

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

919802072

ENGLISH AS A SECOND LANGUAGE

0511/33

Paper 3 Listening (Core)

May/June 2021

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are not allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

1	(a)	Which activity is new at the adventure camp this year?	
	(b)	What accommodation would the students like to stay in?	
2	(a)	Where did the girl volunteer last spring?	
	(b)	What skills did the girl find most difficult to learn?	
3	(a)	What must the friends be on time for?	[1]
	(b)	What does the boy think he has left in the changing room?	[1]
4	(a)	What must all food stalls use at the music festival?	[4]
	(b)	Where will the festival be held this year?	
			[1]

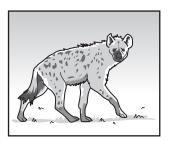
[Total: 8]

© UCLES 2021 0511/33/M/J/21

5 You will hear a talk about an animal called the spotted hyena. Listen to the talk and complete the details below. Write **one or two words**, **or a number**, in each gap.

You will hear the talk twice.

Spotted hyenas



The minimum number of spotted hyenas in the wild is just under				
The of spotted hyenas is of particular interest to zoologists.				
Spotted hyenas are more about food than monkeys and apes.				
A hyena's position in the group is influenced by how it is.				
Females live with their family members but the group splits up in order to				
Groups of hyenas usually only go into an area where another group lives if there is a				
Spotted hyenas clean their entire body except for their				
Spotted hyenas make a noise like a laugh, which varies according to an individual's				
and group position.				

6

You will hear six people talking about doing a public speaking course. For each of speakers 1 to 6, choose from the list, A to G, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use. You will hear the recordings twice. Speaker 1 I can control my nerves better. Speaker 2 I use what I've learned in other parts of my life. С Speaker 3 I have acquired voice techniques. Speaker 4 D I know how to organise content better. Speaker 5 Ε I understand how an audience is feeling. Speaker 6 F I am better at referring to supporting visuals.

I use body language in a more interesting way.

G

[6]

© UCLES 2021 0511/33/M/J/21

Please turn over for Exercise 4.

7 You will hear an interview with a motorbike racer called Matt about a series of road races called the TT Races. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box. You will hear the interview twice. (a) Matt prefers road racing to track racing because the courses are more interesting. there is a high level of skill required. C it allows racers to reach greater speeds. [1] **(b)** Matt likes participating in 'time trial' races because they motivate him to go faster. В the road in front of him is often empty. C he is unaware of everyone else's progress. [1] (c) What does Matt say about motorbikes used in track racing? Α He enjoyed trying one out. В He is confident he would perform well on one. C He admires how many changes can be made to them. [1] (d) How does Matt say he feels about racing on his own? frustrated not to receive the same funding as major teams determined to put maximum effort into races he competes in

(e) What does Matt say about having been part of racing teams in the past?

A It did not benefit him to move between different teams.

B It caused difficulties in terms of building a suitable bike.

C It was challenging to get to know team members personally.

relieved not to have to rely on others for his achievements

[1]

[1]

© UCLES 2021 0511/33/M/J/21

C

(f)	Mat	att's mechanic and friend, Phil,					
	Α	is equally enthusiastic about Matt's success.					
	В	refuses to accept payment for the work he does.					
	С	would like to have been a racer himself.		[1]			
(g)	Dur	uring a TT race, Matt					
	Α	adapts his riding to suit the conditions.					
	В	wishes he had a chance to admire the views.					
	С	experiences a certain level of discomfort.		[1]			
(h)	Wh	at does Matt say about advice he's been given?					
	Α	It prevented him from making mistakes.					
	В	It helped him consider decisions more carefully.					
	С	It encouraged him to seek answers to questions.		[1]			
			[Total: 8]			

© UCLES 2021 0511/33/M/J/21

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2021 0511/33/M/J/21