

### Cambridge IGCSE™

#### SANSKRIT

0499/11 May/June 2023

Paper 1 Language MARK SCHEME Maximum Mark: 90

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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| Question   | Answer   | Marks | Guidance  |  |
|--|--|-------|---|--|
| General Note: In all cases reasonable alternative answers which are not specifically mentioned in<br>the marking scheme will be accepted, and either some of the marks or all of the marks for that<br>question will be awarded. Candidates may use upper or lower case initial letters for transliterating<br>Sanskrit proper nouns. By 'construal' is meant understanding the overall meaning of the words as a<br>sentence and conveying this in the English translation. |  |       |   |  |
| 1  | Comprehension of a Sanskrit passage not in sandhi.   |       | Answers to be given in English except for 1(g).         |  |
| 1(a)   | beautiful [1] flowers [1]  | 2     | Accept 'other [1] flowers [1]'.                         |  |
| 1(b)   | a forest [1]   | 1     |   |  |
| 1(c)   | 'He [1] met [1] with an old [1] monkey [1]'.<br><i>[1 mark construal]</i>  | 5     |   |  |
| 1(d)   | 'to throw [1] him [1] in the air [1]'  | 3     |   |  |
| 1(e)   | brother [1]  | 1     |   |  |
| 1(f)   | his great [1] form [1]   | 2     | Accept 'his [1] form [1]' or 'a<br>great [1] form [1]'. |  |
| 1(g)   | अहं तव मोदगे वायुपत्रो नामेति कपिग्वदत् ।<br>तदा वायुपत्र आत्मनो महदूर्प भीममदर्शयत् ।<br>[1 mark for each sandhi as shown with<br>underlinings, totalling 9 marks. 1 mark<br>awarded for avoidance of unnecessary<br>application of sandhi and correct application<br>of the conventions of when to break the top<br>line, the mark not being awarded if any<br>errors are made in these respects.] | 10    |   |  |
| 1(h)   | 'Having found [1] flowers [1] he brought [1]<br>them [1] to Draupadī [1].' <i>[1 mark construal]</i>   | 6     |   |  |

# Cambridge IGCSE – Mark Scheme **PUBLISHED**

| Question |   | Answer   | Marks | Guidance                           |
|----------|---|--|-------|------------------------------------|
| 2        | Translation of Sanskrit into English.   |  |       | Answers to be given in<br>English. |
| 2(a)     | A blind vulture (i) lived in a certain (ii) tree.<br>Other birds (iii) gave him (iv) food. (v)<br>Therefore the vulture (vi) protected the other<br>birds.<br>However (vii) once a hungry (viii) cat came<br>(ix) there. All the birds were (x) afraid. |  | 10    |                                    |
|          | Awarding marks for <b>2(b)</b> and <b>2(c)</b> .<br>Marks for each section should be awarded<br>as follows, with due regard for accuracy and<br>meaning:  |  |       |                                    |
|          | 5   | Accurate translation with one slight error allowed   |       |                                    |
|          | 4   | Mostly correct   |       |                                    |
|          | 3   | More than half right   |       |                                    |
|          | 2   | Less than half right   |       |                                    |
|          | 1   | Little recognisable relation to the Sanskrit   |       |                                    |
|          | 0   | No creditworthy material   |       |                                    |
| 2(b)(i)  | 'The birds cried out. Having heard that the<br>vulture asked 'Who is that coming?' Having<br>seen the vulture the cat thought 'I shall be<br>killed.'   |  | 5     |                                    |
| 2(b)(ii) | The vulture said 'Why have you come?' The cat replied 'I stay on the bank of this river bathing daily, living a holy life.'   |  | 5     |                                    |
| 2(c)(i)  | righte  | irds say that you are devoted to<br>ousness. I have come here to hear<br>ousness from you. | 5     |                                    |
| 2(c)(ii) | But you, a knower of the scriptures and knower of righteousness want to kill me.'   |  | 5     |                                    |

# Cambridge IGCSE – Mark Scheme **PUBLISHED**

| Question | Answer   | Marks | Guidance   |
|----------|--|-------|--|
| 3        | Translation of English sentences into<br>Sanskrit.<br>[1 mark for each Sanskrit word. 1 mark<br>will be given for correct word order in<br>each sentence. Total 15 marks.] |       | Answers in Sanskrit using<br><i>devanāgarī</i> script. |
| 3(a)     | शिष्याः बालकस्य गृहात् अचरन् ।   | 5     |  |
| 3(b)     | अधुना अखः नगरम् आगमिष्पति ।  | 5     |  |
| 3(c)     | प्रबलम् नृपम् दृष्ट्वा अनमत् ।   | 5     |  |

| Question | Answer  | Marks | Marks Guidance                           |  |
|----------|---|-------|--|--|
| 4        | Comprehension of a Sanskrit passage in sandhi.  |       | Answers to be given in English.          |  |
| 4(a)     | in a forest [1]   | 1     |  |  |
| 4(b)     | an elephant [1]   | 1     |  |  |
| 4(c)     | The lion [1] said [1] to his servants [1] 'Bring [1] food [1].' <i>[1 mark construal]</i> | 6     |  |  |
| 4(d)     | a crow [1]  | 1     |  |  |
| 4(e)     | The crow's [1] body [1] was small [1].  | 3     | Accept 'Your [1] body [1] is small [1]'. |  |
| 4(f)(i)  | They killed [1] him and ate [1] him.  | 2     |  |  |
| 4(f)(ii) | They did it straight away. [1]  | 1     |  |  |