

# **Cambridge O Level**

CANDIDATE NAME									
CENTRE NUMBER					CANDIDATE NUMBER				
ADDITIONAL MATHEMATICS						4037/13			
Paper 1					Oc	October/November 2021			
						2 hours			

You must answer on the question paper.

No additional materials are needed.

#### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

#### INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Any blank pages are indicated.

# Mathematical Formulae

## 1. ALGEBRA

## Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**Binomial Theorem** 

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!}$ 

Arithmetic series 
$$u_n = a + (n-1)d$$
  
 $S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a + (n-1)d\}$   
Geometric series  $u_n = ar^{n-1}$ 

$$S_{n} = \frac{a(1-r^{n})}{1-r} \ (r \neq 1)$$
$$S_{\infty} = \frac{a}{1-r} \ (|r| < 1)$$

## **2. TRIGONOMETRY**

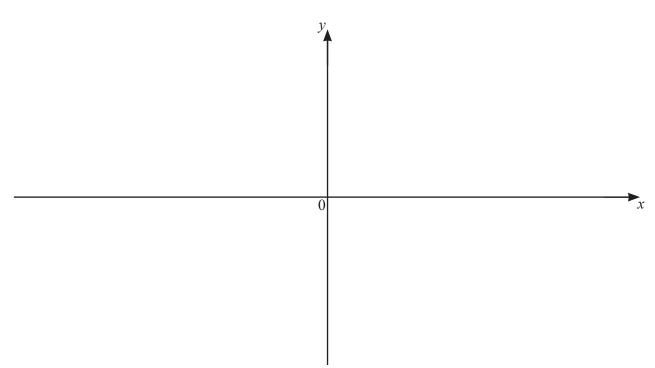
Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for  $\triangle ABC$ 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

1 On the axes below, sketch the graph of  $y = -\frac{1}{4}(2x+1)(x-3)(x+4)$  stating the intercepts with the coordinate axes. [3]



2 A particle moves in a straight line such that its velocity,  $v \text{ ms}^{-1}$ , at time *t* seconds after passing through a fixed point *O*, is given by  $v = e^{3t} - 25$ . Find the speed of the particle when t = 1. [2]

3 Solve the equation  $\cot^2\left(2x - \frac{\pi}{3}\right) = \frac{1}{3}$ , where x is in radians and  $0 \le x < \pi$ . [5]

4 (a) Find the first three terms, in ascending powers of  $x^2$ , in the expansion of  $\left(\frac{1}{2} - \frac{2}{3}x^2\right)^8$ . Write your coefficients as rational numbers. [3]

(b) Find the coefficient of  $x^2$  in the expansion of  $\left(\frac{1}{2} - \frac{2}{3}x^2\right)^8 \left(2x + \frac{1}{x}\right)^2$ . [3]

- 5 A geometric progression is such that its sum to 4 terms is 17 times its sum to 2 terms. It is given that the common ratio of this geometric progression is positive and not equal to 1.
  - (a) Find the common ratio of this geometric progression. [3]

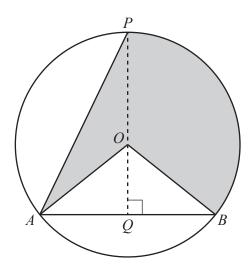
(b) Given that the 6th term of the geometric progression is 64, find the first term. [2]

(c) Explain why this geometric progression does not have a sum to infinity. [1]

6 (a) A 5-digit number is made using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9. No digit may be used more than once in any 5-digit number. Find how many such 5-digit numbers are odd and greater than 70 000. [3]

(b) The number of combinations of *n* objects taken 3 at a time is 2 times the number of combinations of *n* objects taken 2 at a time. Find the value of *n*. [4]

8



The diagram shows a circle, centre O, radius 10 cm. The points A, B and P lie on the circumference of the circle. The chord AB is of length 14 cm. The point Q lies on AB and the line POQ is perpendicular to AB.

(a) Show that angle *POA* is 2.366 radians, correct to 3 decimal places.

(b) Find the area of the shaded region.

[3]

[2]

(c) Find the perimeter of the shaded region.

[5]

9

- 8 The curves  $y = x^2 + x 1$  and  $2y = x^2 + 6x 2$  intersect at the points *A* and *B*.
  - (a) Show that the mid-point of the line AB is (2, 9).

The line l is the perpendicular bisector of AB.

(b) Show that the point C(12, 7) lies on the line *l*.

[3]

[5]

(c) The point *D* also lies on *l*, such that the distance of *D* from *AB* is two times the distance of *C* from *AB*. Find the coordinates of the two possible positions of *D*. [4]

- 9 When  $e^{2y}$  is plotted against  $x^2$ , a straight line graph passing through the points (4, 7.96) and (2, 3.76) is obtained.
  - (a) Find y in terms of x.

[5]

(b) Find y when x = 1.

[2]

(c) Using your equation from part (a), find the positive values of x for which the straight line exists. [3]

- 10 A curve with equation y = f(x) is such that  $\frac{d^2 y}{dx^2} = (2x+3)^{-\frac{1}{2}} + 5$  for x > 0. The curve has gradient 10 at the point  $(3, \frac{19}{2})$ .
  - (a) Show that, when x = 11,  $\frac{dy}{dx} = 52$ . [5]

(b) Find f(x).

[4]

11 A curve has equation  $y = \frac{\left(x^2 - 5\right)^{\frac{1}{3}}}{x+1}$  for x > -1.

(a) Show that 
$$\frac{dy}{dx} = \frac{Ax^2 + Bx + C}{3(x+1)^2 (x^2 - 5)^{\frac{2}{3}}}$$
 where *A*, *B* and *C* are integers. [6]

(b) Find the *x*-coordinate of the stationary point on the curve.

(c) Explain how you could determine the nature of this stationary point. [You are not required to find the nature of this stationary point.] [2]

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