

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

AMERICAN HISTORY (US)

0409/01

Paper 1 The Making of a Nation 1754–2000

May/June 2017 2 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the test administrator for a continuation booklet.

This paper has four sections, one for each syllabus theme. Each section has two questions.

Answer **three** questions, each from a **different** section. Each question has several parts. For each question you choose, answer every part, **(a)**, **(b)**, and **(c)**.

You are advised to spend equal time answering each of the three questions.

The number of points is given in brackets [] at the end of each question or part question.



International Examinations

Answer three questions, each chosen from a different section.

Section A: Government and the People 1754–2000

1 (a) Describe the aims of the Federalists from 1790 to 1820. [5] **(b)** Explain why the principle of States' Rights was important before 1861. [7] (c) "The most significant cause of the American Civil War was the election of Lincoln in 1860." How far do you agree with this view? Explain your answer. [8] 2 (a) Describe the aims of Johnson's "Great Society," 1964–69. [5] **(b)** Explain why the presidential election of 2000 caused controversy. [7] (c) "Presidents were more powerful than Congress in the period 1960-2000." How far do you agree? Explain your answer. [8] Section B: Who Are Americans, 1754-2000? 3 (a) What was the Treaty of Guadalupe Hidalgo, 1848? [5] (b) Explain why immigration from Asia increased during the second half of the nineteenth century. [7] (c) "Hispanic and Asian immigrants always faced hostility during the nineteenth century." How far do you agree with this view? Explain your answer. [8] (a) What was the Newlands National Reclamation Act, 1902? [5] **(b)** Explain why the Immigration Act of 1965 was passed. [7]

(c) "Patterns of immigration to the United States remained the same from 1920 to 2000." How far

[8]

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do you agree with this view? Explain your answer.

Section C: Economic and Social Change 1754–2000

- (a) Describe the impact of Francis Lowell's work on U.S. industry in the early nineteenth century.[5]
 - (b) Explain how banking and business regulations affected the U.S. economy before 1830. [7]
 - (c) "New technology was the most important factor in U.S. economic growth before 1900." How far do you agree with this view? Explain your answer. [8]
- 6 (a) Describe the aims of Robert M. La Follette and the "Wisconsin Idea." [5]
 - **(b)** Explain why Theodore Roosevelt pursued "Square Deal" policies during his presidency, 1901–1909.
 - (c) "The social and political reforms of the Progressive Era improved the lives of all Americans before 1920." How far do you agree with this view? Explain your answer. [8]

Section D: The U.S.A. and the World 1754-2000

- 7 (a) What was the Oregon Treaty signed in 1846?
 - (b) Explain how the United States took control of Texas during the 1830s and 1840s. [7]

[5]

- (c) "The influence of Spain was the most important factor in defining the borders of the U.S.A. before 1853." How far do you agree with this view? Explain your answer. [8]
- **8** (a) What was the importance of the Kellogg Pact, 1928? [5]
 - **(b)** Explain how the U.S.A. reacted to Japanese aggression during the 1930s. [7]
 - (c) "The bombing of Pearl Harbor in 1941 was the only reason that the U.S.A. entered the Second World War." How far do you agree with this view? Explain your answer. [8]

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