

Cambridge IGCSE[™]

	CANDIDATE NAME					
	CENTER NUMBER	CANDIDATE NUMBER				
* 	MATHEMATIC	CS (US)	0444/21			
	Paper 2 (Extend	ded)	May/June 2023			
			1 hour 30 minutes			
	You must answ					
*	You will need:					

INSTRUCTIONS

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, center number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •
- Calculators must not be used in this paper. •
- You may use tracing paper.
- You must show all necessary work clearly.
- All answers should be given in their simplest form. •

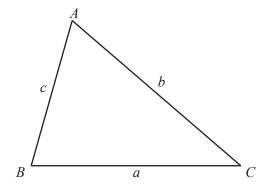
INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in parentheses [].

This document has 12 pages.

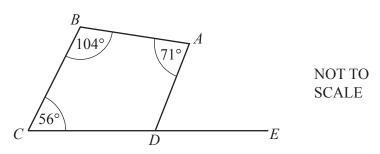
Formula List

For the equation $ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Lateral surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Lateral surface area, A , of cone of radius r , sloping edge	$l. \qquad A = \pi r l$
Surface area, A, of sphere of radius r.	$A = 4\pi r^2$
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$



 $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ $a^2 = b^2 + c^2 - 2bc \cos A$ Area = $\frac{1}{2}bc \sin A$





CDE is a straight line.

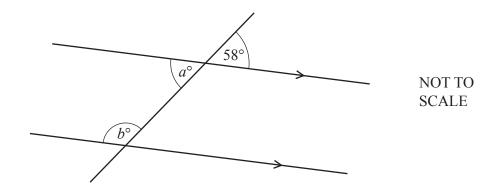
Find angle ADE.

2 A train journey starts at 2143. It takes 8 hours and 32 minutes.

Find the time the journey finishes.

......[1]





The diagram shows a straight line intersecting two parallel lines.

Find the value of *a* and the value of *b*, giving geometric reasons for your answers.

<i>a</i> =	 because	
<i>b</i> =	 because	 [4]

4 By writing each number in the calculation correct to 1 significant figure, work out an estimate for the value of

$$\frac{6.7 \times 2.1}{18 - 5.9}$$
 .

You must show all your work.

5 Eric has four colors of paint.

The table shows the probability that he uses each color.

Colors	Red	Blue	Green	Yellow
Probability	0.3	0.4	0.1	x

Find the value of *x*.

 $x = \dots [2]$

6 Work out the volume of a sphere with diameter 6 cm. Give your answer in terms of π .

..... cm³ [2]

7 The scale of a map is 1 : 250 000. On a map, the length of an island is 6 cm.

Work out the actual length of the island, giving your answer in kilometers.

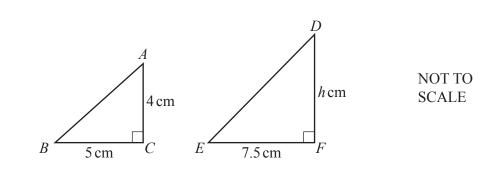
..... km [2]

Find the *n*th term of each sequence. (a) 2 7 12 17[2]

(b)	2	10	50	250

The first four terms of two sequences are given.





Triangle *ABC* is similar to triangle *DEF*.

Work out the value of *h*.

8

9

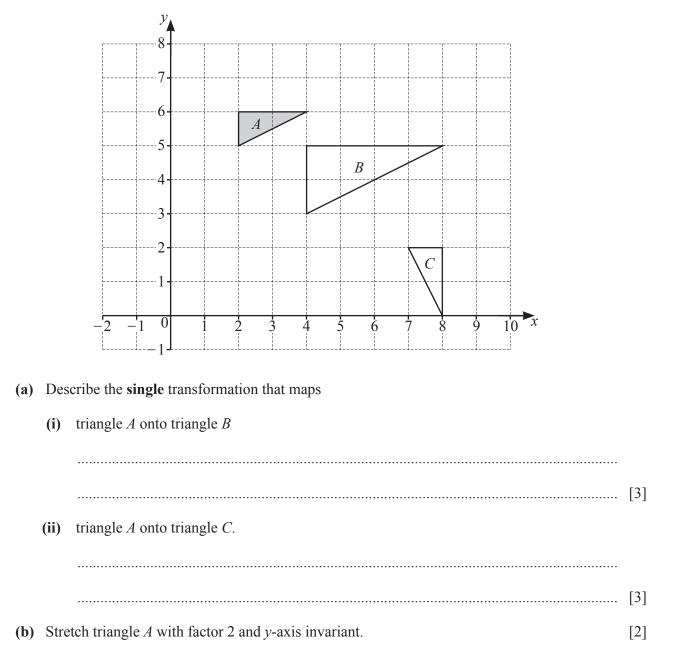
 $h = \dots [2]$

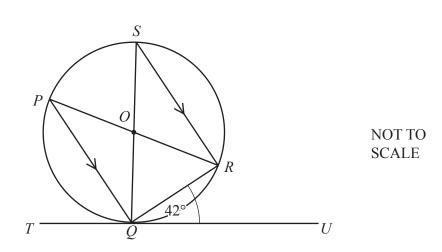
10 Work out $2\frac{1}{7} \div \frac{5}{9}$.

Give your answer as a mixed number in its simplest form.

.....[3]

11





P, *Q*, *R*, and *S* are points on the circle, and *TQU* is a tangent to the circle at *Q*. *PR* and *SQ* intersect at the center *O* and *PQ* is parallel to *SR*. Angle $RQU = 42^{\circ}$.

Find

12

(a) angle *QSR*

Angle $PQS = \dots [1]$

(**b**) angle *PQS*

(c) angle *POS*.

13 Anya invests \$4000 in an account that pays simple interest at a rate of r% per year. At the end of 6 years, the account has earned \$480 in interest.

Find the value of *r*.

14 y varies as the square of (x + 3). When x = 2, y = 50.

Find *y* when x = 1.

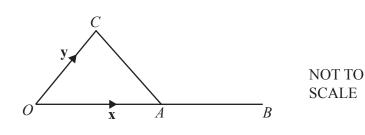
y = [3]

15 A bag contains 5 green buttons, 2 blue buttons and 6 white buttons. Maya takes two buttons at random from the bag, without replacement.

Work out the probability that one button is green and the other button is not green.

......[3]

16 (a) Find the magnitude of the vector $\begin{pmatrix} -6\\ 8 \end{pmatrix}$.



The diagram shows a triangle *OAC*. <u>A</u> is the midpoint of *OB*. $\overrightarrow{OA} = \mathbf{x}$ and $\overrightarrow{OC} = \mathbf{y}$.

Find \overrightarrow{CB} in terms of x and y.

17 Simplify $(81x^{12})^{\frac{3}{4}}$.

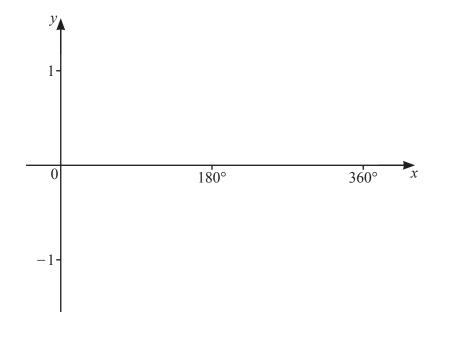
(b)

.....[2]

- **18** (a) Simplify $(3\sqrt{2})^2$.
 - **(b)** Write $(\sqrt{5} \sqrt{3})^2$ in the form $a + b\sqrt{15}$.

......[2]

19 (a) On the diagram, sketch the graph of $y = \cos x$ for $0^{\circ} \le x \le 360^{\circ}$.



(b) Solve the equation $2\cos x + 1 = 0$ for $0^\circ \le x \le 360^\circ$.

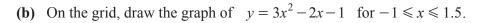
 $x = \dots$ or $x = \dots$ [3]

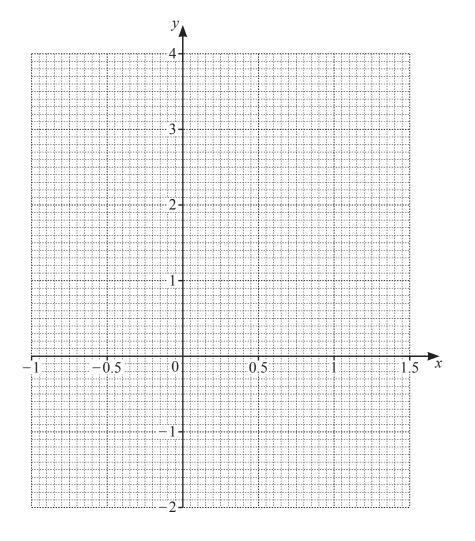
[2]

20 The table shows some values for $y = 3x^2 - 2x - 1$.

x	-1	-0.5	0	0.5	1	1.5
у		0.75	-1	-1.25	0	2.75

(a) Complete the table.





[3]

[1]

(c) By drawing a suitable straight line, solve the equation $3x^2 - 4x - 2 = 0$ for $-1 \le x \le 1.5$.

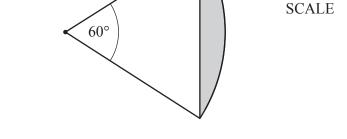
Questions 21 and 22 are printed on the next page.

0444/21/M/J/23



NOT TO

Z



The diagram shows a sector of a circle with radius 12 cm. Find the area of the shaded segment. Give your answer in the form $p\pi - q\sqrt{3}$, where p and q are integers.

12 cm

.....[3]

22 Simplify
$$\frac{2x^2 - 11x - 6}{4x^2 + 2x}$$

......[4]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.