## COMBINED SCIENCE

0653/31
Paper 3 Core Theory
May/June 2017
MARK SCHEME
Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a) | three lines drawn to produce haploid pollen ; need oxygen for germination of seeds ; have root hair cells for water uptake ; | 3 |
| 1(b)(i) | any two from (large) petals ; (bright) colour ; scented; nectar ; | Max 2 |
| 1(b)(ii) | anthers / stamens are below stigma in 2 and level with stigma in 1 ; | 1 |
| 1(c) | flower 2 (no mark) the stigma is higher than the anthers / anthers lower than the stigma ; | 1 |


| Question | Answer |  |  |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2(a)(i) | covalent ; |  |  |  |  |  | 1 |
| 2(a)(ii) | non-metal(lic) ; |  |  |  |  |  | 1 |
| 2(b)(i) | (methane) <br> Oxygen on RHS any ord | oxygen | $\rightarrow$ | carbon dioxide | $+$ | water | 2 |
| 2(b)(ii) | releases heat / thermal energy when it reacts / burns / is used ; |  |  |  |  |  | 1 |
| 2(c)(i) | natural gas ; |  |  |  |  |  | 1 |
| 2(c)(ii) | coal and petroleum (either order) ; |  |  |  |  |  | 1 |
| 2(d)(i) | fractional distillation ; |  |  |  |  |  | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $2(\mathrm{~d})(\mathrm{ii})$ | heating / cooking ; | 1 |



| Question | Answer | Marks |
| :---: | :--- | :---: |
| 4(a) | an animal that gets its energy / eats (only) plants ; <br> an animal that gets its energy / eats (only) animals ; | $\mathbf{2}$ |
| 4(b)(i) | (amount of) light /light intensity ; <br> (amount of) carbon dioxide / concentration of carbon dioxide ; | $\mathbf{2}$ |
| 4(b)(ii) | food chains, any one from <br> seaweed $\rightarrow$ limpet $\rightarrow$ crab $\rightarrow$ seagull / phytoplankton $\rightarrow$ mussel $\rightarrow$ crab $\rightarrow$ seagull / <br> phytoplankton $\rightarrow$ zooplankton $\rightarrow$ mussel $\rightarrow$ crab $\rightarrow$ seagull ; <br> arrows in correct direction ; | $\mathbf{2}$ |
| 4(b)(iii) | (increase) <br> crabs no longer feeding on the mussels ; <br> (decrease) <br> seagulls have fewer crabs to feed on ; <br> so they eat more mussels instead ; | $\mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 5(a)(i) | carbon dioxide ; copper sulfate ; | 2 |
| 5(a)(ii) | increases; <br> salt making / neutralisation ; | 2 |
| 5(b) | runs out of / no more (sulfuric) acid / copper carbonate / powder ; | 1 |
| 5(c) | higher temperature / more concentrated (acid)/ decrease particle size (of powder)/ agitate the flask ; | 1 |
| 5(d)(i) | three / 3 ; <br> seven / 7 ; | 2 |
| 5(d)(ii) | (acidified) barium ions / barium nitrate (soln) ; (result) white ppt/ white solid; | 2 |



| Question | Answer | Marks |
| :---: | :--- | :---: |
| $7(\mathrm{a})$ | vitamins ; <br> mineral salts / minerals ; | $\mathbf{2}$ |
| 7 (b) | energy from eggs $=37 \times 11+17+13 \times 17 ;$ <br> $=645(\mathrm{~kJ}) ;$ | $\mathbf{2}$ |
| 7 (c)(i) | carbon dioxide and water ; <br> either order | $\mathbf{1}$ |
| 7 (c)(ii) | carried by haemoglobin ; <br> in red blood cells ; <br> red cells carried in plasma ; | Max $\mathbf{2}$ |
| 7(d) | in any order <br> mouth ; <br> stomach ; <br> small intestine duodenum / ileum ; | $\mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 8(a)(i) | transition ; | $\mathbf{1}$ |
| 8(a)(ii) | copper oxide / CuO ; | $\mathbf{1}$ |
| 8(a)(iii) | ductile / high melting point ; | $\mathbf{1}$ |
| 8(a)(iv) | Iron / Fe is too reactive / reacts / rusts (with water)/ copper is less reactive (than iron); | $\mathbf{1}$ |
| 8(a)(v) | stronger / does not get damaged ; | $\mathbf{1}$ |
| 8(b) | (metal) magnesium ; <br> (gas) hydrogen ; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 9(a)(i) | any two from one or two metals or alloys (other than copper) ; graphite / carbon ; | 1 |
| 9(a)(ii) | any two non-metallic materials (other than carbon / graphite) ; | 1 |
| 9(a)(iii) | insulators ; | 1 |
| 9(b) | to limit the current / protect the circuit ; | 1 |
| 9(c)(i) | voltmeter symbol ; parallel connection ; | 2 |
| 9(c)(ii) | $\begin{aligned} & \mathrm{R}=\mathrm{V} / \mathrm{I} ; \\ & =2 / 0.5=4 ; \\ & \mathrm{ohms} / \Omega ; \end{aligned}$ | 3 |

