



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment A

**May/June 2021**

**Approximately 15 minutes**



No additional materials are needed.

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This document has **2** pages.

## A Our planet

Planet Earth is an amazing place to live.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an interesting place you would like to visit, and what you would like to do there
- how you, or people you know, like to discover things about our planet
- whether you would like a job that allows you to travel around the world, and why
- the view that young people are doing more than adults to help the environment
- the idea that humans will have to move to another planet in the future.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Walking

Some people walk every day while others only walk in their free time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places where you and people you know walk, and why
- how you would prepare for a long walk
- reasons why some people prefer not to walk
- the view that a walk in the city is more interesting than a walk in the countryside
- the idea that, in the future, we won't need to walk anywhere.

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## C Opinions

People give their opinions when they say what they think about something or someone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were asked for your opinions, and what happened
- whether you and your friends have similar opinions
- whether it is easier to write what you think than to say it
- the suggestion that young people don't have strong opinions on important topics
- the view that people should always listen to other people's opinions.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## D Being busy

Sometimes people have a lot of things to do.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you are busy, and what you do
- whether you like being busy, and why
- the advantages and disadvantages of having nothing to do
- the idea that people achieve better results if they work more slowly
- the view that working hard is more important than spending time with family and friends.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Weekends

The weekend is the time when many schools are closed and most people don't go to work.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you, or people you know, like to do at the weekend
- what you did last weekend
- jobs where people have to work at weekends, and why
- the view that the weekend is the most important part of the week
- the opinion that people should be allowed to choose the days of the week when they have their weekend break.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Asking for help

Sometimes it's better to ask people for help instead of trying to do something on your own.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you helped someone, and what happened
- a person you always go to for help, and why
- whether you should only help someone if they ask for help
- the view that when one person helps another, it makes both people feel good
- the view that governments should always help the least fortunate people in society.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G Outdoor sports

Many people enjoy outdoor sports, such as sailing, cycling or horse riding.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an outdoor sport you, or people you know, like to watch, and why
- outdoor sports you would like to try, and why
- whether outdoor sports have more benefits than indoor sports
- the view that people who do sport are better students or workers
- the opinion that, in the future, no sports will be played outdoors.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

## H Ways of listening to music

There are many ways of enjoying and listening to music, for example, live concerts, CDs or online.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the different types of music you, and people you know, enjoy listening to, and why
- whether you prefer listening to music with other people, and why
- situations when music is not enjoyable
- the advantages and disadvantages of going to a live concert
- the view that people only enjoy listening to music from their own country.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I A green lifestyle

When people live in an environmentally-friendly way, we say that they have a green lifestyle.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, did something that was good for the environment
- things people do that damage the environment
- reasons why we should try to protect the environment
- the suggestion that for some people it is impossible to live in an environmentally-friendly way
- the view that saving the environment is the biggest challenge we face.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Goals

Our goals are the things we want to achieve.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things you want to achieve over the next year
- a goal you have achieved, and how
- reasons why it is important to have goals
- the suggestion that we always need other people to help us achieve our goals
- the idea that people all over the world have similar goals.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Differences

Differences are the ways in which things are not the same.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how your life has changed as you've grown older
- ways that you are different from your family or friends
- reasons why people like visiting different places or countries
- whether it is good to talk to people of different ages and interests
- the view that the internet encourages differences of opinion.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Communities

A community is a group of people living in one area or having a common interest.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- what you know about people who live in your local area
- ways your local area could be improved for the community
- the advantages and disadvantages of being part of a community
- the view that all communities need a strong leader
- the idea that technology helps create a global community.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**M Keeping fit**

Many people exercise to keep fit.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways you, or people you know, keep fit
- someone you know who is not fit, and why
- whether it is more enjoyable to exercise on your own or play a team sport
- the view that electronic games can be used to help people keep fit
- the opinion that, in the future, it will be much harder to keep fit.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Theme parks

Theme or amusement parks have rides, games and other entertainment.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a theme park you know about, and what it is like
- whether it is better to go to a theme park with family or friends
- reasons why theme parks are popular
- the view that a day in the countryside is more enjoyable than a day at a theme park
- the suggestion that building a theme park is always bad for the natural environment.

You may introduce **related** ideas of your own to expand on these prompts.

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**O Art**

There are different types of art, such as drawing, painting, music and dance.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite type of art, and why
- whether you would like a career as an artist, and why
- whether students should have to learn art at school
- the view that being creative is more important than being academic
- the suggestion that governments should make all types of art free for everybody.

You may introduce **related** ideas of your own to expand on these prompts.

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