

Cambridge IGCSE[™]

| CANDIDATE NAME | | |
|--------------------------------------|------------------------|---------------------|
| CENTRE NUMBER | | CANDIDATE NUMBER |
| ENGLISH AS A SECOND LANGUAGE 0510/43 | | |
| Paper 4 Listening (Extended) | | May/June 2020 |
| | Approximately 50 minut | |

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has $\ensuremath{\textbf{12}}$ pages. Blank pages are indicated.

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each answer.

You will hear each recording twice.

| 1 | (a) | What sport did the girl play on her first visit to the sports club? |
|---|-----|--|
| | | [1] |
| | (b) | What does the girl think is the best thing about the sports club? |
| | | [1] |
| 2 | (a) | What type of book does the man usually read? |
| | | |
| | (b) | What does the man particularly like about the book he has just read? |
| | | [1] |
| 3 | (a) | Where is the new coffee shop? |
| | | [1] |
| | (b) | What pleased the woman about the new coffee shop? |
| | | [1] |
| 4 | (a) | What is the name of the course the man decided to do at the college? |
| | | [1] |
| | (b) | What problem might the man have with the course? |
| | | [1] |
| | | [Total: 8] |

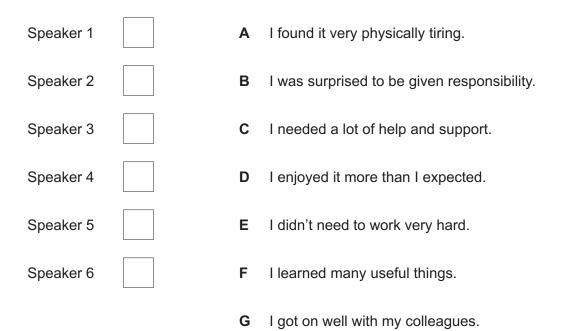
5 You will hear a talk given by a young man called Ed Lockwood, who took part in a musical talent show. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.

| THE TALENT SHOW | | |
|---|--|--|
| The talent show was for bands from the | | |
| A was the most important judge on the panel. | | |
| The winners of the talent show were givenas a prize. | | |
| The talent show was held inside a | | |
| The type of music Ed's band decided to perform in the talent show was | | |
| | | |
| Ed wrote a song about for the talent show. | | |
| Ed was particularly worried about theperformance. | | |
| Taking part in the talent show gave Ed's band a lot of | | |

6 You will hear six students talking about part-time jobs they have done. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the recordings twice.

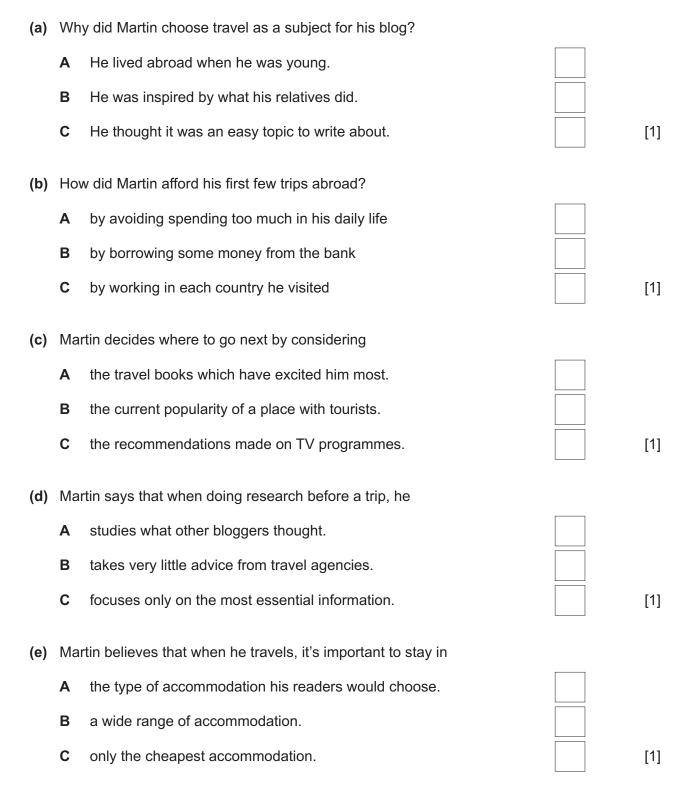


[6]

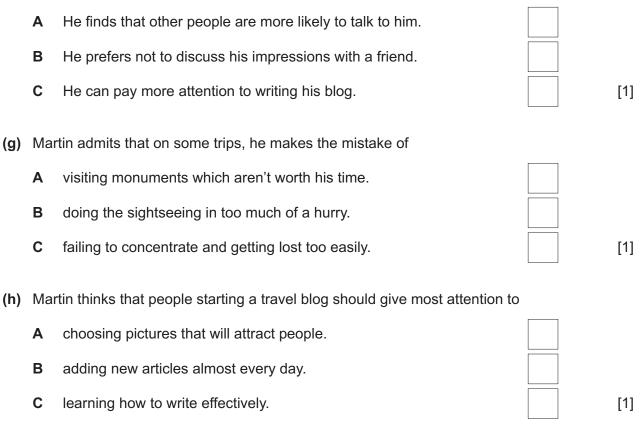
Please turn over for Exercise 4.

7 You will hear an interview with a travel blogger called Martin Bailey. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.



(f) Why does Martin like travelling alone?



[Total: 8]

8 (a) You will hear a teacher giving a talk about forests. Listen to the talk and complete the sentences in Part (a). Write **one** or **two words** only in each gap.

You will hear the talk twice.

| FORESTS | | |
|--|--|--|
| Northern forests | | |
| The teacher found the most noticeable when he was in a northern forest. | | |
| Rainforests | | |
| Mangrove forests are generally located along | | |
| The top layer of a rainforest looks like a | | |
| The teacher was surprised by how many plants can be used in | | |
| Deforestation | | |
| The teacher says people are not always aware of how is a cause of deforestation. | | |

[5]

(b) Now listen to a conversation between two college students about planting trees, and complete the sentences in Part (b). Write **one** or **two words** only in each gap.

You will hear the conversation twice.

| PLANTING TREES | | |
|--|--|--|
| The girl marked the spot where her tree would be planted with | | |
| The location of the boy's tree had to be changed because of in the ground. | | |
| The girl's group will use to make sure the tree is protected. | | |
| The girl's group chose a tree that was a | | |
| The boy is planning to get involved in protecting the in forests. | | |

[5]

[Total: 10]

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