



# Cambridge IGCSE™ (9–1)

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENGLISH AS A SECOND LANGUAGE**

**0993/31**

Paper 3 Listening (Core)

**October/November 2022**

**Approximately 40 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **8** pages. Any blank pages are indicated.

**Exercise 1**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

- 1 (a) Where will the first session of the art club take place?  
..... [1]
- (b) What should the students bring with them?  
..... [1]
- 2 (a) What does the woman dislike about her new job?  
..... [1]
- (b) What does the woman need to take to work tomorrow?  
..... [1]
- 3 (a) What did the girl enjoy most about learning at home?  
..... [1]
- (b) Which subject was her father least successful at teaching her?  
..... [1]
- 4 (a) What type of book has the author recently written?  
..... [1]
- (b) Where did the author write the book?  
..... [1]

[Total: 8]

**Exercise 2**

- 5 You will hear a student giving a talk to her business studies class about a couple called Sophie and Alex who set up a small company that produces raincoats. Listen to the talk and complete the details below. Write **one or two words only** in each gap.

You will hear the talk twice.

**Ponch****A business producing raincoats****Getting started**

An experience during a ..... made Sophie and Alex consider starting their business.

Sophie was employed in the ..... industry.

They saved most of the money they needed to start up their business by .....

They decided that their ..... were essential to consider when initially planning their business.

**The raincoats Sophie and Alex designed**

The advantages of using material made from recycled plastic bottles:

- not much ..... is needed to produce the material
- ..... don't need to be used to join pieces of material.

Sophie and Alex use the word '.....' to describe the colours and patterns of the material.

They felt it was important to limit the ..... of each design of raincoat that they produce.

[8]

## Exercise 3

- 6 You will hear six people talking about having a day off because there was a public holiday. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

- |           |                          |  |
|-----------|--------------------------|--|
| Speaker 1 | <input type="checkbox"/> | <b>A</b> I ended up having a busier day than I'd expected.     |
| Speaker 2 | <input type="checkbox"/> | <b>B</b> I finally managed to complete something.              |
| Speaker 3 | <input type="checkbox"/> | <b>C</b> I decided against making any plans in advance.        |
| Speaker 4 | <input type="checkbox"/> | <b>D</b> I was determined to do something special.             |
| Speaker 5 | <input type="checkbox"/> | <b>E</b> I would have preferred to spend the day with friends. |
| Speaker 6 | <input type="checkbox"/> | <b>F</b> I helped to arrange some local celebrations.          |
|           |                          | <b>G</b> I let other people make plans for the day.            |

[6]

**Please turn over for Exercise 4.**

### Exercise 4

- 7 You will hear a student called Luke talking about some research he did on shoes, including trainers, which are a type of sports shoe. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) What gave Luke the idea for his research?

**A** an article he read

**B** a shop he visited

**C** a website he saw

[1]

- (b) What information does Luke give about the event called Trainer Exchange?

**A** where it first took place

**B** how much the entry fee was

**C** who organised the event

[1]

- (c) At Trainer Exchange, Luke decided to interview Meg and Tyler because

**A** they stood out from the other people.

**B** they had a particularly large stall.

**C** they were selling a wider range of trainers.

[1]

- (d) How does Meg feel about the trainers that Tyler collects?

**A** annoyed that some have cost so much

**B** reluctant to let him sell some special ones

**C** concerned about the space they all take up

[1]

- (e) According to Luke, the main reason that shoes are thrown away is because

**A** they are poor quality.

**B** they no longer look new.

**C** they have become less popular.

[1]

(f) When Luke visited an organisation that sells unwanted shoes, he was surprised by

A how well organised the building was.

B how quickly the workers sorted the shoes.

C how many of the shoes were unworn.

[1]

(g) Luke believes that the best way to reduce shoe waste is for people to

A buy fewer pairs of shoes.

B stop wearing shoes all the time.

C be able to wear shoes that can be repaired.

[1]

(h) What is Luke interested in finding out more about next?

A methods of shoe production

B ways of using old shoes

C materials that shoes are made from

[1]

[Total: 8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.