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COMBINED SCIENCE

0653/33

Paper 3 Theory (Core)

October/November 2023

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has **24** pages. Any blank pages are indicated.



1 (a) Fig. 1.1 is a diagram of the human gas exchange system.

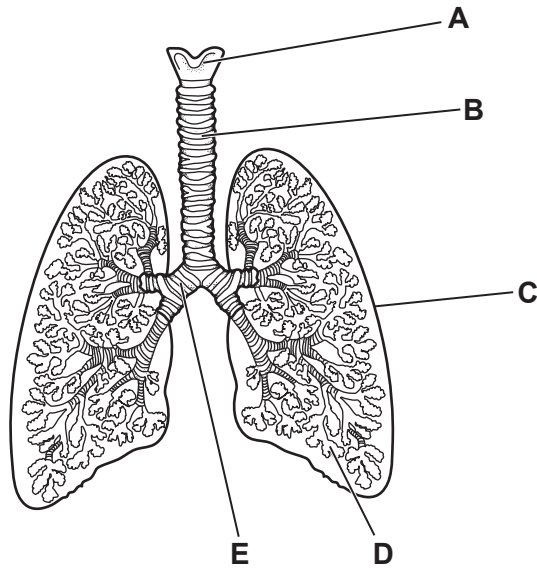


Fig. 1.1

(i) State the letter in Fig. 1.1 that identifies:

one of the bronchi

the trachea.

[2]

(ii) Circle the name of the blood vessel that takes blood from the lungs to the heart.

aorta

pulmonary artery

pulmonary vein

vena cava

[1]

(b) Table 1.1 shows the composition of inspired air and expired air.

Table 1.1

gas	percentage in inspired air	percentage in expired air
nitrogen	79	79
oxygen	21	16
gas X	0.04	4
water vapour	variable	saturated

(i) State the name of gas X in Table 1.1.

..... [1]

(ii) Calculate the difference between the percentage of oxygen in inspired and expired air.

..... % [1]

(iii) State the name of **one** process in the body that uses oxygen.

..... [1]

(c) Gas exchange takes place through stomata in the leaves of a plant.

Stomata are also involved in water loss.

(i) Complete the sentences to describe how water is lost from the leaves.

The water evaporates from the surfaces of the cells.

The water vapour then exits the leaf by through the stomata.

This process of water loss is called

[3]

(ii) Suggest why stomata may close on very hot dry days.

..... [1]

[Total: 10]

2 A student investigates the reactions of four metals with dilute hydrochloric acid, HCl.

- (a) In the first experiment, the student adds a piece of each metal to separate test-tubes of dilute hydrochloric acid.

The concentration and temperature of the acid are the same in each test-tube. The size of each piece of metal is the same, and the pieces of metal are added to the acid at the same time.

The student observes bubbles of gas being produced in three of the test-tubes, as shown in Fig. 2.1.

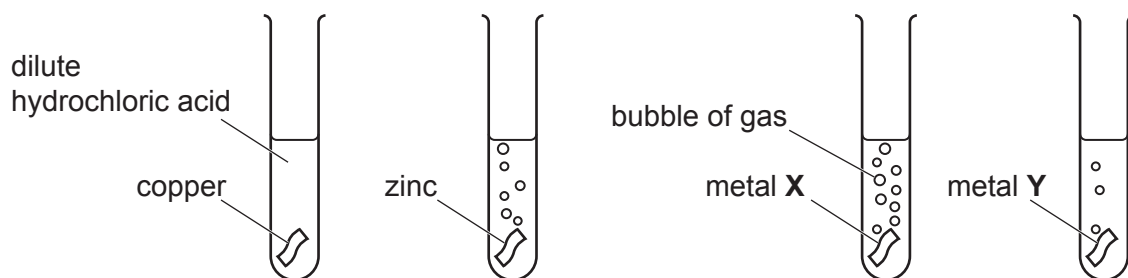


Fig. 2.1

- (i) State the name of the gas produced in this investigation.
 [1]
- (ii) State the name of the salt made in the reaction between zinc and dilute hydrochloric acid.
 [1]
- (iii) Explain why bubbles of gas are produced in the test-tube containing zinc, but no bubbles of gas are produced in the test-tube containing copper.

 [1]
- (iv) Suggest the identities of metal X and metal Y.

Choose from the list of metals.

aluminium

calcium

iron

magnesium

metal X

metal Y

[1]

- (b) In the second experiment, the student uses the apparatus shown in Fig. 2.2 to investigate the rate of reaction of zinc with dilute hydrochloric acid.

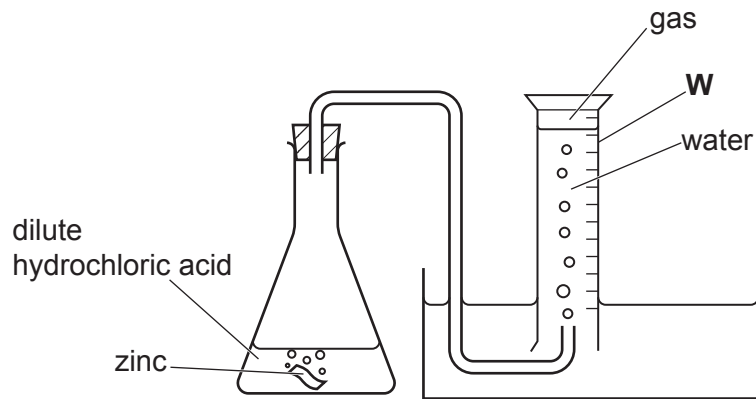


Fig. 2.2

- (i) State the name of the piece of apparatus labelled **W**.
 [1]
- (ii) State **one** other piece of apparatus, not shown in Fig. 2.2, that the student uses to investigate the rate of this reaction.
 [1]
- (iii) Suggest **one** way the student can increase the rate of this reaction.

 [1]
- (iv) When zinc reacts with dilute hydrochloric acid, an aqueous zinc salt is formed.
 This salt contains zinc ions, Zn^{2+} .
 State a chemical test for zinc ions, Zn^{2+} , and give the observation for a positive result.
 test

 observation
 [2]
- [Total: 9]

- 3 Fig. 3.1 shows a truck carrying a load moving horizontally along a flat level road.

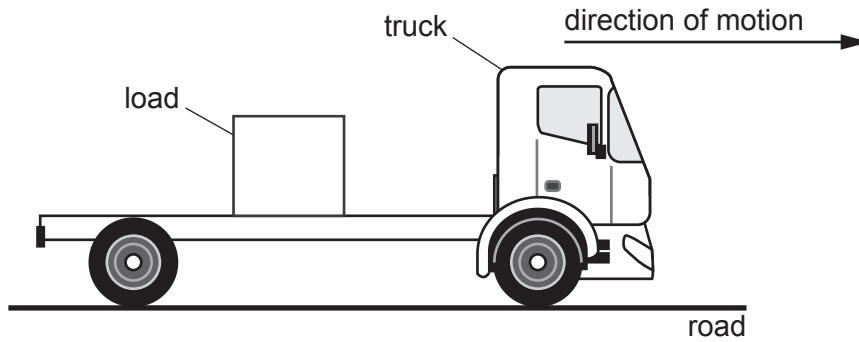


Fig. 3.1

- (a) The load has a mass of 2500 kg.

- (i) Calculate the weight of the load.

The gravitational force on unit mass g is 10 N/kg.

weight = N [2]

- (ii) Draw an arrow on Fig. 3.1 to show the weight of the load. [1]

- (iii) The load on the truck is made of solid gold.

The volume of the load is $1.3 \times 10^5 \text{ cm}^3$.

Calculate the density of gold in kg/m^3 .

density = kg/m^3 [3]

(b) Fig. 3.2 shows the speed–time graph for the motion of the truck on a journey.

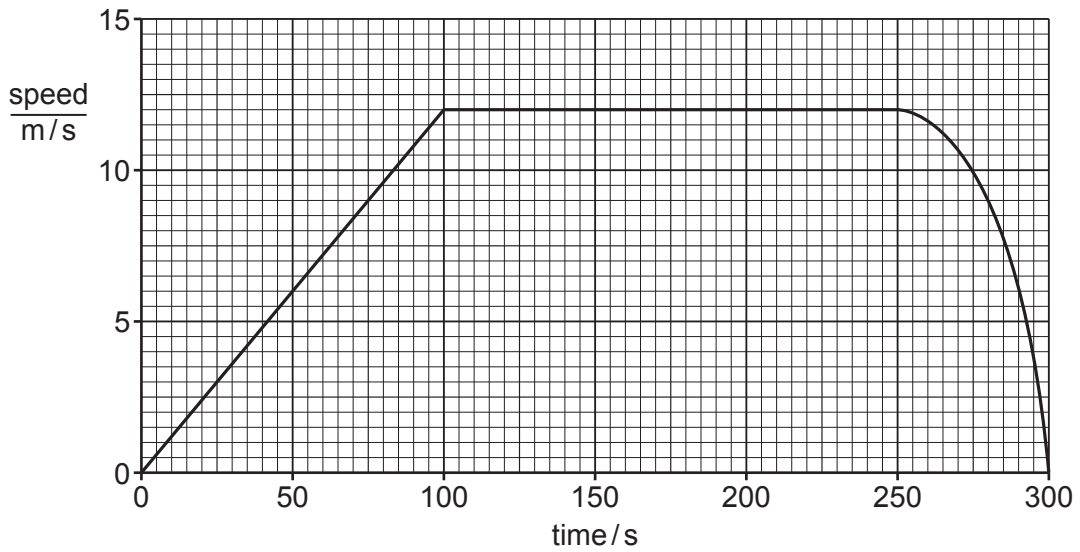


Fig. 3.2

(i) State the maximum speed of the truck on this journey.

maximum speed = m/s [1]

(ii) State the time taken by the truck to reach the maximum speed.

time = s [1]

(iii) Describe the motion of the truck between 250s and 300s.

.....
 [1]

(c) On a different journey, the truck is moving along a flat level road at a constant speed of 5 m/s.

The engine of the truck provides a constant driving force.

Explain why this constant driving force does **not** change the speed of the truck.

.....

 [2]

[Total: 11]

4 (a) Fig. 4.1 shows a food web for one ecosystem.

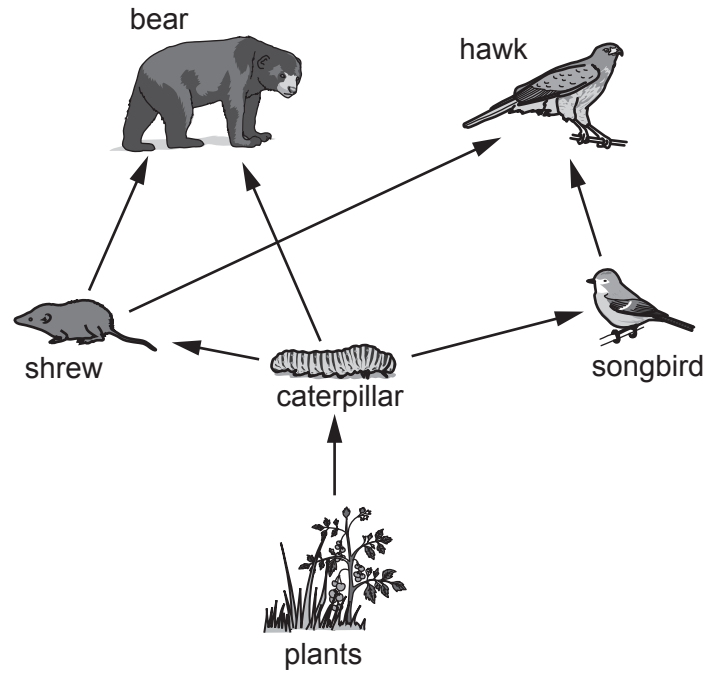


Fig. 4.1

(i) Identify the herbivore in Fig. 4.1.

..... [1]

(ii) Complete the sentences to explain why the hawk is a tertiary consumer.

Use **one** word in each gap.

The hawk eats an organism called a

This organism is a consumer.

[2]

(iii) Rabbits are also found in the ecosystem.

Rabbits feed on plants.

Bears eat rabbits.

Construct a food chain to show this feeding relationship.

..... [2]

(b) Some plants are pollinated by insects.

(i) Define the term pollination.

.....
.....
..... [2]

(ii) State the function of petals in pollination.

..... [1]

(c) Complete the sentences about fertilisation in humans.

Choose words from the list.

gamete

ovary

oviduct

ovum

uterus

zygote

Fertilisation in humans takes place in the of the female.

After fertilisation, the fertilised egg is called the

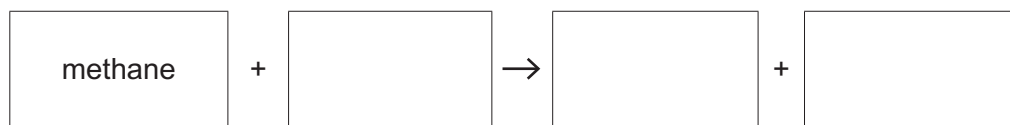
[2]

[Total: 10]

5 Natural gas and petroleum are fossil fuels.

(a) Methane is the main constituent of natural gas.

Complete the word equation for the complete combustion of methane.



[1]

(b) Petroleum is a mixture of saturated hydrocarbon molecules.

It is separated by the process shown in Fig. 5.1.

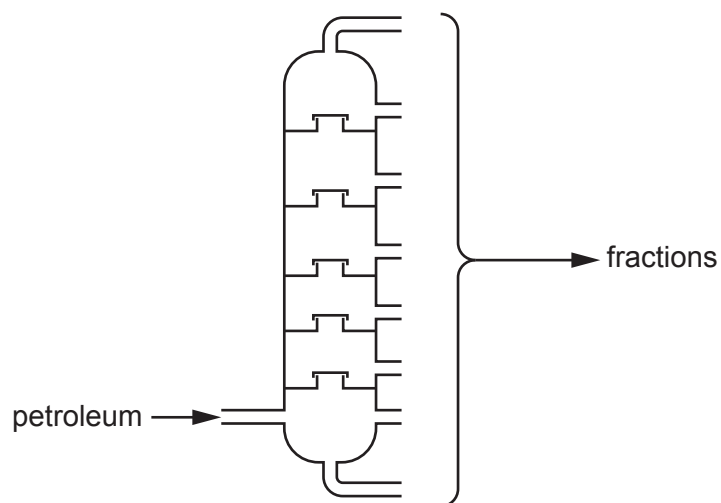


Fig. 5.1

(i) State the name of this process.

..... [1]

(ii) State the name of the fraction used for bottled gas for heating and cooking.

..... [1]

(c) Naphtha from petroleum is used to produce alkenes.

(i) State the name of the process that is used to produce alkenes.

..... [1]

(ii) Describe the colour change when aqueous bromine is added to an alkene.

from to [1]

(iii) Alkenes form addition polymers.

Name **one** alkene and the addition polymer that it forms.

alkene

addition polymer

[1]

[Total: 6]

- 6 Fig. 6.1 shows a wind turbine used to generate electricity for the electrical system of a house.

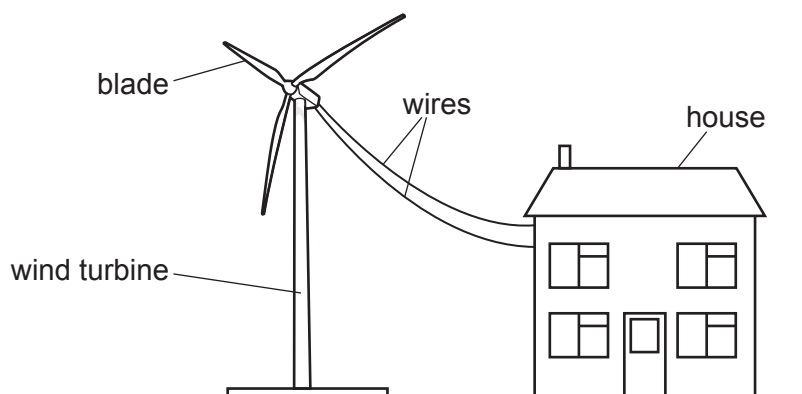


Fig. 6.1

- (a) Complete the sentences to describe the energy transfers for the wind turbine.

The energy of the wind rotates the blades of the turbine.

The generator in the wind turbine uses the energy of the rotating blades to generate energy.

[3]

- (b) The electromotive force (e.m.f.) produced by the wind turbine is 230 V.

There is a current of 9.2 A in each wire connected to the house.

- (i) State the name of a suitable metal for the wires.

..... [1]

- (ii) Complete the sentence:

The current in the metal wires is due to a flow of [1]

- (iii) Calculate the resistance of the electrical system of the house.

Give the unit of your answer.

resistance = unit [3]

(c) Fig. 6.2 shows electricity wires hanging between poles on a cold day.

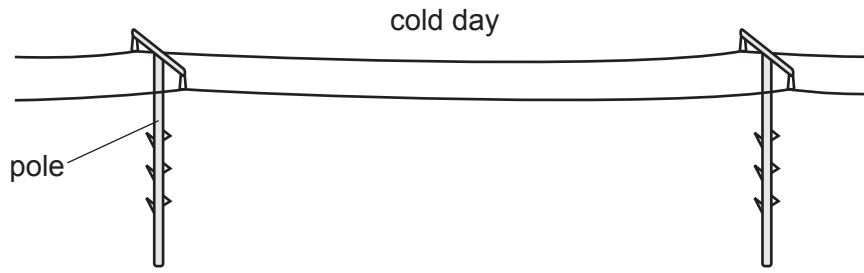


Fig. 6.2

Fig. 6.3 shows the same electricity wires on a hot day.

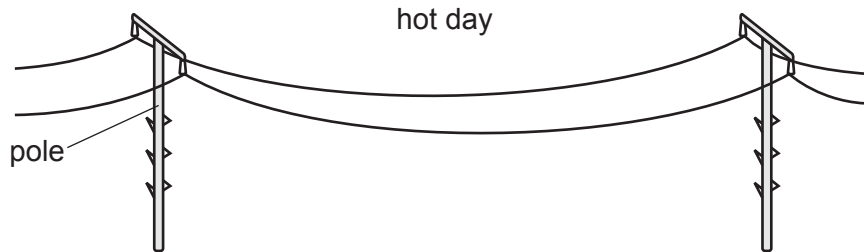


Fig. 6.3

Explain why the wires hang differently on the hot day.

.....
..... [1]

[Total: 9]

7 (a) Carbohydrates are part of a balanced diet for humans.

Large carbohydrates are digested by enzymes in the alimentary canal.

The graph in Fig. 7.1 shows the effect of pH on the activity of one enzyme.

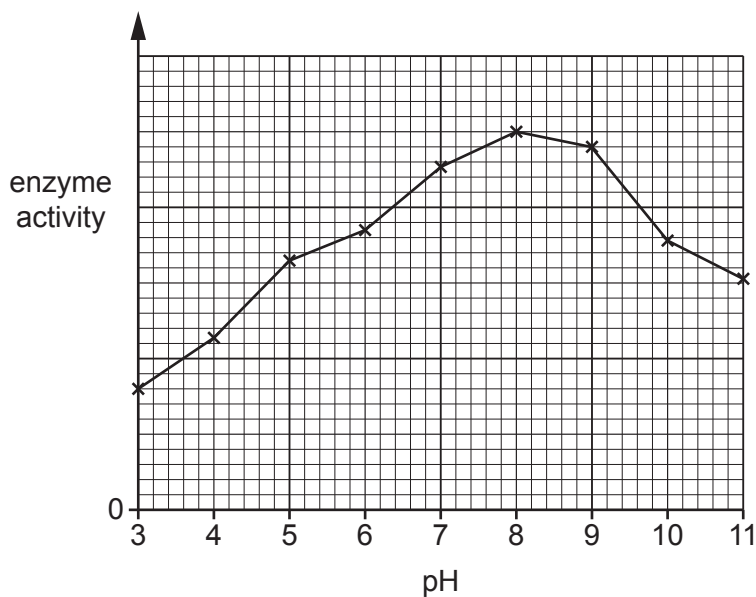


Fig. 7.1

(i) Describe the effect of pH on the enzyme activity.

Include data from Fig. 7.1 in your answer.

.....

.....

..... [2]

(ii) State the **three** chemical elements that make up carbohydrates.

1

2

3

[1]

(iii) State the dietary importance of carbohydrates.

..... [1]

(b) Digested food is transported in the blood.

State the name of the component of blood that transports digested food.

..... [1]

(c) Blood can be tested for the presence of human immunodeficiency virus (HIV) in the body.

State **two** ways that the spread of HIV is controlled.

1

2

[2]

[Total: 7]

8 (a) Chlorine exists as diatomic molecules.

(i) State what is meant by the term molecule.

.....
 [1]

(ii) State what is meant by the term diatomic.

.....
 [1]

(iii) Chlorine is dissolved in a solvent to form aqueous chlorine.

State the formula of the solvent and the formula of the solute in aqueous chlorine.

solvent

solute [2]

(iv) State why chlorine is used in the treatment of the water supply.

.....
 [1]

(b) Chlorine is in Group VII of the Periodic Table.

One atom of chlorine is represented as shown.



(i) Deduce the number of protons and neutrons in the nucleus of this atom.

protons

neutrons [2]

(ii) State the number of electrons in the outer shell of a chlorine atom and in the outer shell of a chloride ion, Cl^- .

Cl atom

Cl^- ion [2]

(c) State why chlorine does **not** react with neon, a Group VIII element.

Use ideas about electronic structure in your answer.

.....
.....
..... [2]

[Total: 11]

9 Fig. 9.1 shows a lighthouse used at night to warn ships of dangerous rocks in the water.

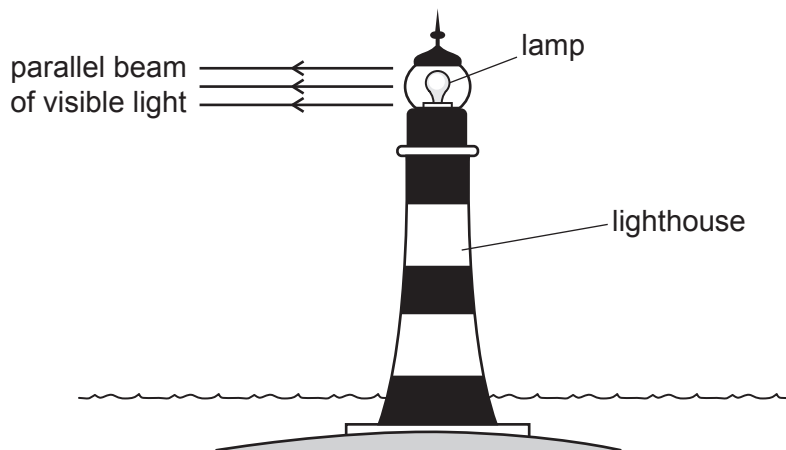


Fig. 9.1

(a) A thin converging lens is used to form a parallel beam of visible light.

Fig. 9.2 shows the lens placed in front of the lamp.

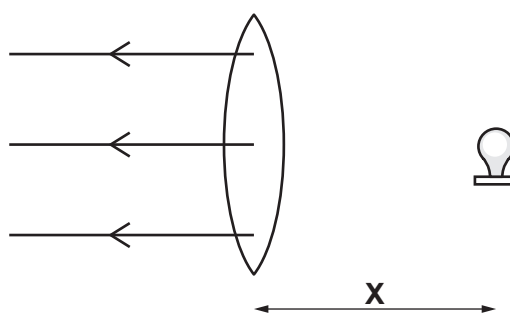


Fig. 9.2

(i) Complete Fig. 9.2 to show how three rays from the lamp form the beam from the lens. [1]

(ii) State the name of the distance labelled X in Fig. 9.2.

..... [1]

(iii) Fig. 9.3 shows an incomplete electromagnetic spectrum.

Write visible light on Fig. 9.3 in the correct position.

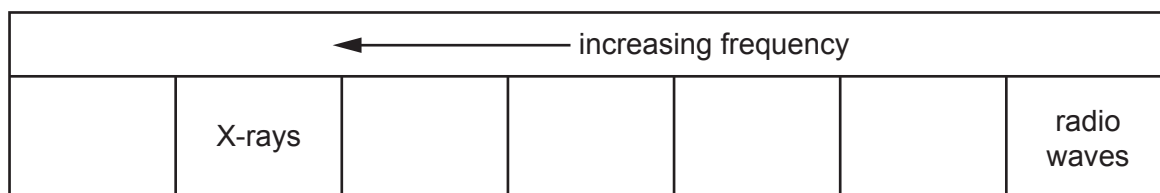


Fig. 9.3

[1]

(b) In fog, the beam from the lighthouse cannot be seen easily.

Therefore, the lighthouse also uses a foghorn to make a loud sound.

Fig. 9.4 shows a foghorn.

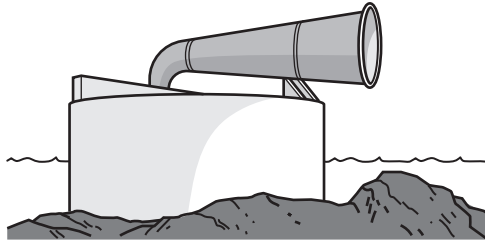


Fig. 9.4

(i) The foghorn emits a loud sound.

Describe the amplitude of a loud sound.

..... [1]

(ii) The sound from the foghorn has a low pitch.

Suggest a suitable frequency for the foghorn that can be heard by humans with healthy ears.

Give a reason for your answer.

frequency Hz

reason

..... [1]

(iii) The foghorn is heard on a ship at a distance of 2100 m from the lighthouse.

The speed of sound in air is 330 m/s.

Calculate the time taken for sound from the foghorn to travel to the ship.

time = s [2]

[Total: 7]

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