

---

**SOCIOLOGY**

**9699/32**

Paper 3 Social Inequality and Opportunity

**October/November 2017**

**3 hours**

No Additional Materials are required.

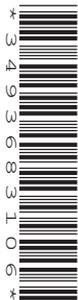
---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions, **each from a different section**.

The number of marks is given in brackets [ ] at the end of each question or part question.



---

This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **three** questions.

**Section A: Education**

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain why intelligence might have little influence on who succeeds at school. [9]
- (b) 'The main function of education is to promote the core values of society.' Assess this view. [16]
- 2 (a) Explain how the educational performance of pupils may be influenced by social class. [9]
- (b) 'Gender socialisation in the family is the main factor explaining differences in the educational achievement of males and females.' Assess this view. [16]

**Section B: Global Development**

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain the reasons why development should not be defined only in economic terms. [9]
- (b) 'Differences in culture are the main reason why some countries have higher rates of population growth than others.' Assess this view. [16]
- 4 (a) Explain how the rapid growth of cities may affect rural areas. [9]
- (b) 'Economic growth in developing countries only benefits people who are already rich.' Assess this view. [16]

**Section C: Media**

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how media owners can influence the content of the media. [9]  
(b) 'The media directly control the way people behave.' Assess this view. [16]
- 6 (a) Explain how the media may support ruling class interests. [9]  
(b) 'It is the user who has power to control the new media.' Assess this view. [16]

**Section D: Religion**

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain how sociologists have attempted to measure religiosity. [9]  
(b) 'Rather than promoting social cohesion, religion leads to conflict between people.' Assess this view. [16]
- 8 (a) Explain the impact of social class on religious participation. [9]  
(b) Assess the different explanations for the growth of fundamentalist religious movements. [16]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.