



# Cambridge O Level

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**COMPUTER SCIENCE**

**2210/12**

Paper 1 Computer Systems

**May/June 2023**

MARK SCHEME

Maximum Mark: 75

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark scheme abbreviations**

- / separates alternative words / phrases within a marking point
- // separates alternative answers within a marking point
- underline actual word given must be used by candidate (grammatical variants accepted)
- max** indicates the maximum number of marks that can be awarded
- ( ) the word / phrase in brackets is not required, but sets the context

**Note:** No marks are awarded for using brand names of software packages or hardware.

Question	Answer	Marks
1	<p><b>One</b> mark for each correct device:</p> <ul style="list-style-type: none"> <li>• Actuator</li> <li>• Printer</li> <li>• Speaker</li> </ul>	<b>3</b>

Question	Answer	Marks
2(a)	<p><b>One</b> mark per each correct character in the correct order:</p> <ul style="list-style-type: none"> <li>• 9</li> <li>• 3</li> <li>• 0</li> <li>• D</li> </ul>	<b>4</b>
2(b)(i)	<ul style="list-style-type: none"> <li>• 00001111</li> </ul>	<b>1</b>
2(b)(ii)	<p>Any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• The value becomes incorrect/inaccurate as the right most bits are lost</li> <li>• It is divided by 8</li> </ul>	<b>1</b>
2(c)	<p>Any <b>two</b> from:</p> <ul style="list-style-type: none"> <li>• Easier/quicker to understand/read/write</li> <li>• Easier/quicker to debug</li> <li>• Less likely to make a mistake</li> <li>• Shorter representation // Takes up less <b>screen</b> space</li> </ul>	<b>2</b>
2(d)	<p><b>One</b> mark for two correct characters, <b>two</b> marks for three correct characters in the correct order:</p> <ul style="list-style-type: none"> <li>• 1</li> <li>• 2</li> <li>• D</li> </ul>	<b>2</b>

Question	Answer	Marks
3(a)	Any <b>three</b> from: <ul style="list-style-type: none"> <li>• A character set is used</li> <li>• ... such as Unicode/ASCII</li> <li>• Each character has a <b>unique binary</b> value</li> </ul>	<b>3</b>
3(b)(i)	<ul style="list-style-type: none"> <li>• It reduces the <b>file</b> size</li> </ul>	<b>1</b>
3(b)(ii)	Any <b>four</b> from: <ul style="list-style-type: none"> <li>• A compression algorithm is used</li> <li>• ... such as RLE/run length encoding</li> <li>• <b>Repeating</b> words/characters/phrases are identified // <u>Patterns</u> are identified</li> <li>• ... and indexed</li> <li>• ... with number of occurrences</li> <li>• ... with their position</li> </ul>	<b>4</b>
3(b)(iii)	Any <b>two</b> from: e.g. <ul style="list-style-type: none"> <li>• To save <b>storage</b> space</li> <li>• To make it quicker to transmit</li> <li>• To make it small enough to attach to an email</li> <li>• To reduce the bandwidth needed to transmit</li> </ul>	<b>2</b>

Question	Answer	Marks
4(a)(i)	<b>Two</b> from: <ul style="list-style-type: none"> <li>• Data is sent <b>one bit at a time</b></li> <li>• A <b>single</b> wire is used</li> </ul>	<b>2</b>
4(a)(ii)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>• Data won't be skewed</li> <li>• Less chance of interference/crosstalk/corruption/error</li> <li>• Transmission speed is adequate</li> </ul>	<b>2</b>
4(a)(iii)	<ul style="list-style-type: none"> <li>• The data may be transmitted quicker</li> </ul>	<b>1</b>

Question	Answer	Marks
4(b)(i)	<ul style="list-style-type: none"> <li>• Router</li> </ul>	1
4(b)(ii)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>• A collection of servers</li> <li>• ... that store data in a remote location // that allows data to be accessed remotely</li> <li>• ... that are (normally) accessed using an internet connection</li> </ul>	2
4(b)(iii)	Any <b>one</b> from: e.g. <ul style="list-style-type: none"> <li>• May be <b>less</b> secure // by example</li> <li>• May lose access to them if internet connection lost/not available</li> <li>• Reliant on a third party maintaining the hardware // by example</li> <li>• Could incur an extra/ongoing fee/cost</li> </ul>	1

Question	Answer	Marks
5(a)	<ul style="list-style-type: none"> <li>• C</li> </ul>	1
5(b)(i)	Any <b>three</b> from: <ul style="list-style-type: none"> <li>• It translates the (high-level language) to low-level language/object code/machine code</li> <li>• It translates <b>all</b> the code <b>before</b> it is executed</li> <li>• It creates an executable file</li> </ul>	3
5(b)(ii)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>• It creates an error report after <b>trying to compile</b></li> <li>• ... displaying <b>all</b> errors in the code</li> <li>• ... that require correction before execution can take place</li> </ul>	2

Question	Answer	Marks
5(c)	Any <b>three</b> from: e.g. <ul style="list-style-type: none"> <li>• Code editors</li> <li>• Run-time environment</li> <li>• Built-in interpreter</li> <li>• Error diagnostics</li> <li>• Auto-completion</li> <li>• Auto-correction</li> <li>• Prettyprint</li> </ul>	<b>3</b>

Question	Answer	Marks
6(a)	<b>One</b> mark for each correct term. <ul style="list-style-type: none"> <li>• Text</li> <li>• Web browser // web server</li> <li>• Web server // web browser</li> <li>• Session</li> <li>• Session</li> <li>• Persistent</li> </ul>	<b>6</b>
6(b)	Any <b>three</b> from: e.g. <ul style="list-style-type: none"> <li>• Saving personal details</li> <li>• Storing login details</li> <li>• Tracking user preferences</li> <li>• Holding items in an online shopping cart</li> </ul>	<b>3</b>

Question	Answer	Marks
7(a)	<p><b>One</b> mark for each part of the diagram (MAX six).                      The diagram demonstrates:</p> <ul style="list-style-type: none"> <li>• Malware downloaded to several computers</li> <li>• ... turning it into a bot/zombie</li> <li>• ... creating a network of bots/zombies</li> <li>• Third party/hacker initiating the attack</li> <li>• <b>Bots</b> send requests to a web <b>server</b> at the same time</li> <li>• The web <b>server</b> fails due to the requests</li> <li>• Legitimate requests cannot reach the web server</li> </ul>	6



Question	Answer	Marks
7(b)	Any <b>two</b> from: e.g. <ul style="list-style-type: none"> <li>• Revenge</li> <li>• To affect a company's reputation</li> <li>• Entertainment value</li> <li>• To demand a ransom to stop it</li> <li>• To test a system's resilience</li> </ul>	<b>2</b>
7(c)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>• Proxy server</li> <li>• Firewall</li> <li>• Users scanning their computers with anti-malware</li> </ul>	<b>2</b>

Question	Answer	Marks
8(a)	<ul style="list-style-type: none"> <li>• C</li> </ul>	<b>1</b>
8(b)	<p><b>Four</b> marks from:</p> <p>Any <b>FOUR</b> from:</p> <ul style="list-style-type: none"> <li>• It is denary based</li> <li>• ... with numbers between 0 and 255</li> <li>• It is 32 bits</li> <li>• 4 sets/groups of numbers</li> <li>• ... <b>separated</b> by dots</li> </ul> <p>Any <b>TWO</b> from:</p> <ul style="list-style-type: none"> <li>• It is a <b>unique</b> address</li> <li>• It can be <b>static</b> or <b>dynamic</b></li> <li>• It can be <b>public</b> or <b>private</b></li> <li>• It contains the network prefix</li> <li>• ... and the host number</li> </ul>	<b>4</b>

Question	Answer	Marks
9(a)	<b>Three</b> from: <ul style="list-style-type: none"> <li>• Rule base</li> <li>• Knowledge base</li> <li>• Interface</li> </ul>	<b>3</b>
9(b)	Any <b>two</b> from: <ul style="list-style-type: none"> <li>• It makes decisions</li> <li>• ... by <b>applying</b> the <u>rules/logic</u> to the <u>facts/knowledge</u> ...</li> <li>• ... to provide a result/diagnosis</li> </ul>	<b>2</b>

Question	Answer	Marks
10(a)	<b>Two</b> from: <ul style="list-style-type: none"> <li>• System software provides services that the computer requires</li> <li>• ... whereas application software provides services that the user requires</li> </ul> <b>One</b> from (system software): <ul style="list-style-type: none"> <li>• Utility software // by example e.g. defragmentation software, antivirus, firewall</li> <li>• Operating system</li> </ul> <b>One</b> from (application software): <ul style="list-style-type: none"> <li>• Any suitable example of an application e.g. word processor, web browser, video-editing software</li> </ul>	<b>4</b>
10(b)	<ul style="list-style-type: none"> <li>• Secondary storage // HDD // SSD</li> </ul>	<b>1</b>