

Cambridge International AS & A Level

GEOGRAPHY

9696/31

Paper 3 Advanced Physical Geography Options

May/June 2023

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed) Insert (enclosed)

INSTRUCTIONS

- Answer four questions in total: Answer questions from two options.
 - For **each** option, follow the instructions inside on which questions to answer.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, • ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.
- You should make reference to appropriate examples studied in the field or the classroom, even where such examples are not specifically requested by the question.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

Answer questions from **two** different options.

Tropical environments

If answering this option, answer Question 1 and **either** Question 2 or Question 3.

- **1** Fig. 1.1 is a photograph which shows a tropical landscape in southern Africa.
 - (a) Describe the main features of the landscape shown in Fig. 1.1. [4]
 - (b) Suggest how the landform labelled **A** in Fig. 1.1 has formed. [6]
- 2 Assess the view that rock type is the most important factor influencing soil types in tropical environments. [20]
- **3** 'The differences between the climatic characteristics of humid tropical and seasonally humid tropical environments are mainly the result of latitude.'

How far do you agree with this view?

[20]

Coastal environments

If answering this option, answer Question 4 and **either** Question 5 or Question 6.

- **4** Fig. 4.1 shows mean erosion and mean deposition rates along a stretch of coastline on Hatteras Island, North Carolina, USA, 1989–2002.
 - (a) Describe the pattern of mean erosion and mean deposition rates shown in Fig. 4.1. [4]
 - (b) Explain why the rates of erosion and deposition vary along a stretch of coastline. [6]
- 5 Assess the influence of sub-aerial processes in the formation of coastal landforms. [20]
- 6 Evaluate the view that sea level rise is the greatest threat to coral reefs. [20]

Hazardous environments

If answering this option, answer Question 7 and **either** Question 8 or Question 9.

7 Fig. 7.1 shows a liquefaction hazard map for the island province of Bohol, The Philippines.

(a)	Describe the pattern of liquefaction risk shown in Fig. 7.1.	[4]
()		L 1

- (b) Explain the factors which influence the hazard of soil liquefaction. [6]
- 8 'Monitoring is the most effective method of managing mass movement hazards.'

How far do you agree with this view?	[20]
now far do you agree wan and now.	

9 To what extent are high winds the most significant hazard of small-scale atmospheric disturbances (tornadoes)? [20]

Hot arid and semi-arid environments

If answering this option, answer Question 10 and either Question 11 or Question 12.

10 Fig. 10.1 shows a cross-section of a mountain front and an alluvial fan in a semi-arid environment in the Anza-Borrego Desert, California, USA.

- (b) Suggest how alluvial fans such as that shown in Fig. 10.1 are formed. [7]
- 11 To what extent is aridity caused by ocean currents? [20]
- **12** Assess the extent to which chemical weathering is the most important weathering process in the formation of landforms of hot arid and semi-arid environments. [20]

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.