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Cambridge International General Certificate of Secondary Education

PHYSICAL SCIENCE 0652/52

Paper 5 Practical Test

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MARK SCHEME
Maximum Mark: 30

Published

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| Question | Answer | Marks |
|-----------|--|-------|
| 1(a)(i) | initial temperature for L to nearest 0.5 °C; maximum temperature for L above initial; bubbles (in Table 1.2); | 3 |
| 1(a)(ii) | initial temperature for M and max temperature below that for L ; fewer bubbles / slower bubbling than L ; | 2 |
| 1(a)(iii) | initial temperature for N and max temperature above L ; more bubbles / faster bubbling than L ; | 2 |
| 1(a)(iv) | pops and hydrogen / H ₂ ; | 1 |
| 1(a)(v) | all temperature changes correct; | 1 |
| 1(b)(i) | most = N then L and least = M ; (obs used) temperature change / speed of bubbling / how vigorous the reaction is / OWTTE; (explanation) more bubbles means metal more reactive / greater rate of bubbling means metal more reactive / greater temperature change means metal more reactive /; | 3 |
| 1(b)(ii) | pieces of metal same shape / same mass of metal / same subdivision of metal / same concentration of acid; | 1 |
| 1(c) | add sodium hydroxide solution / ammonia solution ; green ppt. and iron ; | 2 |

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| Question | Answer | Marks |
|----------|---|-------|
| 2(a) | s, °C, °C; | 1 |
| 2(b)(i) | For P, θ recorded and in correct $t = 0$ box in table ; | 1 |
| 2(b)(ii) | all t values recorded and correct ; θ and t recorded for P; θ decreasing ; | 3 |
| 2(c) | θ present at t = 0 ; all θ recorded for \mathbf{Q} ; θ decreasing ; smaller decrease in temperature ; | 4 |
| 2(d) | to allow thermometer reading to attain maximum temperatures / OWTTE; | 1 |
| 2(e) | decreases rate of cooling ; lower temperature drop in 3 minutes ; | 2 |
| 2(f)(i) | use a lid; | 1 |
| 2(f)(ii) | any 2 of: room temperature / other environmental condition ; initial temperature of water / hot water temperature ; volume of water ; | 2 |

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