



Cambridge IGCSE™ (9-1)

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

FIRST LANGUAGE ENGLISH

0990/12

Paper 1 Reading

May/June 2022

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading texts.

This document has **16** pages. Any blank pages are indicated.



Read **Text A, *Kayaking***, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

(a) What piece of equipment is used to move a kayak through the water according to the text?

..... [1]

(b) Using your own words, explain what the text means by:

(i) 'buoyant vessel' (line 2):

..... [2]

(ii) 'pragmatic way' (line 6):

..... [2]

(c) Re-read paragraph 3 ('Nowadays ... waters.').

Give the **two** examples of 'open water' that can be explored in a kayak according to the text.

-
- [2]

(d) Re-read paragraphs 4 and 5 ('Kayaking can be ... toy.').

(i) Identify **two** reasons why combining kayaking with other outdoor activities might appeal to some people.

-
- [2]

(ii) Explain why sit-on-top kayaks may not be suitable for some paddlers according to the text.

..... [3]

(e) Re-read paragraph 6 ('Sleek and noiseless ... another.').

Using your own words, explain why some people might think that kayaking is better for the environment than other forms of water-based transport.

.....

.....

.....

[3]

Read **Text B, *Kayaking is good for your health***, in the insert and then answer **Question 1(f)** on this question paper.

(f) According to Text B, what are the benefits of taking up kayaking as a hobby?

You must **use continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should not be more than 120 words.

Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Read **Text C, *Paddling Alaska***, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

(a) Identify a word or phrase from the text which suggests the same idea as the words underlined:

(i) The bear's mouth and nose were huge.

..... [1]

(ii) The towns in southern Alaska were spread out at different points a long way away from each other.

..... [1]

(iii) Audrey would go on paddling trips when she could manage to find any time for a holiday.

..... [1]

(iv) She knew before setting off that her kayak was in a good enough condition to sail on the sea.

..... [1]

(b) Using your own words, explain what the writer means by each of the words underlined:

My yellow colour scheme was reinforced when my order of foul-weather gear arrived. I tried it on, laughing at my incongruous image in the mirror. 'Getting older aren't you?'

(i) reinforced [1]

(ii) arrived [1]

(iii) incongruous [1]

- (c) Use **one** example from the text below to explain how the writer suggests that other boats might be better suited to the planned journey.

Use your own words in your explanation.

My inflatable kayak would be the smallest boat to attempt this distance, an impertinent toy compared to the crafted cedar-log-dugout canoes paddled for centuries along these misty shores, or sturdy modern fibreglass canoes.

.....

.....

.....

.....

.....

.....

.....

[3]

- (d) Re-read paragraphs 4 and 8.

- Paragraph 4 begins ‘Looking at ...’ and is about the choice of route for the journey.
- Paragraph 8 begins ‘He sneered ...’ and gives a description of the kayak.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

Up to 15 marks are available for the content of your answer.

.....

.....

.....

.....

.....

.....

.....

A series of horizontal dotted lines for writing, consisting of 23 lines spaced evenly down the page.

Re-read **Text C**, *Paddling Alaska*, in the insert and then answer **Question 3** on this question paper.

Question 3

You are a journalist writing for a teenage magazine some years after the events described in the text. You decide to write a feature article about Audrey Sutherland and her first attempt to paddle Alaska.

In your article you should explain:

- the opinions and reactions of other people to Audrey’s plan to paddle Alaska for the first time **and** what was remarkable about the journey
- the preparations she made for this first Alaskan journey **and** why these preparations were necessary
- why she wanted to paddle Alaska **and** the rewards of the trip.

Write the words of the article.

Base your article on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullets.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 10 marks for the quality of your writing.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 26 horizontal dotted lines for writing.

[25]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.