	romovod	due to	convright	restrictions.
Content	removed	aue to	copyriant	restrictions.

Each of their

perilous journeys over glaciers and high mountain passes took a month.

Section B: Text analysis

Question 2

Read the following text, which is a series of extracts from a speech given by the environmental activist Greta Thunberg to the British Parliament in 2019.

Analyse the text, focusing on form, structure and language.

[25]

My name is Greta Thunberg. I am 16 years old. I come from Sweden. And I speak on behalf of future generations.

I know many of you don't want to listen to us – you say we are just children. But we're only repeating the message of the united climate science.

Many of you appear concerned that we are wasting valuable lesson time, but I assure you we will go back to school the moment you start listening to science and give us a future. Is that really too much to ask?

5

In the year 2030 I will be 26 years old. My little sister Beata will be 23. Just like many of your own children or grandchildren. That is a great age, we have been told. When you have all of your life ahead of you. But I am not so sure it will be that great for us.

10

I was fortunate to be born in a time and place where everyone told us to dream big; I could become whatever I wanted to. I could live wherever I wanted to. People like me had everything we needed and more. Things our grandparents could not even dream of. We had everything we could ever wish for and yet now we may have nothing.

Now we probably don't even have a future any more.

15

Because that future was sold so that a small number of people could make unimaginable amounts of money. It was stolen from us every time you said that the sky was the limit, and that you only live once.

20

You lied to us. You gave us false hope. You told us that the future was something to look forward to. And the saddest thing is that most children are not even aware of the fate that awaits us. We will not understand it until it's too late. And yet we are the lucky ones. Those who will be affected the hardest are already suffering the consequences. But their voices are not heard.

Is my microphone on? Can you hear me?

Around the year 2030, 10 years 252 days and 10 hours away from now, we will be in a position where we set off an irreversible chain reaction beyond human control, that will most likely lead to the end of our civilisation as we know it. That is unless in that time, permanent and unprecedented changes in all aspects of society have taken place, including a reduction of CO₂ emissions by at least 50%.

25

We must also bear in mind that these are just calculations. Estimations. That means that these 'points of no return' may occur a bit sooner or later than 2030. No one can

30

know for sure. We can, however, be certain that they will occur approximately in these timeframes, because these calculations are not opinions or wild guesses.

These projections are backed up by scientific facts, concluded by all nations through the IPCC¹. Nearly every single major national scientific body around the world unreservedly supports the work and findings of the IPCC.

35

Did you hear what I just said? Is my English OK? Is the microphone on? Because I'm beginning to wonder.

**

Avoiding climate breakdown will require cathedral thinking. We must lay the foundation while we may not know exactly how to build the ceiling.

40

Sometimes we just simply have to find a way. The moment we decide to fulfil something, we can do anything. And I'm sure that the moment we start behaving as if we were in an emergency, we can avoid climate and ecological catastrophe. Humans are very adaptable: we can still fix this. But the opportunity to do so will not last for long. We must start today. We have no more excuses.

45

We children are not sacrificing our education and our childhood for you to tell us what you consider is politically possible in the society that you have created. We have not taken to the streets for you to take selfies with us, and tell us that you really admire what we do.

50

We children are doing this to wake the adults up. We children are doing this for you to put your differences aside and start acting as you would in a crisis. We children are doing this because we want our hopes and dreams back.

I hope my microphone was on. I hope you could all hear me.

¹IPCC Intergovernmental Panel on Climate Change

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.