

# Cambridge IGCSE<sup>™</sup>

SOCIOLOGY 0495/13

Paper 1 May/June 2023

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## **INSTRUCTIONS**

Answer two questions in total:

Section A: answer Question 1.

Answer either Question 2 in Section B or Question 3 in Section C.

 Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## **INFORMATION**

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].



# **Section A: Theory and methods**

#### **Answer Question 1**

#### 1 Source A

A 55 year old teacher in a private school in Mumbai conducted some research with his students. The teacher used questionnaires to investigate how young people use social media. The teacher had never used social media. The reason for doing the research was that many staff in the school were concerned about the amount of time students spent looking at their phones, both in their lessons and their leisure time.

The teacher gave out 20 questionnaires to boys who were in his sociology class. He waited with them whilst they completed the questionnaires in silence. The questionnaire used a mixture of closed and pre-coded questions. As an incentive the boys were told that they could leave class early for lunch once their questionnaire had been filled in.

The teacher's findings were that the majority of the boys claimed to use social media only after school and for just 1-2 hours per day. The students claimed to use social media mainly to communicate with friends or family. However, many students also stated they used social media to look for resources to help in their studies.

Source: adapted from a teacher's research in 2016.

(a)	From <b>Source A</b> , identify <b>two</b> findings from the research.	[2]
(b)	Identify <b>two</b> examples of qualitative sources of secondary data.	[2]
(c)	Using information from <b>Source A</b> , describe <b>two</b> criticisms of the teacher's research into so media use.	cial [4]
(d)	Describe <b>two</b> strengths of using personal documents in sociological research.	[4]
(e)	Describe <b>two</b> strengths and <b>two</b> limitations of using primary data in sociological research	. [8]
(f)	Explain why some sociologists use experiments in their research.	[10]
(g)	To what extent is a quantitative approach to research the most effective?	[15]

## Answer either Question 2 or Question 3

# Section B: Culture, identity and socialisation

Primary and secondary socialisation are both important processes. They help to influence the different aspects of social identity, such as gender identity. Sociologists study how the peer group influences individuals during adolescence and also why the hidden curriculum is so effective in socialising the young. In addition, modern industrial societies use formal agents of social control to ensure conformity.

(a)	What is meant by the term 'primary socialisation'?	[2]
(b)	Describe <b>two</b> ways formal agents of social control ensure conformity.	[4]
(c)	Explain how the peer group influences young people during adolescence.	[6]
(d)	Explain why the hidden curriculum is an effective way of socialising students.	[8]
(e)	To what extent is gender the most important aspect of social identity?	[15]

# **Section C: Social inequality**

Ageism and sexism still exist in many societies. Many sociologists argue that the unequal distribution of wealth is the main form of social inequality. Governments have tried to reduce social inequality in various ways. However, it is clear that the causes of inequality are complex. Some people blame the government whilst other people think that a culture of poverty exists.

(a)	What is meant by the term 'ageism'?	[2]
(b)	Describe <b>two</b> ways that governments try to reduce inequality in societies.	[4]
(c)	Explain how some social groups experience prejudice in society.	[6]
(d)	Explain why some sociologists argue that a culture of poverty exists.	[8]
(e)	To what extent is the unequal distribution of wealth the main form of social inequality?	[15]

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