

Cambridge International AS & A Level

PSYCHOLOGY 9990/31

Paper 3 Specialist Options: Theory

May/June 2021

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer four questions in total:

Answer questions from two options.

For each chosen option, answer all questions.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].



Psychology and abnormality

Answer all questions.

1 (a) Explain what is meant by 'systematic desensitisation'. [2] **(b)** Describe the cognitive explanation of phobias. [4] (c) Explain **two** strengths of the cognitive explanation of phobias. [6] 2 (a) Describe the treatment and management of obsessive-compulsive and related disorders. [8] (b) Evaluate the treatment and management of obsessive-compulsive and related disorders. including a discussion about determinism versus free-will. [10] Psychology and consumer behaviour Answer all questions. 3 [2] (a) Explain what is meant by 'effective slogans' in advertising. (b) Describe the study by Fischer et al. (1991) on brand recognition in advertising. [4] (c) Discuss the use of children as participants in the study by Fischer et al. [6] (a) Describe what psychologists have discovered about intuitive thinking and its imperfections in 4 consumer decision-making (thinking fast and thinking slow, choice blindness, advertising and false memory). (b) Evaluate what psychologists have discovered about intuitive thinking and its imperfections in consumer decision-making (thinking fast and thinking slow, choice blindness, advertising and false memory), including a discussion of practical applications. [10]

© UCLES 2021 9990/31/M/J/21

Psychology and health

Answer all questions.

(a)	Explain what is meant by 'psychogenic pain'.	[2]
(b)	Describe cognitive redefinition as a technique for managing pain.	[4]
(c)		cal [6]
(a)		cal [8]
(b)	· · ·	cal [0]
Psychology and organisations		
Answer all questions.		
(a)	McClelland proposed the theory of achievement motivation which included three types needs.	of
	Identify two of these needs, other than the need for achievement.	[2]
(b)	Describe how equity theory (Adams, 1963) explains motivation at work.	[4]
(c)	Explain one strength and one weakness of equity theory.	[6]
(a)	(leader-member exchange model/individualised leadership model, followership, measuring	
(b)	(leader-member exchange model/individualised leadership model, followership, measuring	
	(b) (c) (a) (b) (c) (a)	(b) Describe cognitive redefinition as a technique for managing pain. (c) Explain one similarity and one difference between cognitive redefinition and biochemic techniques for managing pain. (a) Describe what psychologists have discovered about measuring non-adherence to medic advice. (b) Evaluate what psychologists have discovered about measuring non-adherence to medic advice, including a discussion about self-reports. (a) Psychology and organisations Answer all questions. (a) McClelland proposed the theory of achievement motivation which included three types needs. Identify two of these needs, other than the need for achievement. (b) Describe how equity theory (Adams, 1963) explains motivation at work. (c) Explain one strength and one weakness of equity theory. (a) Describe what psychologists have discovered about leaders and followers in organisatio (leader-member exchange model/individualised leadership model, followership, measurileadership).

© UCLES 2021 9990/31/M/J/21

Δ

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021 9990/31/M/J/21