HINDI LANGUAGE

Paper 8687/02
Reading and Writing

Key messages

To do well, candidates should:

- wherever possible, write answers in their own words (instead of simply lifting phrases from the text)
- ensure all aspects of each question are answered
- pay attention to spelling, grammar and sentence structure in their answers
- keep to the word limit in Question 5.

General comments

The quality of candidates' responses covered the full range of ability. Those who did well were able to respond to the questions fully, ensuring they gave the relevant amount of detail for the marks available. It is important for candidates to realise that in **Questions 3** and **4**, the number of marks allocated to a question is equal to the amount of information required. For example, [3] marks means three pieces of information are required in the answer.

Marks are awarded separately for the quality of language used in the responses. These marks are used to assess ability to manipulate language in a meaningful way. Although there is no need to find synonyms for every word from the text, candidates should try to express their answers in their own words to demonstrate their linguistic ability. If answers are entirely lifted from the text, with no manipulation, the mark for language cannot reach the higher bands.

It is important to keep to the given word limit in **Question 5a** and **5b**. The word limit represents the total that can be written across both parts of the question. Any material exceeding the word limit is not assessed.

Comments on specific questions

Question 1

(a) – (e) Candidates are required to match words from Text 1, which are similar in meaning to the given words. All candidates attempted all the questions, and most performed well. Questions 1b, 1c and 1e were challenging for some of the weaker candidates.

Question 2

(a) – (e) This is a sentence writing exercise. Candidates must show understanding of the given words/phrases by constructing sentences. Stronger candidates did this well. Some weaker candidates were able to convey the meaning, but the grammatical structure and spellings were not always correct.

Question 3 and 4

(a) – (e) These questions assess comprehension skills by asking questions from two texts about two differing aspects of a topic. Almost all candidates attempted all the questions. Some weaker candidates did not understand **Question 3e** about the contribution of medicine; instead they wrote

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Cambridge International Advanced Subsidiary Level 8687 Hindi Language November 2022 Principal Examiner Report for Teachers

about working in factories. Many candidates successfully constructed their answers using their own phrasing, with only a minimum amount of lifting from the text.

Question 5

- (a) Strong candidates were able to construct their answer systematically and succinctly, keeping well within the word limit. Some candidates exceeded the word limit; marks could therefore not be awarded to the whole answer in **5a** or **5b**.
- (b) This question required candidates' personal response rather than repetition of ideas from the text. Candidates generally engaged well in expressing their own ideas. Candidates who exceeded the word limit in answering **Question 5a** could not have their response to **5b** assessed.

Language marks

In **Questions 3, 4** and **5**, the language used by the strongest candidates was mostly accurate, including some complex sentences to express ideas, and correct formation of common tenses and regular verbs. Weaker candidates made persistent errors in tenses, verbs and spellings.



HINDI LANGUAGE

Paper 8687/03 Essay

Key messages

Candidates should ensure that:

- their essay answers the question that has been asked, rather than being essay on general topic area or focused on heading
- they take a short time to plan the structure of the response before beginning to write, to improve the quality of their essay
- they take care over their accuracy of language. A firm grasp of grammar is needed, for example in singular and plural forms of words, and gender.

General comments

Many candidates performed very well with interesting essays. Some candidates showed a good understanding of the question, developing a response with a high standard of language, including a good grasp of grammar, extensive vocabulary and idiom.

The structure of the response is important. A tightly focused piece reads very well and will be rewarded accordingly, whilst an answer with few links between sub-points can lead to a meandering answer which will gain fewer marks.

Comments on specific questions

Question 1

This topic was 'youth' (युवा). The question stated that today's youth is definitely talented and capable, but sometimes becomes impatient and irrational to achieve his/her goal. Many candidates performed well in this question.

Question 2

The topic was 'medium of communication' (संचार साधन). The question stated that in today's era, it is our need and compulsion to stay connected with different types of media. This was quite a popular question. Many candidates manage answered very well. A few candidates merely gave the advantages and disadvantages of communications, instead of answering the full question.

Question 3

The topic was 'equality of opportunity' (अवसर की समानता). The question stated that every citizen of the country should have an equal opportunity to develop their skill and potential. The strongest candidates were able to describe all categories of society, whereas most candidates only wrote about gender equality.

Question 4

The topic was 'Free time activities' (खाली समय की गतिविधियां). The question stated that a person gets mental happiness and satisfaction by using their leisure time in socially useful work. Some candidates gave

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Cambridge International Advanced Subsidiary Level 8687 Hindi Language November 2022 Principal Examiner Report for Teachers

interesting and relevant answers. Weaker candidates wrote about their normal routine or simple personal activities and were not able to deal with the use of their free time for socially useful work.

Question 5

The topic was 'progress in science and medicine' (वैज्ञानिक तथा चिकित्सा क्षेत्र में प्रगतिशीलता). The question asked how rapid development in the field of science has affected our lives. This question was also answered very well by many candidates. A few candidates wrote only about the medical field.

